**Sequencing Activity:**

This activity can be adapted and modified to meet the needs of all students. The activity I have provided is just an example of one way to complete this activity.

In this activity, I will have students read the passage aloud as a group. After reading, I will place a piece of paper with a string attached to students’ backs. This should work like a cape, and the student shouldn’t be able to see his or her own sign. Instruct students to put the passage back together without talking.

This activity can be completed in small groups or as a whole class. Break whatever passage you are reading into the appropriate number of students per group. This can be accomplished with an array of text types. Ex: directions, recipes, instructions, whole books, chapters of books, short passages etc.

Directions: Read the passage below. After reading the passage, I will place signs on your back. Each sign will have a different part of the passage on it. Without talking, I want your group to put the story back in order. This activity will take teamwork!

This morning when I woke up I looked out the window and noticed that it was really foggy outside. My room was also really cold. I decided that it would be a great idea to stay under my warm covers for a little longer. After five more minutes of staying warm, I got out of bed. I went down to the kitchen where my mom had prepared biscuits and gravy. She had already poured me a tall glass of orange juice. After breakfast, I went to my bathroom to brush my teeth. I wet my toothbrush, placed a dab of toothpaste onto the bristles, and then I brushed my teeth. After brushing my teeth, I went and changed into my school clothes. I decided to wear jeans and a purple sweatshirt. I thought my black tennis shoes went well with my outfit, so I put them on. After getting dressed, I went back downstairs so my mom could braid my hair. Then I packed up my backpack and headed out the door towards school.