Entrepreneurial Marketing - ENT 3500  
Spring 2013

Faculty:  Dr. Marko Grünhagen, Lumpkin Distinguished Professor of Entrepreneurship  
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Office Hours:  T/TH  9:00 – 11:30 am

Class Times:  T/TH  2:00 – 3:15 pm   in 1120 Lumpkin Hall

Required Materials:  “Marketing for Entrepreneurs” by Frederick G. Crane (2010), Sage Publications  
& LaunchPlan Venture Plan Software Access ($40 supplemental fee)  
& select handouts as appropriate

Catalog Description:
A systematic exploration of market opportunities from an entrepreneurial perspective, including idea generation, development, and market launch. Content includes: domestic and foreign product development, legal considerations, market segmentation and analysis, and the evaluation of competition. Long-term marketing strategy is communicated through the marketing section of a venture plan.

Prerequisite:
ENT 3300 and enrollment in the Entrepreneurship Minor; or permission of the Chair, School of Business.

Course Objectives:
Upon successful completion of the course, the student should be able to:

Content Knowledge (K):
1. Understand marketing terminology and concepts as they relate to entrepreneurial ventures.
2. Comprehend the purpose and elements of a marketing plan.
3. Understand the interdependence of marketing mix elements as they apply to entrepreneurial ventures.
4. Appreciate the role of new product development and innovations
5. Comprehend the application of marketing strategy in start-up venture settings.

Skills Development (S):
1. Apply marketing concepts, using analytical decision-making, in entrepreneurial venture planning.
2. Identify marketing opportunities and develop a marketing mix for a start-up venture.
3. Design a comprehensive marketing plan for an entrepreneurial venture.
4. Communicate marketing plan elements effectively.
Attitude/Values Development (A/V):
1. Acknowledge that entrepreneurial businesses succeed by satisfying customers.
2. Recognize the marketing challenges that arise for entrepreneurs with limited resources.
3. Understand and appreciate the role of marketing in the entrepreneurial process.

The purpose of this course is to provide you with an introduction to marketing from the perspective of an entrepreneurial venture. A critical component of this class is the design of a marketing plan for a start-up venture with the LaunchPlan software. Understanding marketers as well as consumers is an integral part of conducting business as an entrepreneur, domestically as well as globally. This class will introduce you to some of the key marketing issues with which entrepreneurs are concerned. The format will rely on lectures as well as interactive participation, case discussions etc. I will try to illustrate relevant concepts and theories with a variety of examples, and invite all of you to contribute your experiences and insights to this class.

I believe that your enjoyment and learning success in this class rises commensurate with your involvement, and that you will reap the benefits if you are willing to become engaged in the process. I'll do my best to perform up to your expectations, and I expect you to give your best just as well.

Requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>2 Exams @ 50 points each</td>
<td>100</td>
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<tr>
<td>Marketing Plan using LaunchPlan</td>
<td>100</td>
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<tr>
<td>- Company &amp; Industry/Competition @ 30 points</td>
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<tr>
<td>- Remainder of Marketing Plan @ 70 points</td>
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<tr>
<td>Presentation</td>
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<td>TOTAL</td>
<td>250</td>
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COURSE POLICIES:

Grading:
I will use a standard grading scale for all of the above requirements, and your final grade. The scale is as follows:

- 225 points and above = A
- 200 points and above = B
- 175 points and above = C
- 150 points and above = D
- below 150 points = F

I reserve the right to adjust the final grade distribution as I deem appropriate. Academic dishonesty will not be tolerated, and will have severe consequences.

Examinations:
The format of the exams will be discussed before each exam. As a general rule, I do not give make-up exams. Only significant causes as recognized by the university justify such an event. Everything covered in class in addition to the pertaining chapters in the text materials up to the date of each exam is “fair game”. I advise you to not only copy the projection slides, but to take notes on a continuous basis of what is said in general (my examples, your discussion outcomes etc.).

1st Exam – Thursday, Feb. 28, 2012
Final Exam – Final Exam: Thursday, May 2, 2013 10:15 am – 12:15 pm

Marketing Plan using LaunchPlan:
You will complete a marketing plan for a new venture in two stages. Each student is required to purchase access for the semester to the LaunchPlan software for $40 during the first week of the semester, following the instructions shared in class. After a training session, the use of the software
should be fairly straight-forward. The deadlines for the two stages are as follows, and after each stage, each plan will receive feedback and be graded. You are required to print & turn in a hardcopy of each stage, i.e., a partial plan at stage one, and a complete marketing plan at stage two:

Company & Industry/Competition: Feb. 21, 2013  
Remainder of Marketing Plan: April 9, 2013

Late deliveries will NOT be accepted, i.e., they result in a score of 0 for the respective stage of the plan.

The completed marketing plan should be no longer than 15 pages total, including references, tables and appendices. The plan should be succinct, yet well researched, supported and convincing in its content as if it was to be turned in to an investor who has to make a decision about whether to continue her/his interest in your business.

Please also keep in mind that your initial drafts may change as you write and complete stage two of the marketing plan. So, for example, your findings in the customer analysis part may necessitate that you revise some of your industry analysis from the previous section. In other words, the final plan is not simply the sum of the previous parts, but requires an “iterative” process of revisions and modifications.

Please keep in mind that your Marketing Plan may become part of a larger Business Plan as you continue through the ENTREPRENEURSHIP Program at EIU. This process will require further modifications to your original Marketing Plan as you continue the process.

For this reason, each student should ultimately keep a hardcopy & download and save an electronic copy of the final Marketing Plan at the conclusion of the course, so that each student (a) has a template for future reference, and (b) can independently continue in the ENTREPRENEURSHIP Program.

Marketing Plan Presentation:
Each Marketing Plan presentation should be strictly limited to no more than 15 minutes, plus Q&A. The presentation should be treated as if it was meant to address a panel of potential investors. Both presentation and your ability to answer questions by other students and the professor are part of the overall evaluation. Students are required to dress in “business casual” attire and prepare a PowerPoint presentation. The following criteria will be used to evaluate each presentation:

1. Business Description:
   • How well was the concept explained?
   • How reasonable, sustainable, and scalable is the new concept?

2. Industry & Competition:
   • Have the current and potential competitors, competitive response, and analysis of strengths and weaknesses been adequately defined?

3. Customer Analysis:
   • Is there a genuine need for the product or service?
   • How well was the target market defined?
   • What is the size and growth of the market?
   • What is the consumers' willingness to pay for the product/service?

4. Product or Service Analysis:
   • Is the description clear?
   • Is the product feasible?
   • How easily it can be duplicated?
   • Is there a presence of potential substitutes for the product?
5. Marketing Strategy (Pricing, Promotion & Distribution) - How Sales Will Be Achieved:
   • How realistically defined is the marketing plan?
   • Does the plan adequately address price, place, and promotion?
   • Are resources sufficiently allocated for marketing?

6. Creativity, Professionalism, Slide Quality, Eye Contact & Ability to Handle Q&A

Content from the presentations may be included in the final exam.

Attendance Policy:
Attendance is a must! Only significant causes as recognized by the university justify your absence. Should you miss class for any reason, you are responsible for getting the notes and assignments from one of your fellow classmates. You are also responsible for turning in assignments on their due dates, even if you will be absent. [If you like, use the space below to record some names and contact information should you need to borrow notes!] If you miss class more than three times without a significant cause, I will drop your final grade by a full letter grade. If you miss class more than six times, I will drop your grade by another full letter grade, and so forth. Attendance will be taken at the beginning of each class, so if you are late for any reason, you risk to be counted as absent. The attendance log of each class will be binding.

Name       Phone Number  e-mail
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Students with Disabilities:
Appropriate academic support is available for students with a documented disability. Please notify your professor and contact the Office of Disability Services (581-6583) for further information.

Emergency Preparedness Plan:
Instructions about what to do in the event of an emergency are posted in all class rooms on Eastern’s campus. Students and faculty are responsible for acquainting themselves as to the specific instructions so that they will be prepared in the event of an emergency.

Contact Info for Student Services
Career Services:   581-2412   www.eiu.edu/~careers
Counseling Center: 581-3413   www.eiu.edu/~counscstr
Student Success Center: 581-6696   www.eiu.edu/~success
(or Learning Assistance Center www.eiu.edu/~lrnassist)

“Fatal Error” Policy
Business students must practice professional standards in writing. To this end, all written assignments must meet minimal presentation standards to be acceptable. These standards address spelling, punctuation, format and basic grammar. The term “Fatal Errors” refers to technical English errors of form. Specifically they include the following:
If any of the above are of concern in your writing, my strong recommendation for you is to see the Writing Center in 3110 Coleman Hall. Papers with more than three fatal errors on any one page, or more than ten fatal errors in an entire document will be returned to the student(s) with no grade assigned. The student(s) will receive one additional opportunity to turn in the assignment. The final grade maximum obtainable on the second attempt of the assignment will be 70% of the original score on the respective assignment. If the second attempt still contains more than three fatal errors on any one page, or more than ten fatal errors in an entire document, the final score for the assignment will be 0.

Tentative Class Schedule

Week of Jan. 7-11  Introduction/Marketing in an Entrepreneurial Context
Week of Jan. 14-18  LaunchPlan Intro/Marketing in an Entrepreneurial Context Ch. 1
Week of Jan. 21-25  Marketing Mix/Marketing Environment Ch. 1
Week of Jan. 28-Feb. 1  Opportunity Identification & Evaluation Ch. 2
Week of Feb. 4-8  Segmentation/Positioning Ch. 5
Week of Feb. 11-15  Products & New Product Development/Branding Ch. 6, 7
Week of Feb. 18-22  Market Research Ch. 3
Week of Feb. 25-Mar. 1  Exam 1: Feb. 28, Consumer Behavior Ch. 4
Week of Mar. 4-8  Consumer Behavior/Pricing Ch. 4, 8
Week of Mar. 11-15  SPRING BREAK
Week of Mar. 18-22  Pricing Ch. 8
Week of Mar. 25-29  Distribution Channels Ch. 9
Week of Apr. 1-5  Marketing Communications Ch. 10
Week of Apr. 8-12  Marketing Communications Ch. 10
Week of Apr. 15-19  Marketing Plan Presentations
Week of Apr. 22-26  Marketing Plan Presentations

Final Exam: Thursday, May 2, 2013  10:15 am - 12:15pm