



**ENGINEERING
AT ILLINOIS**

2018 Academic Challenge

ENGLISH TEST – SECTIONAL

– This Test Consists of 80 Questions –

English Test Production Team

Coral Lumbley, University of Illinois at Urbana-Champaign – Author

Bruce Kovanen, University of Illinois at Urbana-Champaign – Author

Hope Spillane, Independent Consultant – Reviewer

Sahid L. Rosado Lausell, WYSE – Coordinator of Test Production

GENERAL DIRECTIONS

Please read the following instructions carefully. This is a timed test; any instructions from the test supervisor should be followed promptly.

The test supervisor will give instructions for filling in any necessary information on the answer sheet. Most Academic Challenge sites will ask you to indicate your answer to each question by marking an oval that corresponds to the correct answer for that question. One oval should be marked to answer each question. Multiple ovals will automatically be graded as an incorrect answer.

Be sure ovals are marked as  , not  ,  ,  , etc.

If you wish to change an answer, erase your first mark completely before marking your new choice.

You are advised to use your time effectively and to work as rapidly as you can without losing accuracy. Do not waste your time on questions that seem too difficult for you. Go on to the other questions, and then come back to the difficult ones later if time remains.

***** Time: 40 Minutes *****

DO NOT OPEN TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO!

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WYSE – Academic Challenge
English Test (Sectional) – 2018

In items 1-10, choose the standard spelling for each word.

1.
 - a. Eshooed
 - b. Echewed
 - c. Eschewed
 - d. Eschoood
2.
 - a. Garrulous
 - b. Garulus
 - c. Garrelus
 - d. Garrelous
3.
 - a. Staad
 - b. Stade
 - c. Staide
 - d. Staid
4.
 - a. Caribbean
 - b. Caribean
 - c. Carribbean
 - d. Carribbean
5.
 - a. Paradimeatic
 - b. Paradigmatic
 - c. Paradimatic
 - d. Paraddigmatic
6.
 - a. Patriarchal
 - b. Patriarcal
 - c. Patreearchal
 - d. Patryarchal
7.
 - a. Sporophite
 - b. Sporaphite
 - c. Sporophyte
 - d. Sporaphyte
8.
 - a. Expurgate
 - b. Expurgete
 - c. Expergete
 - d. Expoergate
9.
 - a. Ezcatalogy
 - b. Escatalogy
 - c. Eschatology
 - d. Ezchatology
10.
 - a. Methodological
 - b. Methodologicall
 - c. Methadological
 - d. Methodological

In items 11-30, find the answer that best develops the meaning of the word in boldface.

11. The mayor **equivocated** when confronted about his use of public funds.
 - a. He deflected and blamed his staff.
 - b. He made vague, unclear statements.
 - c. He chose to testify in court.
 - d. He accused his opponents of doing much worse.
12. The tree trunk had several mossy **protuberances** where branches had once grown.
 - a. The clumps served as a reminder of a once-tall tree.
 - b. The park ranger advised the cub scouts to stay away.
 - c. The tree trunk was home to all number of insects.
 - d. The diseased tree trunk had to be removed.
13. Having lived in **penury** their whole lives, the townspeople were grateful for the donations sent by the charitable organization.
 - a. The donations helped settle their massive legal fees.
 - b. They knew the donations would help them out of poverty.
 - c. They appreciated the reparations for their previous enslavement.
 - d. They welcomed the peace brought by a new government.
14. The **timorous** young man jumped at even the slightest sound.
 - a. He was the best off the blocks at every sprint.
 - b. He loved showing off.
 - c. He suffered from tinnitus.
 - d. His life was filled with constant caution and fear.
15. Although its legislature is elected, the European Union is in many ways a **technocracy** first.
 - a. The European Union only values the wealthy.
 - b. The European Union values technology over voters.
 - c. The European Union experiments with new forms of government.
 - d. The European Union values specialized expertise over ideological expressions.
16. The student was **torpid** and generally uninvolved in discussions, so the teacher had to speak with him about his participation.
 - a. The teacher told him to start turning his homework in on time.
 - b. The student's responses in class were off-topic.
 - c. The teacher asked the student if he was getting enough sleep.
 - d. The teacher would not tolerate his misbehavior another second.
17. The couple tried to hide their **antipathy** toward the new neighbors so as not to seem unwelcoming.
 - a. Despite their strong dislike for the new neighbors, the couple wanted to put on a good face for their community.
 - b. The couple made sure to avoid their long-winded tirades.
 - c. They cleaned their yard in preparation for the party.
 - d. The couple wanted to make a good impression even if they were misanthropes.

18. The judge **approbated** her right to keep the house.
- The woman could keep her home.
 - The jury was hung.
 - The judge sent the decision to civil court.
 - The judge declared a mistrial.
19. The essence of the substance was **distilled** through a complicated process.
- The substance changed from a liquid to a solid.
 - Only the most essential components of the substance remained.
 - The substance was stirred vigorously.
 - Only the least essential components of the substance remained.
20. He was **divested** of his privileges and title after breaking the club's most important rule.
- He received a slap on the wrist.
 - He was suspended from the club.
 - He had to pay a fine.
 - He lost his access to amenities and his treasured social standing.
21. The cream was popular for its moisturizing and **emollient** properties.
- The cream could sooth intense burns.
 - The cream could cure warts.
 - The cream made skin soft and supple.
 - The cream was inexpensive.
22. The architect just finished plans for the minister's new **manse**.
- The new home would be comfortable for the minister and his family.
 - The new church would be twice as large.
 - The new bed meant better sleep for the minister.
 - The new altar would affirm the congregation's intense faith.
23. The detective pursued several corrupt police officials and uncovered the **nexus** of the city's violent crime.
- She had only just begun her investigation.
 - Through her investigations, the detective now knew the source of much of the city's violent crime.
 - She informed her superintendent that her search found nothing.
 - Her investigation resulted in a false lead.
24. In such a moderate district, winning more than 60 percent of the vote is a **veritable** landslide.
- The election was a fluke.
 - The victory was historical.
 - The election showed shifting demographics.
 - The political victory was truly impressive.
25. Lauren was **nonchalant** about being chosen as valedictorian.
- She wanted to be voted most likely to succeed.
 - She told everyone about her accomplishments.
 - She simply didn't think it was that important.
 - She was focused on preparing for college.

26. Everyone in the family was **overwrought** with the thought that the children might be in danger.
- Their anxiety was only a passing thought.
 - Their worries clouded all other thoughts.
 - Their lackadaisical attitude towards the children dominated news discussion.
 - The family had more important things on which to focus.
27. The movie was dramatic, but it had a **saccharine** ending in which everyone lives happily ever after.
- The fantastical ending marked an abrupt tonal shift.
 - The ending was unbelievable.
 - The sweet ending removed all emotional stakes from the film.
 - The ending was unexpected.
28. The soldier was known for his loyalty, so his act of **perfidy** was particularly shocking to his superior officers.
- His betrayal sapped morale.
 - The soldier's thieving ways had to be put to an end.
 - His retreat from battle left others to die.
 - His show of disrespect towards them was unthinkable.
29. The store owner's son's only job was to **burnish** the statues in the window every day.
- Changing the storefront every day was invigorating.
 - Rotating the statues every day grew tiresome.
 - The job was boring, but he knew it would lead to something better.
 - Making sure the statues looked nice was an important way to draw customers.
30. The **dogmatic** theorist refused to listen to any other possibilities.
- He mistreats his colleagues.
 - He treats his opinions as superior to those of others.
 - His old age reinforces his obstinacy.
 - His positions are unsupported by new research.

In items 31-35, select the sentence that has no errors in grammar, punctuation, or mechanics.

- 31.
- Confusion is the lack of ability to think with the clarity, or quickness with which you can normally think.
 - Confusion may have a sudden onset, or it may come gradually over a period of time.
 - There is numerous medical reasons why a person may experience confusion. Such as dementia.
 - Learning how to prevent confusion can help you stay focus and sharp and may help you avoid a costly trip to the hospital.
- 32.
- A successful business should base itself on a clearly, worded mission statement.
 - A mission statement is generally brief—no more than one or two sentences—and should include the problems or needs that your company serves.
 - If you have a strong business plan. Your mission statement should reflect it.
 - You should explain what you stand for; and why you do what you do.

- 33.
- Airport security can take a long time to move through, especially if your bag is disorganized or improperly packed.
 - To avoid bad searches and maximize efficiency: carefully consider what you do and do not need.
 - When packing, place the objects least likely to be searched on the bottom, laptops and liquids near the top.
 - Investing in a good bag, can also help you move through security.
- 34.
- Admitting you didn't get what you wanted can be difficult; yet, moving on from disappointment can be even more challenging.
 - If your struggling to let go of something outside of your control, know that it can be done.
 - Acknowledge the way you feel and why you're upset.
 - Change the way you see the situation and adjusting your attitude and thoughts.
- 35.
- Being able to work effectively on, and lead, a team is critical in the current job market where every employee is closely measured.
 - Teamwork is also essential, in school sports and group activities.
 - Being a good team leader involves listening and communicating with your team, respecting others ideas and inputs, and keep morale high.
 - With a positive attitude, some creativity, and an open mind, you can become a great team leader.

In items 36-45, select the sentence group that best revises any grammatical or punctuation errors or improves the style. If you see no error, select "no change necessary."

36. Indeed, Afghanistan and Iran which share a border are now trading barbs about water usage.
- Indeed Afghanistan and Iran share a border are now trading barbs about water usage.
 - Indeed, Afghanistan and Iran, which share a border, are now trading barbs about water usage.
 - Indeed; Afghanistan and Iran, which share a border, are now trading barbs about water usage.
 - No change necessary
37. The comedy field remained more stable, with old favorites like *Veep* and *Modern Family* leading the pack, but overall the industry awards reflected the ongoing state of change in the world of television, as established networks like HBO, FX, and AMC contend with an onslaught of high-quality scripted programming from sites like Netflix, Hulu, and Amazon.
- The comedy field remained more stable, with old favorites like *Veep* and *Modern Family* leading the pack. But overall the industry awards reflected the ongoing state of change in the world of television, as established networks like HBO, FX, and AMC contend with an onslaught of high-quality scripted programming from sites like Netflix, Hulu, and Amazon
 - The comedy field remained more stable with old favorites like *Veep* and *Modern Family* leading the pack but overall the industry awards reflected the ongoing state of change in the world of television, as established networks like HBO, FX, and AMC contend with an onslaught of high-quality scripted programming from sites like Netflix, Hulu, and Amazon

- c. The comedy field remained more stable, with old favorites like *Veep* and *Modern Family* leading the pack; but, overall the industry awards reflected the ongoing state of change in the world of television, as established networks like HBO, FX, and AMC contend with an onslaught of high quality scripted programming from sites like Netflix, Hulu, and Amazon
- d. No change necessary
38. The college’s problems with online education began because the college buys into the core premise of the residential college model: that students spend more time outside the classroom than inside of the classroom, and that living in an ordered community will help them learn from faculty and one another even as they take meals, attend events, and socializing with others.
- a. The college’s problems with online education began because the college buys into the core premise of the residential college model: that students spend more time outside the classroom than inside of the classroom and that living in an ordered community will help them learn from faculty and one another even as they take meals, attend events, and socialize with others.
- b. The college’s problems with online education began because the college buys into the core premise of the residential college model; that, students spend more time outside the classroom than inside of the classroom, and that living in an ordered community will help them learn from faculty and one another even as they take meals, attend events, and socialize with others.
- c. The college’s problems with online education began because the college buys into the core premise of the residential college model; that, students spend more time outside the classroom than inside of the classroom and that living in an ordered community will help them learn from faculty and one another even as they take meals, attend events and socialize with others.
- d. No change necessary
39. “Aspiring teachers need well designed and well supported preparation,” wrote Miguel Orellana. “Year long teaching residencies where candidates work alongside an accomplished teacher while studying child development and teaching methods offer a promising path.”
- a. “Aspiring teachers need well-designed and well-supported preparation,” wrote Miguel Orellana. “Year-long teaching residencies where candidates work alongside an accomplished teacher while studying child development and teaching methods offer a promising path.”
- b. “Aspiring teachers need well designed and well supported preparation,” wrote Miguel Orellana, “year-long teaching residencies, where candidates work alongside an accomplished teacher, while studying child development and teaching methods offer a promising path.”
- c. “Aspiring teachers need well-designed and well-supported preparation,” wrote Miguel Orellana. “Year-long teaching residencies, where candidates work alongside an accomplished teacher while studying child development and teaching methods, offer a promising path.”
- d. No change necessary

40. A few more days passed, and then Fischer learned a time-tested journalistic lesson: a source will only call back after you've stepped away from the phone.
- A few more days passed and then Fischer learned a time-tested journalistic lesson a source will only call back after you've stepped away from the phone.
 - A few more days passed, and then Fischer learned a time-tested journalistic lesson, a source will only call back after you've stepped away from the phone.
 - A few more days passed and then Fischer learned a time-tested journalistic lesson: a source will only call back after you've stepped away from the phone.
 - No change necessary
41. On the internet anything you do is like taking a personality quiz, everywhere you click reveals something about you. And you're not the only one who sees the results.
- On the internet, anything you do is like taking a personality quiz, everywhere you click reveals something about you, and you're not the only one who sees the results.
 - On the internet, anything you do is like taking a personality quiz: everywhere you click reveals something about you, and you're not the only one who sees the results.
 - On the internet, anything you do is like taking a personality quiz: everywhere you click reveals something about you. And you're not the only one who sees the results.
 - No change necessary
42. The think tank decided to look at student debt among teachers because they saw it as a crossroads of several important trends: the chronic concerns over teacher pay amid calls to improve teacher quality, the rising cost of higher education, the increasing reliance on loans to pay for it, and the changing policies in the government.
- The think tank decided to look at student debt among teachers, because they saw it as a crossroads of several important trends: the chronic concerns over teacher pay amid calls to improve teacher quality, the rising cost of higher education, the increasing reliance on loans to pay for it, and the changing policies in the government.
 - The think tank decided to look at student debt among teachers, because they saw it as a crossroads of several important trends: the chronic concerns over teacher pay amid calls to improve teacher quality; the rising cost of higher education; the increasing reliance on loans to pay for it; and the changing policies in the government.
 - The think tank decided to look at student debt among teachers, because they saw it as a crossroads of several important trends. The chronic concerns over teacher pay amid calls to improve teacher quality, the rising cost of higher education, the increasing reliance on loans to pay for it, and the changing policies in the government.
 - No change necessary
43. After the birth of his second child Johnson, a scientist who studies microbes at the University of Michigan, deciding to find out what's known about the risks involved when modern day children come in contact with germs.
- After the birth of his second child, Johnson, a scientist who studies microbes at the University of Michigan, decided to find out what's known about the risks involved when modern-day children come in contact with germs.
 - After the birth of his second child, Johnson a scientist who studies microbes at the University of Michigan, decided to find out what's known about the risks involved when modernday children come in contact with germs.
 - After the birth of his second child, Johnson, a scientist who studies microbes at the University of Michigan. Decided to find out what's known about the risks involved when modern-day children come in contact with germs.
 - No change necessary

44. Vinyl records are ideal if you like to listen to an album in its entirety otherwise they might not be preferable to digital mediums.
- Vinyl records are ideal, if you like to listen to an album in its entirety, otherwise they might not be preferable to digital mediums.
 - Vinyl records are ideal if you like to listen to an album in its entirety, otherwise they might not be preferable to digital mediums.
 - Vinyl records are ideal if you like to listen to an album in its entirety; otherwise, they might not be preferable to digital mediums.
 - No change necessary
45. This summer, a group of CEOs will visit Tokyo, Japan, Seoul, South Korea, and Bangkok, Thailand for a series of leadership workshops in nature settings.
- This summer a group of CEOs will visit Tokyo, Japan, Seoul, South Korea, and Bangkok, Thailand, for a series of leadership workshops in nature settings.
 - This summer, a group of CEOs will visit Tokyo, Japan; Seoul, South Korea; and Bangkok, Thailand for a series of leadership workshops in nature settings.
 - This summer a group of CEOs will visit Tokyo, Japan; Seoul, South Korea; and Bangkok, Thailand for a series of leadership workshops in nature settings.
 - No change necessary

In items 46-50, select the phrase that best describes the underlined words.

46. The artist collective sought to boldly express themselves.
- Unclear pronoun reference
 - Split infinitive
 - Adverb phrase
 - Conjunctive adverb
47. Grass-fed organic beef is the best choice for grilling.
- Misplaced modifier
 - Imperative mood
 - Adverb phrase
 - Adjective phrase
48. If he had arrived earlier, we would have had time for dinner.
- Conditional mood
 - Correlative conjunction
 - Present progressive tense
 - Subjunctive mood
49. Erin finished her science essay; meanwhile, Amina worked on her math problems.
- Coordinating conjunction
 - Correlative conjunction
 - Conjunctive adverb
 - Modal auxiliary
50. By then, the soundtrack will have been completely remixed by the sound engineers.
- Plural present tense
 - Present participle
 - Subjunctive mood
 - Passive voice

Read Paule Laurence Dunbar’s poem “Sympathy” and answer the following questions. Dunbar was a well-known author of the late nineteenth and early twentieth centuries. Many of his works deal with African-American life, including the struggles of black Americans in a racist society.

I know what the caged bird feels, alas!	1
When the sun is bright on the upland slopes;	2
When the wind stirs soft through the springing grass,	3
And the river flows like a stream of glass;	4
When the first bird sings and the first bud opes,	5
And the faint perfume from its chalice steals—	6
I know what the caged bird feels!	7
I know why the caged bird beats his wing	8
Till its blood is red on the cruel bars;	9
For he must fly back to his perch and cling	10
When he fain would be on the bough a-swing;	11
And a pain still throbs in the old, old scars	12
And they pulse again with a keener sting—	13
I know why he beats his wing!	14
I know why the caged bird sings, ah me,	15
When his wing is bruised and his bosom sore,—	16
When he beats his bars and he would be free;	17
It is not a carol of joy or glee,	18
But a prayer that he sends from his heart’s deep core,	19
But a plea, that upward to Heaven he flings—	20
I know why the caged bird sings!	21

51. What is the first stanza’s end rhyme scheme?
- ABABBCC
 - AABBBCC
 - ABABAAB
 - ABAABCC
52. Which line contains the best examples of alliteration?
- Line 3
 - Line 13
 - Line 18
 - Line 21
53. Many of the lines begin with the word “When,” and each stanza begins with “I know.” What is the term for this repetition?
- Anaphora
 - Asyndeton
 - Alliteration
 - Aphorism

54. The phrase “when he fain would be” in Line 11 most likely means
- When he pretends to be
 - When he looks in scorn
 - When he would prefer to be
 - When he would prefer to not be
55. Why does the “caged bird sing”?
- It is singing with happiness
 - It is too ignorant to realize it is imprisoned
 - It is calling for its mate
 - It is praying for freedom
56. The poem figuratively elaborates on the similarities between
- Black Americans and the caged bird
 - The author and the reader
 - The author and black Americans
 - The caged bird and its owner
57. The poem’s first stanza relies heavily on
- Verisimilitude
 - Suspense
 - Natural imagery
 - Understatement
58. What is the “chalice” in Line 6?
- The goblet used for the Catholic Eucharist
 - A bottle
 - The bird’s chest and heart
 - A flower
59. Line 9 features an example of
- Portmaneau
 - Periphrasis
 - Personification
 - Punning
60. Why do the “old, old scars” pulse with a refreshed sting in line 12?
- Realization that the situation will not change
 - The owner repeatedly beating the victim
 - The fast approach of death
 - Pining for a lost mate

Read the following poem “Floating Island” by Dorothy Wordsworth and answer the subsequent question. Wordsworth lived from 1771 to 1855 and enjoyed writing throughout her life. She was well-connected to professional writers through her brother William Wordsworth, with whom she lived and traveled throughout England.

Harmonious Powers with Nature work	1
On sky, earth, river, lake, and sea:	2
Sunshine and storm, whirlwind and breeze	3
All in one duteous task agree.	4
Once did I see a slip of earth,	5
By throbbing waves long undermined,	6
Loosed from its hold; — <i>how</i> no one knew	7
But all might see it float, obedient to the wind.	8
Might see it, from the mossy shore	9
Dissevered float upon the Lake,	10
Float, with its crest of trees adorned	11
On which the warbling birds their pastime take.	12
Food, shelter, safety there they find	13
There berries ripen, flowerets bloom;	14
There insects live their lives — and die:	15
A peopled <i>world</i> it is; in size a tiny room.	16
And thus through many seasons’ space	17
This little Island may survive	18
But Nature, though we mark her not,	19
Will take away — may cease to give.	20
Perchance when you are wandering forth	21
Upon some vacant sunny day	22
Without an object, hope, or fear,	23
Thither your eyes may turn — the Isle is passed away.	24
Buried beneath the glittering Lake!	25
Its place no longer to be found,	26
Yet the lost fragments shall remain,	27
To fertilize some other ground.	28

61. Each stanza is
- A pair of couplets
 - A quatrain
 - A tercet
 - A quintain
62. The rhyme scheme of this poem is best described as
- Nonexistent
 - Based on internal rhyme
 - Based mainly on eye rhyme
 - Consistent

63. The first stanza's rhyme scheme is
- ABAB
 - ABAC
 - ABBA
 - ABCB
64. The island is
- The size of the world itself
 - Britain
 - Quite small
 - Ireland
65. The poem's sixth stanza features
- Third-person address
 - First-person address
 - Second-person address
 - Fourth-person address
66. The island represents
- A microcosm of the world
 - The author's lonely heart
 - The savagery of nature
 - Exile from society
67. What is sure to happen to the island in the future?
- It will sink
 - It will be overrun with people
 - It will be the burial place for someone
 - Its trees will be torn up by storms
68. Much of the poem invites focus on
- The wonders of lone travel
 - The wonders of nature
 - The inevitability of death
 - A comforting belief in an afterlife
69. What is the "duteous task" of Line 4?
- Our responsibility and duty to protect the planet from pollution
 - The many intertwined functions of the natural world
 - Nature's determination to maintain the eventuality of death for all species
 - God's task of preventing floods
70. The final two stanzas instruct the reader to
- Visit the island
 - Fertilize the island's soil
 - Contemplate the island's disappearance
 - Avoid the island forever

Read the following selection from Black Hawk’s text and answer the following questions. Black Hawk of the Sauk tribe was born in Western Illinois and spent his life fighting invasions by white American soldiers (including Abraham Lincoln). In 1833, he narrated a book called *Life of Ma-ka-tai-me-she-kia-kiak, or Black Hawk*, which is excerpted below.

“The great chief at St. Louis having sent word for us to go down and confirm the treaty of peace, we did not hesitate, but started immediately, that we might smoke the *peace-pipe* with him. On our arrival, we met the great chiefs in council. They explained to us the words of our Great Father at Washington, accusing us of heinous crimes and diverse misdemeanors, particularly in not coming down when first invited. We knew very well that our *Great Father had deceived us*, and thereby forced us to join the British, and could not believe that he had put this speech into the mouths of these chiefs to deliver to us. I was not a civil chief, and consequently made no reply: but our chiefs told the commissioners that ‘what they had said was a *lie!*—that our Great Father had sent no such speech, he knowing the situation in which we had been placed had been *caused by him!*’ The white chiefs appeared very angry at this reply, and said they ‘would break off the treaty with us, and *go to war*, as they would not be insulted.’

Our chiefs had no intention of insulting them, and told them so—‘that they merely wished to explain to them that they *had told a lie*, without making them angry; in the same manner that the whites do, when they do not believe what is told them!’ The council then proceeded, and the pipe of peace was smoked.

Here, for the first time, I touched the goose quill to the treaty—not knowing, however, that, by that act, I consented to give away my village. Had that been explained to me, I should have opposed it, and never would have signed their treaty, as my recent conduct will clearly prove.

What do we know of the manner of the laws and customs of the white people? They might buy our bodies for dissection, and we would touch the goose quill to confirm it, without knowing what we are doing. This was the case with myself and people in touching the goose quill the first time

My reason teaches me that *land cannot be sold*. The great Spirit gave it to his children to live upon, and cultivate, as far as is necessary for their subsistence; and so long as they occupy and cultivate it, they have the right to the soil—but if they voluntarily leave it, then any other people have a right to settle upon it. Nothing can be sold, but such as things as can be carried away.”

71. Who seems to be the Great Father of the first paragraph?
 - a. An all-powerful God governing both white and native lives
 - b. The President of the United States
 - c. The top chief of the Sauk people
 - d. Black Hawk’s own beloved father

72. The action of touching the goose quill refers to
 - a. The process of ratifying a document
 - b. A key part of the peace-pipe ceremony
 - c. The process of forging a signature
 - d. Shooting an arrow with a feathered end

73. Why did the Sauk support the British?
 - a. The Great Father told them to
 - b. The great Spirit told them to
 - c. They were compelled to by military situations
 - d. They treasured their British ancestry and relatives

74. The text characterizes the white Americans as
- Ignorant
 - Peaceful
 - Blasphemous
 - Treacherous
75. This passage can be described as
- Prose
 - Poetry
 - Fiction
 - Realism
76. What can be sold, according to Black Hawk?
- Any moveable goods
 - Animal goods only, such as skins and meat
 - Live animals only, such as buffalo
 - Only non-animate materials, like stones and shells
77. The best modern English translation for Black Hawk's term "chief" would be
- King
 - Delegate
 - Officer
 - President
78. The text's genre is most likely
- A bildungsroman
 - An autobiography
 - A picaresque novel
 - A romance
79. Black Hawk's frustration in this passage stems mainly from
- Natives interpreting the peace-pipe ceremony as permission to kill whites
 - Natives choosing to sell their land
 - Whites interpreting the signing ceremony as permission to evict natives
 - Whites living in North America
80. How does Black Hawk arrive at the conclusion that "land cannot be sold"?
- The writings of his holy book
 - The teachings of Anglo-European textbooks
 - Native American legal processes
 - The process of logical thought