# Alejandra Alvarado, Ph.D.

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Eastern Illinois University

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RESEARCH Interests

**EDUCATION** 

Diophantine Equations, Elliptic Curves, Automated Change Detection

Arizona State University, Tempe, AZ

Ph.D. Mathematics May 2009

Arithmetic Progressions on Curves
Advisor: Professor Andrew Bremner

University of Arizona, Tucson, AZ

M.S. Mathematics December 2004

• A Brief Introduction to Some Elliptic Curve Cryptography

• Advisor: Professor Kirti Joshi

San José State University, San José, CA

B.S. Applied and Computational Mathematics

May 2000

• Minor: Physics

• Advisor: Professor Daniel Goldston

## Refereed Publications

A Robust Implementation for Solving the S-unit Equation and Several Applications, with Angelos Koutsianas, Beth Malmskog, Chris Rasmussen, Christelle Vincent, and Mckenzie West, Simons Symposia series (Arithmetic Geometry, Number Theory, and Computation), Springer (2021), https://arxiv.org/pdf/1903.00977.pdf.

Academic Preparation for Business, Industry, and Government Positions, with Candice Price, Association for Women in Mathematics Series, Springer, 18 (2019), pp. 79 - 87.

Difficult Dialogues in the Midwest: A Retrospective on the Impact of EDGE at Purdue University, with Rachel Davis, Donatella Danielli, Zenephia Evans, Edray H. Goins, Association for Women in Mathematics Series, Springer, 18 (2019), pp.55 - 65.

A Mathematician's Journey From Mentee to Mentor: Reflections on the EDGE Program, with Sarah Bryant, Journal of Humanistic Mathematics, 7 Issue 2 (2017), pp. 394 - 400, https://scholarship.claremont.edu/jhm/vol7/iss2/21/.

On the Diophantine Equation  $x^4 + y^4 + z^4 + t^4 = w^2$ , with Jean-Joël Delorme, Journal of Integer Sequences, 17 (2014), Article 14.11.5, https://cs.uwaterloo.ca/journals/JIS/VOL17/Alvarado/alva3.pdf.

Arithmetic Progressions on Conic Sections, with Edray H. Goins, International Journal of Number Theory, 9 no. 6 (2013), pp. 1379 - 1393, http://arxiv.org/abs/1210.6612.

Arithmetic Progressions in the y-coordinates on Certain Elliptic Curves, Aportaciones Matemáticas, Investigación 20 (2011), pp. 1 - 9.

Arithmetic Progressions on Quartic Elliptic Curves, Annales Mathematicae et Informaticae, 37 (2010), pp. 3 - 6, http://ami.ektf.hu/uploads/papers/finalpdf/AMI\_37\_ from3to6.pdf.

An Arithmetic Progression on Quintic Curves, Journal of Integer Sequences, 6 (2009), Article 09.7.3, https://cs.uwaterloo.ca/journals/JIS/VOL12/Alvarado/alvarado2.pdf.

# EXPOSITORY **PUBLICATIONS**

The Struggle of Qualifying Exams, Living Proof: Stories of Resilience Along the Mathematical Journey, AMS-MAA Press (2019), pp. 32 - 34, https://www.ams.org/about-us/ LivingProof.pdf.

An Exposition of Schoof's Algorithm, Sonoran Journal of Graduate Mathematics, Arizona State University, (2005), http://mathpost.asu.edu/~sjgm/issues/2005\_spring/SJGM\_ alvarado.pdf.

# **PROGRESS**

Publications in Component Analysis-based Change Detection for Oean Floor Multi-temporal Imagery of Synthetic Aperture Sonar, with Tesfaye G-Michael, Jeannine Abiya, Rodney G. Roberts, Richard A. Nelson, submitted, IEEE Journal of Oceanic Engineering.

> Investigation of the Collatz Function in the Gaussian and Eisenstein Integers, with Jason Torchinsky, Erik Knutsen, and Rafael Ceja Ayala, submitted, Minnesota Journal of Undergraduate Mathematics.

> Numerical Approximation of Coefficients of Shabat Polynomials, with Edray H. Goins and Luis Melara, in preparation.

#### EMPLOYMENT

#### Professor

Eastern Illinois University Department of Mathematics and Computer Science Fall 2024 - present

#### Associate Professor

Eastern Illinois University Spring 2021 - Spring 2024 Fall 2017 Department of Mathematics and Computer Science

# Undergraduate courses taught; Danville Correctional Center

Fall 2023

Mathematics: A Human Endeavor MAT 1160

# Undergraduate courses taught (EIU)

- MAT 1160 Mathematics: A Human Endeavor
- MAT 1330 Analytical Trigonometry
- MAT 1441 Calculus and Analytic Geometry I
- MAT 2250 Elementary Statistics
- MAT 2550 Introduction to Linear Algebra
- MAT 3530 Abstract Algebra
- MAT 3701 Probability and Statistics I
- MAT 3702 Probability and Statistics II
- MAT 4700 Seminar in Mathematics; Diophantine Equations
- MAT 4810 Calculus for K-12 Math Educators
- MAT 4910 Number Theory

## Graduate courses taught (EIU)

- MAT 5000 Mathematics Graduate Seminar
- MAT 5100 Abstract Algebra
- MAT 5810 Math Content Course for K-12 Math Educators
- MAT 5335 Introduction to Data Science
- MAT 5335 Introduction to Elliptic Curves
- MAT 5990 Independent Study in Quadratic Integers

### ETS Advanced Placement Statistics Reader

(virtual) Summer 2023

Scored AP Statistics exams for one week.

(in-person) Summer 2024

#### Scientist

Naval Surface Warfare Center, Panama City, FL

Spring 2018 - Fall 2020

Worked on automated change detection for sonar imagery; presented results in internal, national, and international conferences.

## **REU Faculty Mentor**

California State University, Channel Islands

Summer 2017

I directed an eight week summer research project with three undergraduate students on the Gaussian and Eisenstein integers. I also ran workshops on LaTeX and applying for graduate schools.

#### Assistant Professor

Eastern Illinois University

Fall 2013 - Spring 2017

Department of Mathematics and Computer Science

# Local Co-coordinator, Enhancing Diversity in Graduate Education (EDGE) Program

Summer 2016

Purdue University, West Lafayette, IN

The mission of the four week program is to strengthen the abilities of women to successfully complete graduate programs in the mathematical sciences. The program consists of minicourses in vital areas of mathematical research in pure and applied mathematics, short-term

visitors from academia and industry, guest lectures, graduate student mentors, and problem sessions. In addition, a follow-up mentoring program and support network is established with the participants' respective graduate programs.

# ACT Preparation Instructor, Minority Teacher Identification and Enrichment Program

Eastern Illinois University

Summer 2014

The mission of the one week program is to recruit and retain underserved high school students who have an interest in becoming teachers. I taught the mathematics portion of the ACT.

# Abstract Algebra Instructor, EDGE Program

New College of Florida, Sarasota

June 2013

### Visiting Assistant Professor

Purdue University, Department of Mathematics

Fall 2011 - Spring 2013

MA 173 Calculus with Analytic Geometry II

MA 174 Multivariable Calculus

MA 265 Linear Algebra

MA 511 Graduate Linear Algebra with Applications

### **Adjunct Faculty**

University of Arizona, Department of Mathematics

Fall 2009 - Spring 2011

Math 120 Precalculus

Math 263 Introduction to Statistics

Math 302A Understanding Elementary Mathematics

(Required content course for pre-service elementary teachers.)

#### Adjunct Faculty

Pima Community College, Mathematics Department, Tucson, AZ

Summer 2009

MAT 173 Mathematics for Business 1: Probability and Simulation

#### Graduate Teaching Assistant

Arizona State University, School of Mathematical and Statistical Sciences

Fall 2007 - Spring 2009

MAT 170 Precalculus

MAT 270 Calculus with Analytical Geometry I

## Graduate Student Mentor, EDGE Program

New College of Florida, Sarasota

June 2006

Two mentors and I ran problem sessions for the students in Algebra and Analysis. Mentors helped to coordinate events, as well as share graduate school experiences.

# Graduate Teaching Assistant

Arizona State University, School of Mathematical and Statistical Sciences

Spring 2006

I ran a problem session for graduate students in real analysis. The course was intended for students that required extra practice while enrolled in core courses.

#### Research Assistant

Arizona State University, School of Mathematical and Statistical Sciences

Spring 2005 - Fall 2005

I was involved in a variety of duties, most relevant was researching and analyzing the precalculus concept assessment instrument for the Center for Research on Education in Science, Mathematics, Engineering and Technology.

## Graduate Teaching Assistant

University of Arizona, Department of Mathematics

Summer 2004

I taught college algebra for the New Start Summer Math Program, a six week program designed to help students transition to college. This intensive summer program has been "effective at serving low-income, racial minority, and first-generation college students."

### **Graduate Teaching Assistant**

University of Arizona, Department of Mathematics

Fall 2001 - Fall 2004

Graduate Assistants in the department had full responsibility for the courses taught. Additionally, senior graduate students assisted with beginning graduate and advanced undergraduate courses by holding office hours and running problem sessions.

Math 110 College Algebra
Math 120 Precalculus
Math 124 Calculus I
Math 415A Abstract Algebra TA

# Mathematics Teacher

José Valdés Math Institute, San José, CA

Summer 2001

Grants

AMS-Simons Research Enhancement Grants for Primarily Undergraduate Institution (PUI) Faculty, \$3000 Fall 2023 - present

Eastern Illinois University

Fall 2021

College of Liberal Arts and Sciences Travel Award, \$500 Faculty Development and Innovation Center Partnership Grant, \$1000 with Andrew Mertz

Increasing the Visibility of Women's Research in Mathematics through Graduate Student Participation in National Workshops,

Spring 2018

Co-Principal Investigator, \$49966 NSF Grant DMS-1821955 with Karoline Pershell, Ami Radunskaya

	Eastern Illinois University, Achievement and Contribution Award Eastern Illinois University, Redden Grant, annual \$3000, \$1500, \$1500, \$1500	Fall 2017 Fall 2013 - Fall 2017
	Eastern Illinois University, College of Sciences Early Research Support Grant, \$500, \$500, \$500 Visiting Scholars Award, \$600, \$300, \$200	Fall 2015 Fall 2014 Fall 2013
	Midwest Women in Mathematics Symposium \$224, \$200	Fall 2015 Fall 2014
	EDGE mini-sabbatical grant, \$400	Summer 2014
	Infinite Possibilities Conference Co-Principal Investigator \$25000 NSA Grant with Edray Goins, Lily Khadjavi, Tanya Moore	Spring 2014
	Underrepresented Students in Topology and Algebra Research Syr (USTARS) Co-Principal Investigator, \$25000 NSF Grant DMS-13 with Syvillia Averett, Edray Goins, Pamela Harris, Candice Price.	
	AWM-NSF Travel Grant, \$1500, \$710, \$1000	Summer 2018 Fall 2014 Spring 2012
Fellowships & Scholarships	Sloan Fellowship	Fall 2006 - Spring 2007
	More Graduate Education at Mountain State Alliance Travel and Research Stipends (MGE@MSA)	Fall 2005 - Spring 2009
	National Science Foundation VIGRE Fellowship	Summer 2003
	Computer Science, Engineering and Mathematics Scholarship	Fall 2002 - Spring 2004
SELECTED TALKS	Graduate College Scholarship	Fall 2001 - Spring 2002
	Ronald E. McNair Post Baccalaureate Achievement Program	Summer 2000
	The Collatz Conjecture over the Gaussian Integers Young Mathematicians Conference, invited The Ohio State University, Columbus, OH	Summer 2023
	Department of Mathematics Colloquium, invited Shippensburg University, PA Department of Mathematics and Computer Science	Fall 2022 Fall 2017
	or internation and compared bosones	1011 2011

Colloquium, Eastern Illinois University, Charleston, IL

Arithmetic Progressions on Curves Department of Mathematics and Statistics Colloquium, invited Fall 2023 Southern Illinois University, Carbondale, IL GROW Conference, invited, Fall 2023 Duke University, Durham, NC Conference on Strengthening Community in Research Mathematics, invited Spring 2023 Pomona College, Claremont, CA Spring 2022 My Post-Grad Mathematical Journey Professional Development Seminar (virtual), invited Arizona State University, Tempe, AZ Investigation of the Collatz Function in the Gaussian & Eisenstein Integers Spring 2022 AMS Spring Central Virtual Sectional Meeting Purdue University, West Lafayette, IN Scattering Wavelet Transform Spring 2019 Department of Mathematics, AWM Student Chapter, invited University of Kentucky, Lexington, KY My Mathematical Journey Fall 2018 Hidden No More: Stories of Triumph, Excellence, and Achievement in STEM NSF-INCLUDES Lecture Series, invited Southwestern University, Georgetown, TX Summer 2018 - Summer 2020 Formal and Informal Internal Presentations, approximately one per quarter Naval Surface Warfare Center, Panama City Division, FL Summer 2018 My Lessons Learned EDGE Reunion Banquet Speaker, invited Texas Tech University, Lubbock, TX Latinos in the Mathematical Sciences Conference 2018 Spring 2018 Careers in Government Panelist, IPAM, Los Angeles, CA Arithmetic Progressions on Conic Sections Summer 2017 Mathematical Congress of the Americas, invited Joint Mathematics Meetings, invited Spring 2017 Session on Discrete Structures in Number Theory, Atlanta, GA Colloquium, Eastern Illinois University, Charleston, IL Fall 2016 Journey to the Ph.D. Louis Stokes Alliance for Minority Participation, invited Spring 2017

California State University, Channel Islands

NExT Panel: Retaining Students from Underrepresented Groups in STEM Indiana Section MAA Meeting, invited Purdue University, West Lafayette, IN	Fall 2016
Brief Introduction to Public Key Cryptography 3rd Lake Michigan Workshop on Combinatorics and Graph Theory, invited Purdue University, West Lafayette, IN	Spring 2016
Random Bits of Advice Nebraska Conference for Undergraduate Women in Mathematics, invited University of Nebraska, Lincoln	Spring 2016
Approximating Coefficients of Shabat Polynomials Rose Hulman Institute of Technology, Terre Haute, IN, invited AMS Sectional Meeting, Loyola University, Chicago, IL, invited Bradley University Math Seminar, Peoria, IL, invited MAA MathFest, Washington, DC	Spring 2016 Fall 2015 Fall 2015 Summer 2015
Dessin d'Enfants and Shabat Polynomials Latinos in the Mathematical Sciences Conference IPAM, Los Angeles, CA Midwest Women in Mathematics Symposium, Dominican University, Chicago, IL	Spring 2015 Spring 2015
On the Diophantine Equation $x^4 + y^4 + z^4 + t^4 = w^2$ Conference on Diophantine $m$ -tuples and Related Problems, invited Purdue University North Central, Westville, IN Midwest Women in Mathematics Symposium, University of Notre Dame, Notre Dame, IN	Fall 2014 Spring 2014
What's so Special About Mordell Curves? SACNAS National Conference, Los Angeles, CA Universidad Autonoma Metropolitana, Mexico, D.F., invited Math Club Talk, Purdue University North Central, Westville, IN Bridge to Research Seminar, Purdue University, West Lafayette, IN	Fall 2014 Summer 2014 Spring 2013 Spring 2013
Arithmetic Progressions on Curves AWM Research Symposium, Santa Clara University, Santa Clara, CA	Spring 2013
Arithmetic Progressions on Mordell Curves Colloquium, Eastern Illinois University, Charleston, IL	Spring 2013
Questions About Powers of Numbers Number Theory Seminar, Purdue University, West Lafayette, IN	Spring 2013
Journey to the Ph.D., invited Center for Leadership and Diversity in STEM, United States Military Academy, West Point, NY	Fall 2012

Arithmetic Progressions on Conic Sections Automorphic Forms Seminar, Purdue University, West Lafayette, IN	Fall 2012
Belyĭ's Theorem Number Theory Seminar, Purdue University, West Lafayette, IN	Fall 2012
On Square Values of Quadratics Number Theory Seminar, Purdue University, West Lafayette, IN	Spring 2012
Arithmetic Progressions on Mordell Curves Underrepresented Students in Topology and Algebra Research Symposium University of Iowa, Iowa City, IA	Spring 2012
Arithmetic Progressions in the x-coordinates on Mordell Curves, invited Joint Mathematics Meeting, Special Session on Arithmetic Geometry, Boston, MA	Spring 2012
My Adventures with Elliptic Curves, invited AGEP PRiME: Purdue Research in Mathematics Experience, Purdue University, West Lafayette, IN	Summer 2011
Arithmetic Progressions on $y^2 = x^3 + k$ Automorphic Forms and Representation Theory Seminar, Purdue University, West Lafayette, IN	Spring 2011
Algebra/Combinatorics/Geometry/Topology Seminar, Northern Arizona University, Flagstaff, AZ	Spring 2011
Some Elliptic Curve Crytography, invited MSRI - UP: Elliptic Curves and Applications, Mathematical Sciences Research Institute, Berkeley, CA	Summer 2010
Arithmetic Progressions in the y-coordinates of Certain Elliptic Curves Fourteenth International Conference on Fibonacci Numbers and their Applications, Morelia, Mexico	Summer 2010
Arithmetic Progressions on Curves, invited Research Experiences in Mathematics for Undergraduates and Teachers, California State University, Chico, CA	Summer 2009
y-coordinate Arithmetic Progressions on Elliptic Curves Number Theory Seminar, Arizona State University, Tempe, AZ	Fall 2008
Integral Arithmetic Progressions on $y^2 = x^3 + k$ International Conference on Statistics and Related Fields, Honolulu, HI	Spring 2008
Cryptography Workshop Presentation for Sonia Kovalevsky Day (a one day high school mathematics workshop for female students), University of Arizona, Tucson, AZ	s Spring 2007

	Arithmetic Progressions on Curves of Degree Five West Coast Number Theory Conference, Ensenada, Mexico	Fall 2006
	The Mordell Weil Theorem over $\mathbb Q$ Number Theory Seminar, Arizona State University, Tempe, AZ	Spring 2006
	Schoof's Algorithm MGE@MSA Student Research Conference, Arizona State University, Graduate Colloquium, University of Arizona, Tucson, AZ	Spring 2005 Fall 2004
	A Brief Introduction to Some Algorithms in Elliptic Curve Cryptography Master's Thesis Defense, University of Arizona, Tucson, AZ	Fall 2004
	Ideals Defined by Matrices Graduate Math Colloquium, University of Arizona, Tucson, AZ	Spring 2004
POSTER PRESENTATIONS	Mohanty's Conjectures SACNAS National Conference, San José, CA AWM Anniversary Conference, Providence, RI	Fall 2011 Fall 2011
	Arithmetic Progressions on Elliptic Curves Career Options for Women in Mathematical Sciences, Minneapolis, MN Joint Mathematics Meetings, San Francisco, CA	Spring 2009 Spring 2009
	Arithmetic Progressions on Curves of Degree Five International Conference on Statistics and Related Fields, Honolulu, HI Infinite Possibilities Conference, Raleigh, NC MGE@MSA Student Research Conference, Arizona State University, Tempe, AZ (First Place in Mathematics Category)	Spring 2008 Fall 2007 Spring 2007
Professional Workshops & Conferences	<ul> <li>Institute for Computational and Experimental Research in Mathematics (ICERM), Collaborate@ICERM, Providence, RI</li> <li>The goal of the weeklong workshop was to work on updates for the prospective S-unit Equations" with same members from Collaborate@ICERM 2017.</li> </ul>	Spring 2022 ject "Solving

American Institute of Mathematics (AIM) Latinx Mathematicians Network, San Jose, CA

Fall 2019

• The goal of the workshop is to build a network of Latinx mathematicians, which will encourage and promote the advancement of Latinx to pursue careers in the mathematical sciences, and showcase their mathematical contributions.

# Linton-Poodry SACNAS Leadership Institute AAAS Headquarters, Washington, DC

Summer 2018

• The goal of the intensive five day course is to lay the foundation for motivated scientists to lead institutional transformation.

USTARS Early Career Faculty Workshop Amherst College, MA Spring 2017

• The goal of the workshop and conference is to further the success of underrepresented students and faculty in algebra and topology.

Institute for Computational and Experimental Research in Mathematics (ICERM), Collaborate@ICERM, Providence, RI

Spring 2017

• The goal of the weeklong workshop was to continue collaborating with the same members from Sage Days 62 on "Solving S-unit Equations".

re:boot Number Theory

Spring 2016

Duke University, Durham, NC

• The goal of the four day workshop is to develop long-term research trajectories including overview of the grant writing process.

USTARS Spring 2016

Sam Houston State University, Huntsville, TX

• The goal of the workshop was to find, develop, and implement research opportunities for underrepresented students in topology and algebra.

Nebraska Conference for Undergraduate Women in Mathematics University of Nebraska, Lincoln

Spring 2016

Spring 2015

• The goal of NCUWM is to encourage and mentor undergraduate women to pursue graduate study in mathematics and seek mathematical careers by providing role models, insider knowledge, and an opportunity to present original research. I took a student in 2015 and another student in 2016.

Sage Days 62: Women in Sage 5 Portland, OR

Summer 2014

• The goal of the 4 day workshop was to work on a number theoretical group project developing Sage code, as well as increasing the number of women in the community of Sage developers.

Structured Quartet Research Ensembles (SQuaREs) American Institute of Mathematics (AIM), Palo Alto, CA Spring 2014

• The goal of the week long workshop was to continue collaborating with the same members from REUF4 on the project, "Visualizing Dessins d'Enfants".

Research Experience for Undergraduate Faculty (REUF4) ICERM, Providence, RI

 $Summer\ 2012$ 

• The goal of the week long workshop is to introduce undergraduate faculty to potential research projects and to equip them with the tools to mentor students in undergraduate research in mathematics.

# AWM Women in Mathematics Symposium Institute for Pure and Applie Mathematics, Los Angeles, CA

Spring 2011

• The goal of the two day symposium was to provide new female mathematicians with career information and networks as they prepare for postgraduate careers.

The National Summer Institute, Denver, CO

Summer 2010

• The goal of the four day institute was to provide participants with the necessary training to prepare them for faculty positions in academia.

Promoting Diversity at the Graduate Level in Mathematics Mathematical Sciences Research Institute, Berkeley, CA Fall 2008

• I was invited to be on the panel, *The Students' Perspective*. The objectives of the three day workshop was to identify and discuss successful models that improve retention of underrepresented groups in graduate mathematics.

The Ninth Workshop on Elliptic Curve Cryptography Conference and Summer School, Copenhagen, Denmark Fall 2005

• The weeklong summer school provided background for the conference which was held the following week. Some topics included p-adic numbers, pairing, Weil descent, and an introduction to MAGMA.

Anogia Summer School, Number Fields and Curves over Finite Fields, Crete, Greece Summer 2005

• The weeklong school consisted of lectures which included Arakelov theory, curves over finite fields and modular forms. There were also guest lectures by fellow students.

EDGE Program, Bryn Mawr College, PA Summer 2002

• The aim of the program was to prepare female students for graduate school in the mathematical sciences. The program was four weeks long and covered core courses in algebra and analysis, including minicourses in different areas of mathematics.

# SERVICE & OUTREACH

AMS Central Section Program, Committee chair Committee member Spring 2023 - present Spring 2022 - Fall 2022

MAA Representative-at-Large for Interests of Minoritized/Marginalized Communities in Mathematics

Summer 2023 - present

MAA Representative on the MAA-SIAM-AMS

Spring 2023 - present

Hrabowski-Gates-Tapia-Mcbay Lecture Selection Committee

LatMath Conference 2022 Session co-organizer "Tips for Effective Mentoring" with Cindy Wyels Summer 2022

AWM Executive Committee Clerk MathFest Committee Chair Organizing Committee MathFest 2018 Town Hall: Shaping and Fostering an Equitable Community in our Departments	Spring 2022 - present Spring 2018 - Spring 2019 Spring 2016 - Fall 2017
Infinite Possibilites Conference Organizing committee Student poster judge	Summer 2024 - present Fall 2017 - Spring 2018 Fall 2013 - Spring 2015 Spring 2012
EIU Department of Mathematics and Computer Science Colloquium Committee Social & Good of the Order Committee iSTEM Advisory Committee Graduate Committee Scholarship Committee Hiring Committee Undergraduate, and Graduate Semi-annual Open House Publicity and Outreach Committee Graduate Coordinator Kappa Mu Epsilon/Math club advisor Illinois Council of Teachers of Mathematics (ICTM)	Fall 2022 - present Fall 2022 - present Fall 2021 - present Fall 2021 - Spring 2022 Spring 2021 - Spring 2022 Spring 2014 Spring 2021 Fall 2013 - Spring 2014 Fall 2014 - Fall 2017 Fall 2016 - Fall 2017 Fall 2014 - Spring 2017 Fall 2013 - Spring 2015 Spring 2015
Math Contest Volunteer  All About Her Podcast, interview, "of influential women in ST learn more about their experiences in high school, college, and current careers", https://www.youtube.com/watch?v=B7DkKq	their
Change the Path Program; Q&A with 7th grades on my path through mathematics, Rancho Milpitas Middle School, CA.	Spring 2021
Graduate Research Opportunities for Women, invited panelist Took student who was accepted to participate Northwestern University, Evanston, IL	Fall 2020 Fall 2017 Fall 2016
NSF INCLUDES Stakeholders Meeting participant University of Nebraska, Lincoln	Summer 2017
re:boot Number Theory 2017 organizing committee Duke University, Durham, NC	Fall 2016 - Spring 2017
NSF Site Visit, Statistics Living-Learning Community Purdue University, West Lafayette, IN	Spring 2017

2017 Joint Mathematics Meetings Session Co-organizer AMS Special Session on An Amicable Combination of Algebra and Number Theory (Dedicated to Dr. Helen G. Grundman)	d Fall 2016
AWM Research Symposium 2017 Special Session Co-organizer	Fall 2016 - Spring 2017
10th Annual Field of Dreams Conference, Panelist Washington University, St. Louis, MO	Fall 2016
Graduate Research Opportunities for Women, invited panelist Took student who was accepted to participate Northwestern University, Evanston, IL	Fall 2017 Fall 2016
External Mathematical Referee/MathSciNet Reviewer	Fall 2014 - present
MAA MathFest Undergraduate Paper Session Judge	Summer 2015
Richard Tapia Celebration of Diversity in Computing Conference: Session co-organizer: Solving the Unsolvable through Scientific Co Travel scholarship reviewer	omputing Fall 2016 Fall 2014
SACNAS National Conference: Scientific Symposium Session, co-organizer and co-chair; Sage Software Workshop; Harshad Numbers and Sage Workshop Undergraduate Student Poster judge; Travel Scholarship Reviewer; judges sub-committee chair;	Fall 2015 Fall 2014 Fall 2013 Fall 2012 Fall 2011
Eastern Illinois University: Annual Gateway Program "Professor's Expectation" panelist Latino Heritage Month planning committee Sigma Xi scientific honor society participant Sigma Xi undergraduate poster judge Building Bridges: Connecting Latino Faculty/Staff with Students (Charlando Con Los Profesores) UPI Diversity Committee Council on Academic Affairs, Learning Goals committee	Fall 2014 - 2017 Fall 2016 - 2017 Spring 2017 Spring 2016 Spring 2016 Fall 2014 - Spring 2016 Fall 2013 - Spring 2014
EIU College of Sciences: Minority Mentoring in Mathematics and Sciences (M <sup>3</sup> S) chair Women in Science and Mathematics (WiSM) member SURE award selection committee, three year term Sp	Fall 2016 - Spring 2017 Spring 2015 - Fall 2017 pring 2014 - Spring 2016
Purdue University: Local organizer for USTARS 2013 Course coordinator for MA 265 Linear Algebra Co-organizer for Purdue Research in Mathematics Experience	Fall 2012 - Spring 2013 Spring 2013 Summer 2012

	M.S. defense committee member for three non-thesis students ADVANCE Purdue Research in Mathematics Experience (PRiME) Graduate School 101 Symposium Faculty Panel, Black Graduate Student Association	Spring 2013 Summer 2012 Summer 2012 Spring 2012
	Chapter reviewer for a proposed textbook in Functional Analysis Springer Publishing	Fall 2012
STUDENTS ADVISED	Sarada Bandara, M.A.  An Exposition of the Eisenstein Integers	M.A. May 2016
Affiliations	American Mathematical Society (AMS) Association for Women in Mathematics (AWM) Mathematical Association of America (MAA) Society for the Advancement of Chicanos and Native Americans in the Sciences (SACNAS) Lifetime Member	
CONTINUING EDUCATION	EIU Online Course Development Institute; Certificate of Completion Fundamentals, Code Acceleration and Deep Learning in MATLAB; NSWC PCD weeklong course Advanced Programming in C++; NSWC PCD weeklong course Intro to R for Data Science; edX Certificate Programming with R for Data Science; edX Certificate	Fall 2020 Fall 2019 Summer 2018 Spring 2017 Spring 2017
TECHNICAL SKILLS VOLUNTEER	HTML, LATEX, Magma, Maple, Mathematica, MATLAB, R, Sage Panhandle Running Club webmaster, hiking trail maintenance	
Languages	English, Spanish	
CITIZENSHIP	United States	