Sample Field Experience Reflective Assignment
Completed in LiveText
(Student also completes a self-assessment using the Field Experience II Rubric)

General Information
In this section, include general information regarding your field experience (School, Grade Level, Teacher, Dates, Lesson/Unit taught)

General Reflection
Write a detailed reflection of your lesson(s)/unit. Make sure you include your thoughts on how you feel the lesson/unit went. Did the lesson/unit go extremely well? Is there anything that you would like to change? Do you feel that you met your objectives? How was your interaction with the teacher and students? Other reflections on your time in the school. This can include school policies, classroom procedures, student behavior, etc.

Performance Reflection
In this section, write a narrative providing the rationale for your score for each of the five domains: Diverse Students, Diverse Strategies, Diverse Societies and Communities, Diverse Subjects, and Diverse Technologies OR use the attachment option below to send your completed narrative.

Attachment (if applicable)
# Field Experience II Assessment Rubric
## Selected Diversity Components

<table>
<thead>
<tr>
<th>DID NOT MEET</th>
<th>MEETS STANDARDS</th>
<th>EXCEEDS STANDARDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candidate is unfamiliar with, displays little</td>
<td>Candidate displays general understanding of students’ skills, knowledge, culture,</td>
<td>Candidate displays an in-depth understanding of students’ skills, knowledge, culture, disabilities</td>
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</tbody>
</table>
| knowledge of students’ skills, knowledge, culture,| and learning preferences.  
| disabilities and learning preferences.  ____No   | ___Provisions are made to incorporate various instructional strategies.  
| provisions are made to incorporate various       | ____Needs of individuals and the class as a whole are considered.  
| instructional strategies.                          | ____Selection of instructional strategies are appropriate for the class as a whole.                      |
| ____Needs of individuals, nor the class as a     | Candidate displays a positive regard for all learners. Verbal/ nonverbal language  
| whole are not considered.                         | ___is positive  
| ____is sarcastic, and/or discriminatory           | ___is non-discriminatory  
| ____generally contains labeling language.        | ___is absent of labeling language.                                                                 |
| Candidate does not understand varying instruction/pedagogy. | Candidate varies the style of instruction/pedagogy.  
| ___Instruction does not meet the needs of the    | ___Instruction meets the needs of the majority of the class  
| class as a whole, nor the individual students.   | ___Effort is made to adjust pedagogy.                                                                  |
| ____No effort made to adjust pedagogy.           | Candidate makes an effort to vary the style of instruction/pedagogy to better relate to the needs of  
| ____Instruction meets the needs of the majority  | the individual students.  
| of the class                                       | ___Effort is made to adjust pedagogy and adjustments is consistently appropriate.                     |
| ____Effort is made to adjust pedagogy.           | Candidate consistently demonstrates high levels of ethical, moral, and personal behaviors both in  
| ____Effort is made to adjust pedagogy and        | the public school setting and university classroom. Understands professional responsibilities in     |
| adjustments is consistently appropriate.         | relationship to school policy as well as local, state, and federal laws governing students with    |
| ____Effort is made to adjust pedagogy and        | disabilities. The candidate is responsible  
| adjustments is consistently appropriate.         | ____ethically  
| ____Effort is made to adjust pedagogy and        | ____morally  
| adjustments is consistently appropriate.         | ____personally  
| ____Effort is made to adjust pedagogy and        | ____professionally |
| adjustments is consistently appropriate.         | **In relationship to school policy as well as local, state, and federal laws governing students with** | **In relationship to school policy as well as local, state, and federal laws governing students with** |
| ____ethically                                   | **disabilities, the candidate is irresponsible**  
| ____morally                                    | **disabilities, the candidate is irresponsible**  
| ____personally                                  | **disabilities, the candidate is irresponsible**  
| ____professionally                              | **disabilities, the candidate is irresponsible**  

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<th><strong>ETHICALLY</strong></th>
<th><strong>MORALLY</strong></th>
<th><strong>PERSONALLY</strong></th>
<th><strong>PROFESSIONALLY</strong></th>
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