I Wanna New Room

A Persuasive Writing Unit
Common Core Aligned

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Persuasion

Trying to get another person to think, act, or feel the same way you do about something
How do you persuade?

1. Give your opinion
2. Give reasons & examples to support it
3. Think of the opposite opinion & ways to address it
OPINION

What you think about something
You need to have reasons why you feel this way

Example: Summer is my favorite season.

Why? I love to watch fireworks, have cook-outs, go camping, and play at the beach.
Not everyone is going to agree with you.

You need to have reasons why your opinion is better or how you can make your opinion work instead of theirs. Then you are PERSUADING!
LINKING WORDS
AND PHRASES

Because
Therefore
Since
For Example
For Instance
In Addition
Also
Alex tried to convince his parents that he needed a new bedroom. He had many reasons why he needed it and his parents had reasons why it wasn't going to happen.

You need to think of something you want. You need to try to convince your parents (your audience) why it's a good idea! Think of many reasons. Think of reasons they'll say no, and how to answer them.

You never know, you just might convince them! 😊
Lesson Plans

Day 1 - Read the book *I Wanna New Room* by Karen Kaufman Orloff. Have the kids discuss what the boy is trying to do in the book (persuade his parents to give him his own room).

Day 2 - Discuss the vocabulary associated with an opinion and persuasive piece of writing. Use the included posters to help.

Day 3 - Look at the poster about the parts of an opinion piece/persuasive paragraph. As a class, try to write an opinion paragraph together using the planning sheet and coming up with reasons together. A good example would be to choose something related to your classroom/school and an opinion related to that. *We think school should have more recess.*

Day 4 - Have the students work on the planning sheet. They need to think of something they want from their parents, give the opinion and reasons. Included is an answer sheet to give examples.

Day 5 & 6 - Drafting days - Have students work on the opening paragraph, middle paragraph and closing paragraphs sheet. Modeling each part may be needed depending on your learners.

Day 7 & 8 - Revising/Editing/Peer Edit - Students can work through the checklists on their draft sheets.

Day 9 - Publish by transferring the paragraphs to the publishing paper in the form of a letter. Review the parts of a letter if necessary.

Day 10 - Share and evaluate. Have students do a self-evaluation using the checklist. Share letters to other classmates.
Planning Sheet

1. Who are you trying to persuade? __________________

2. What are you trying to persuade them to think?
____________________________________________________________________________________

3. How are you planning on doing this? _______________
____________________________________________________________________________________

Opinion - ___________________________________________
____________________________________________________________________________________

Reasons - __________________________________________
____________________________________________________________________________________

____________________________________________________________________________________
Planning Sheet

1. Who are you trying to persuade?  My Parents

2. What are you trying to persuade them to think?

   To give me the _______ that I really want

How are you planning on doing this? I am going to write a letter to show them all the reasons why I should get it.

Opinion - I want a new scooter to play with outside.

Reasons - My little brother has wrecked mine. You are always telling me to go play outside and I would more often if I had a new scooter. It would give me more exercise. I could ride to my friend’s house faster. They aren’t too expensive.
I Wanna New ___________

Your Parents Say NO!
Think About the Other Opinion

Reasons they say no:  What you can say to them:

1. 
2. 
3. 
4. 
I Wanna New ___________

Opening Sentence/Paragraph
How will you draw your audience in?

Ask a Question
Snapshot (Paint a Picture)
Flashback

Tell what you want!

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
I Wanna New ___________

Middle Sentences/Paragraph
How will you convince your audience?
Give reasons/examples about why you should get what you want.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
I Wanna New _________

Middle Sentences/Paragraph

How will you convince your audience?

Think about why they might say no. Have answers to their reasons.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
editing checklist

Name ________________________   Project______________________________

Please check the circle AFTER you have read carefully and corrected any errors

capitalization
   ◯ First word in every sentence and I
   ◯ Proper nouns—names, dates, holidays, places
   ◯ Appropriate words in the title

punctuation
   ◯ End mark in every sentence—! ? .
   ◯ Commas— dates, series, addresses, dialogue
   ◯ Apostrophes— contractions, possessive
   ◯ Quotation marks— dialogue

spelling
   ◯ High frequency & studied words
   ◯ Dictionary was used for unknown words
peer-editing checklist

Name ________________________    Partner ________________________________

Please check the circle AFTER you have read carefully and corrected any errors.

**capitalization**
- I circled in **GREEN** any errors in capital letters

**punctuation**
- I circled in **BLUE** any errors in punctuation

**spelling**
- I circled in **RED** any errors in spelling and wrote sp by it

One thing I really liked: __________________________
_________________________________________________________________________
revising checklist

Name ________________________   Project______________________________

Please check the circle AFTER you have read carefully and corrected any errors

**usage**
- Nouns, verbs were used correctly (tense & #)
- Subject and verb agrees
- Variety of sentences (simple, compound, complex)

**format**
- Use specific format if needed (letter, etc.)
- Indent paragraphs

**organization**
- Exciting lead
- Beginning, middle, end
- Linking words or time words to show order
- Concluding sentence or sense of closure
Common Core Writing Rubric - 3rd Grade Opinion

<table>
<thead>
<tr>
<th>Name</th>
<th>Project</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Standard</th>
<th>Score</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td><strong>W.3.1.</strong> Write opinion pieces on topics or texts, supporting a point of view with reasons.</td>
<td></td>
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<tr>
<td>Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</td>
<td></td>
<td></td>
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<tr>
<td>Provide reasons that support the opinion.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</td>
<td></td>
<td></td>
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<tr>
<td>Provide a concluding statement or section</td>
<td></td>
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<tr>
<td>Standard</td>
<td>Score</td>
<td>Comments</td>
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<tr>
<td>I wrote an opinion piece on a topic or text supporting a point of view</td>
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<tr>
<td>I introduced the topic and clearly stated my opinion.</td>
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<td></td>
</tr>
<tr>
<td>I used reasons to support my opinion and organized them in a clear way.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I used linking words and phrases to connect opinion and reasons.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.g., because, therefore, since, for example)</td>
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<tr>
<td>There is a concluding sentence.</td>
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