Selected Professional Education Courses with Distinct Diversity Components

Diversity Components met in these courses include:

- Ethnicity/Race
- Socioeconomic Status
- Gender
- Exceptionalities
- Language
- Religion
- Culture
- Sexual Orientation
- Geography
- Sexuality
- Geography

Introduction
Diversity is a fundamental component of all professional education courses and our Unit Assessment System for both Initial and Advanced programs. In addition, diversity and global citizenship are fundamental components of the University’s Mission and Undergraduate General Education Curriculum (Responsible Global Citizenship through Mindful Scholarship). More information on the University General Education Program and the assessment of undergraduate students relative to global citizenship can be at the following links:


The following is a selected list of professional education courses with distinct diversity components linked to the Illinois Professional Teaching Standards (IPTS Standard 3) and our Unit Conceptual Framework (Diverse Students, Diverse Strategies).

**Required of All Initial Teacher Certification Candidates (Other than Alternative Certification):**

Required Course covering the diversity components as they relate to schools and society (Required of all candidates regardless of program)

EDF 2555 – Diversity of Schools & Societies: Social and Global Perspectives – Course covers all of the diversity components through instructor presentation and class discussion, assigned readings, individual and group activities, case studies, student presentations, and more.

○ Sample Assignments include: Cultural Biography, Adopt a Nation Project, Adopt a Student Project, Portfolio/Cooperative Learning Project related to Diversity in the Schools, Classroom Examinations

○ Syllabi for EDF 2555 attached

**Required Courses applying knowledge and understanding of diversity components in teaching (Specific courses vary by program)**

○ Sample Assignments include Lesson Plans with appropriate adaptations for all learners, and Supervised Field Experiences
Assessed using Unit Assessment Rubrics (Lesson Plan and Field Experience) which include ratings specifically related to the diversity

Sample Lesson Plan and Field Experience Assignments can be found in the exhibits

**Early Childhood Education**
ELE 3250 – Facilitating Learning in Early Childhood Programs
ELE 4000 - Practicum in Elementary Curriculum and Instruction

**Elementary Education (K-4 Focus)**
ELE 3000 – Instructional Strategies for the Elementary Classroom
ELE 4000 - Practicum in Elementary Curriculum and Instruction

**Elementary Education (6-8 Focus)**
MLE 3110 – Curriculum and Instruction in Middle-Level Schools
MLE 4000 – Practicum in Middle School Curriculum and Instruction

**Secondary Education and K-12 Programs other than Special Education (Traditional)**
SED 3330 – Instructional Tasks in the Secondary Schools
EDP 3331 – Theories of Learning and Development for Secondary Teachers

**Departmental Specific Methods Courses**

**Secondary Education and K-12 Programs other than Special Education (Integrated)**
SED 3000 – Integrated Secondary Education Program Level I
SED 3100 – Integrated Secondary Education Program Level II

**Special Education**
SPE 4800 – Diagnosis and Assessment of Learners with Exceptional Learning Needs
SPE 4900 – Instructional Strategies for Individuals with Exceptional Learning Needs
SPE 4901 – Practicum with Individuals with Exceptional Learning Needs

**Required course(s) specifically related to the exceptional learners (Specific courses vary by program)**
- Course(s) focus on the diversity components directly related to the needs of exceptional learners through instructor presentation, assigned readings, individual and group activities, case studies, web based lab activities, and more.
- Sample Assignments include: Classroom Examinations/Quizzes, Video Reflections, Case Studies, 504 Plan, ELL activity, RtI activity
- Syllabi for SPE 3500 and SPE 3000 can be found at [http://www.eiu.edu/~speced/undergraduatesyllabi.php](http://www.eiu.edu/~speced/undergraduatesyllabi.php)
**Early Childhood Education and Special Education**
SPE 2000 – Disabilities in the Context of Education and the Life Span
SPE 3000 – Education of Individuals in Exceptional Learning Needs

**Elementary Education and Secondary Education (Traditional)**
SPE 3500 – Education of Individuals with Exception Learning Needs: Access to the General Curriculum

**Secondary Education and K-12 Programs other than Special Education (Integrated)**
SED 3000 – Integrated Secondary Education Program Level I
SED 3100 – Integrated Secondary Education Program Level II

**Required capstone experience courses applying knowledge and understanding of diversity components in teaching (Required by all candidates regardless of program)**
- Courses include both actual student teaching, seminars led by coordinators, and completion of a Multi-cultural/Disabilities Practicum Assignments Packet specifically linked to the diversity components addressed here.
- Sample Assignments include Unit/Lesson Plans with appropriate adaptations for all learners, Reflective Journals, Practicum/Internship, Impact on P-12 Assignment, Multi-cultural/Disabilities Practicum Assignments Packet (http://www.eiu.edu/~clinical/pdfs/STG%204000%20Multicultural%20Packet.pdf)
- Student Teaching Practicum and the Impact on P-12 Assignment are assessed using Unit Assessment Rubrics (Student Teaching Evaluation and Impact on P-12) which include ratings specifically related to the diversity. Copies of the assessment rubrics can be found in the exhibits

STG 4000 – Multi-cultural/Disabilities Practicum
Or
SED 4000 – Integrated Secondary Education Program Level III

STG 4001 – Student Teaching Practicum

**Required of All Alternative Initial Teacher Certification Candidates:**
Required of All Advanced Educator Candidates

Required Course covering the diversity components as they relate to schools and society (Specific courses may vary by program)

- Courses cover all of the diversity components through instructor presentation and class discussion, assigned readings, individual and group activities, case studies, student presentations, and more.
- Sample Assignments include gender action research project, race research paper
- Diversity is assessed using the Unit Rubrics for Advanced Programs

All programs but School Psychology and Communication Disorders and Sciences

EDF 5510 – Facilitating Learning in Early Childhood Programs

School Psychology

PSY 5030 – The School Psychologist

Communication Disorders and Sciences

CDS 5600 – Professional Regulations and Issues in Speech-Language-Pathology

Required Courses applying knowledge and understanding of diversity components in teaching (Specific courses vary by program)

- Sample Assignments include Supervised Field Experiences and Reflective Journals
- Assessed using Advanced Unit Assessment Rubrics which include ratings specifically related to the diversity

Candidates in the Secondary Education, Elementary, Special Education, Art, and Math

These programs are for practicing teachers and the advanced degree is for professional development (no additional certificate). There are generally no additional field experience courses required for these programs but rather they generally use their own classrooms for assignments requiring work with P-12 students. The assessment of their application of knowledge and understanding of diversity components is primarily done through assessment of action research projects, reflective journals, and participation in discussions.

Communications Disorders and Sciences

CDS 5970 - Educational Internship

School Psychology

PSY 6999 - Internship in School Psychology

School Counseling

CSD 6920 - Supervised School Experience