

2020 Academic Challenge ENGLISH TEST – REGIONAL

English Test Production Team

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GENERAL DIRECTIONS

Please read the following instructions carefully. This is a timed test; any instructions from the test supervisor should be followed promptly.

The test supervisor will give instructions for filling in any necessary information on the answer sheet. Most Academic Challenge sites will ask you to indicate your answer to each question by marking an oval that corresponds to the correct answer for that question. One oval should be marked to answer each question. Multiple ovals will automatically be graded as an incorrect answer.

Be sure ovals are marked as lacktriangle , not lacktriangle , lacktriangle , etc.

If you wish to change an answer, erase your first mark completely before marking your new choice.

You are advised to use your time effectively and to work as rapidly as you can without losing accuracy. Do not waste your time on questions that seem too difficult for you. Go on to the other questions, and then come back to the difficult ones later if time remains.

Time: 40 Minutes Number of Questions: 80

DO NOT OPEN TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO!

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Academic Challenge 2020 Regional English Exam

In items 1-10, choose the standard spelling for each word.

| 1. | | | 6. | | _ |
|----|----------|----------------------|----|----------|------------------|
| | a. b. | Vy Vi | | a. b. | |
| | D. C. | Vie | | C. | • |
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| | ٥. | vay | | ٥. | Cooquizintornaio |
| 2. | | | 7. | | |
| | a. | Interdisciplinaridy | | a. | Tarnn |
| | b. | Interdisciplinarity | | b. | Tarne |
| | C. | Interdisiplinarity | | C. | Tarrne |
| | d. | Interdisiplinnaridy | | d. | Taarn |
| | e. | Interdisciplinnarity | | e. | Tarn |
| 3. | | | 8. | | |
| ٥. | a. | Abbeyance | 0. | a. | Vecsation |
| | b. | Abbayance | | b. | Vaxation |
| | C. | Abayance | | C. | Vecsattion |
| | d. | Abeyance | | d. | Vexation |
| | e. | Abeyence | | e. | Vexattion |
| 4. | | | | | |
| 4. | a. | Carmelization | 9. | | |
| | b. | Caramelization | ٠. | a. | Roominate |
| | C. | Caramellisation | | b. | Rumminate |
| | d. | Carmellisation | | c. | Roomenate |
| | e. | Caremelisation | | d. | Rumenate |
| | | | | e. | Ruminate |
| 5. | | | 10 | | |
| J. | a. | Appt | 10 | а. | Motley |
| | b. | Aptt | | b. | Motlee |
| | C. | Ahpt | | C. | Mautlie |
| | d. | Apt | | d. | Mautlee |
| | e. | Aapt | | e. | Mautley |

In items 11-30, find the answer that best develops the meaning of the word in boldface.

- 11. The **ancestral** estate was divided after their father's passing.
 - a. The belongings were given to a local charity.
 - b. The land was acquired as part of commercial deal.
 - c. Their acreage had been in the family for hundreds of years.
 - d. The company took half of his earnings.

- 12. The clay mask was used to **purify** the face of any blemishes.
 - a. She woke up the next morning with a face cleared of imperfections.
 - b. She woke up the next morning and noticed no difference.
 - c. She woke up the next morning with pimples all over her face.
 - d. She woke up the next morning and her face felt moisturized.
- 13. The illness robbed Feng of her strength and vitality.
 - a. She was low on vitamins.
 - b. She went for a run the next day.
 - c. An exercise and diet program helped her regain what she had lost.
 - d. She avoided people at all costs.
- 14. Johnathan had a **cavalier** attitude toward his finances.
 - a. He tried to spend money on worthy causes.
 - b. He micromanaged his stock portfolio.
 - c. His wasteful spending would soon leave him bankrupt.
 - d. He was unextraordinary at managing his money.
- 15. The patient called out for the hospital **chaplain**.
 - a. She felt higher pain.
 - b. She felt better after the doctor's treatment.
 - c. She felt reconnected to God in her final hours.
 - d. She felt worse after the nurse botched the blood test.
- 16. The judicial **decree** required the business to return the stolen wages.
 - a. The business could easily ignore it.
 - b. This order sets a new precedent in union law.
 - c. Congress would soon pass new legislation regarding this issue.
 - d. The judge's mistake would be challenged in the courts.
- 17. Ronny's **churlish** disposition was unappreciated.
 - a. His childish behavior ruined the private screening.
 - b. His proud demeanor turned people against him.
 - c. His vulgar talk interrupted the sanctity of the procession.
 - d. His humor filled the room with laughter.
- 18. The used book was filled with annotations.
 - a. Monica was intrigued by the notes left by the previous owner.
 - b. Monica was floored by the book's major plot twist.
 - c. Monica was entranced by the splendid photography.
 - d. Monica was impressed by the writing style of the author.
- 19. The **brainstorm** session helped the development team.
 - a. Their forced overtime was unfruitful.
 - b. They generated multiple bright ideas for new products.
 - c. Hiring an outside consultant with new ideas was just what the team needed.
 - d. Working on the weekend was the jumpstart they needed.

- 20. Maya spent her summer developing a **chronology** of her family's migration.
 - a. The novel she wrote brimmed with emotion.
 - b. The family tree was the center of attention at Thanksgiving.
 - c. The scrapbook was a treasured project.
 - d. The timeline she developed helped her learn about her history.
- 21. The family was angered by the **depiction** of their father.
 - a. The biographer had completely botched the assignment.
 - b. The movie title was an outrage.
 - c. They never knew he had a second family.
 - d. His jail term was far too severe.
- 22. It is unethical to **discriminate** against people because of their gender.
 - a. Everyone should be treated according to their ability.
 - b. Everyone should be treated according to their wealth.
 - c. Everyone should be treated fairly.
 - d. Everyone should be treated unequally.
- 23. The porcelain doll was in **fragments**.
 - a. She never looked more beautiful.
 - b. It would be impossible to put the doll back together.
 - c. The scratch could be easily repaired.
 - d. The crack on her leg was barely noticeable.
- 24. The **intermittent** rain did not stop the festival.
 - a. The devoted fans were not deterred by the thunder.
 - b. The festival crew was prepared for the deluge.
 - c. The sunny rainfall was a welcome addition.
 - d. The inconsistent showers never lasted long enough to bother anyone.
- 25. My paper's argument was both powerful and plausible.
 - a. My sources seemed trustworthy and believable.
 - b. My instructor praised my way with words.
 - c. The research was thoroughly documented.
 - d. Despite its outlandish thesis, my paper earned an A.
- 26. After the seventh illness, the company initiated a **recall** of iceberg lettuce.
 - a. Doctors advocated for higher consumption of salad.
 - b. The removal of the greens from grocery stores was a major blow to sales.
 - c. The company's stock increased by thirty-three percent.
 - d. The company issued a statement declaring that the lettuce was safe.
- 27. Pete's act of treachery came as a shock to all.
 - a. His betrayal at the homecoming dance was the talk of the town.
 - b. His unwavering loyalty was rewarded.
 - c. The theft was unbecoming of his character.
 - d. The poolside party was a hit.

- 28. The lab results continue to **befuddle** scientists.
 - a. This failed experiment will go down in history.
 - b. This breakthrough research has brought clarity to the field.
 - c. This perplexing outcome is a testament to how much we still don't know about the Earth.
 - d. This research project confirmed prior results.
- 29. Chicago is considered a **metropolis** of the Midwest.
 - a. It has one of the best train systems in the country.
 - b. It has the best food.
 - c. Its population density is profound.
 - d. Its size and importance affect commerce across the United States.
- 30. Squares have **equivalent** sides.
 - a. Each side must equal the others in length.
 - b. Each side intersects at ninety-degree angles.
 - c. Each side is a different length.
 - d. Each side connects one corner to another.

In items 31-35, select the sentence that has no errors in grammar, punctuation, or mechanics.

- 31.
- a. Whether its street sounds keeping you from sleeping or office chatter disrupting your focus at work, unwanted noise can be incredibly annoying.
- b. They're ways to block out that noise.
- c. For example, there are many simple measures you can take to soundproof your office, bedroom, or home.
- d. You can also use things like earplugs, headphones, and white, noise emitters.
- 32.
- a. Swimming is a excellent cardiovascular workout that strengthens your entire body.
- b. It is also low-impact: so it is easier on your joints than other forms of exercise.
- c. If you are looking to lose weight: swimming for exercise can help.
- d. With a regular swimming regimen, you will be on your way to reaching your fitness goals.
- 33.
- a. Driving can be scary; whether, you are a first-time or experienced driver.
- b. You may feel nervous, anxious, or lacking confidence.
- c. You may also be nervous driving again following an accident; however, you can take steps to reduce your anxiety.
- d. Do not get yourself so worked up that driving becomes a bigger issue, than it is.

34.

- a. Creating a volunteer organization can be a deeply fulfilling process; but, it requires dedication.
- b. Any one can start a volunteer group with a positive attitude and patient mindset.
- c. To create a successful organization, you will want to carefully define your goals in a mission statement.
- d. From there, you can build an online presence, recruit volunteers, and create a project for the organization to accomplish.

35.

- a. Responsibility is an admirable trait that makes life better for everyone.
- b. It is not only about doing your homework, or feeding your dog.
- c. It is about making proper choices: and doing what's right.
- d. Showing responsibility is not always easy but practicing and make an effort will help you improve over time.

In items 36-45, select the sentence group that best revises any grammatical or punctuation errors or improves the style. If you see no error, select "no change necessary."

- 36. The idea for the bandage of the future is to create a hydrogel that can cover a wound, help stop the bleeding and: as it heats up and begins to shrink, grab the torn edges of broken skin, and pull them together to help close the wound.
 - a. The idea is to create a hydrogel that can cover a wound, help stop the bleeding and, as it heats up and begins to shrink, grab the torn edges of broken skin and pull them together to help close the wound.
 - b. The idea is to create a hydrogel that can cover a wound, help stop the bleeding and, as it heats up and begins to shrink, grab the torn edges of broken skin, and pull them together to help close the wound.
 - c. The idea is to create a hydrogel that can cover a wound, help stop the bleeding and as it heats up and begins to shrink grab the torn edges of broken skin and pull them together to help close the wound.
 - d. No change necessary

- 37. In the context of campaign budgets that can run into the millions of dollars child care may seem like a small cost; but, these FEC decisions can provide serious financial relief to candidates who aren't independently wealthy.
 - a. In the context of campaign budgets that can run into the millions of dollars child care may seem like a small cost. But these FEC decisions can provide serious financial relief to candidates who aren't independently wealthy.
 - b. In the context of campaign budgets that can run into the millions of dollars child care may seem like a small cost; but these FEC decisions can provide serious financial relief to candidates who aren't independently wealthy.
 - c. In the context of campaign budgets that can run into the millions of dollars, child care may seem like a small cost, but these FEC decisions can provide serious financial relief to candidates who aren't independently wealthy.
 - d. No change necessary
- 38. My environmental science professor makes a great pie with local apples, I love it.
 - a. My environmental, science professor makes a great pie with local apples, I love it.
 - b. My environmental science professor makes a great pie with local apples. I love it.
 - c. My environmental, science professor makes a great pie with local apples. I love it.
 - d. No change necessary
- 39. All over the country, people sell products on Etsy and eBay, these people are making sizable profits.
 - a. All over the country people sell products on Etsy and eBay, these people are making sizable profits.
 - b. All over the country, people sell products on Etsy and Ebay; these, people are making sizable profits.
 - c. All over the country, people sell products on Etsy and eBay: these people are making sizable profits.
 - d. No change necessary
- 40. Write thoughtfully and clearly indent paragraphs punctuate as necessary.
 - a. Write thoughtfully, and, clearly indent paragraphs. Punctuate as necessary.
 - b. Write thoughtfully and clearly indent paragraphs. Punctuate as necessary.
 - c. Write thoughtfully, and clearly indent paragraphs. Punctuate, as necessary.
 - d. No change necessary
- 41. The study is supported by the American Medical Association.
 - a. The study is supported by the American medical association.
 - b. The study is supported by the American, Medical Association.
 - c. The study is supported by: the American Medical Association.
 - d. No change necessary
- 42. The job is filled, however we will keep your resumé on file.
 - a. The job is filled; however, we will keep your résumé on file.
 - b. The job is filled; however, we will keep your resumé on file.
 - c. The job is filled, however we will keep your resume on file.
 - d. No change necessary

- 43. The In-House Promotions intern will assist the record label in various marketing and general office duties including social media marketing blogging analyzing and researching artists' fanbases designing promotional displays and much much more.
 - a. The In-House Promotions intern will assist the record label in various marketing and general office duties including social media marketing, blogging, analyzing and researching artists' fanbases, designing promotional displays, and much more.
 - b. The in-house promotions intern will assist the record label in various marketing and general office duties including social media marketing; blogging; analyzing and researching artists' fanbases; designing promotional displays; and much more.
 - c. The In-House Promotions intern will assist the record label in various marketing and general office duties, including social media marketing, blogging, analyzing, and researching artists' fanbases, designing promotional displays, and much much more.
 - d. No change necessary
- 44. Since the park ranger was an expert on plants and animal tracks she was able to identify everything from lilacs to raccoon tracks on her nature walk with a group of schoolchildren.
 - a. Since the park ranger was an expert on plants and animal tracks, she was able to identify everything from lilacs, to raccoon tracks, on her nature walk with a group of schoolchildren.
 - b. Since the park ranger was an expert on plants and animal tracks, she was able to identify everything from lilacs to raccoon tracks on her nature walk with a group of schoolchildren.
 - c. Since the park ranger was an expert on plants and animal tracks: she was able to identify everything from lilacs to raccoon tracks on her nature walk with a group of schoolchildren.
 - d. No change necessary
- 45. You can find me gardening in summer fall and in spring.
 - a. You can find me gardening in summer, fall, and in spring.
 - b. You can find me gardening in summer, fall, and spring.
 - c. You can find me gardening in summer, fall, and, in spring.
 - d. No change necessary

In items 46-50, select the phrase that best describes the underlined words.

- 46. I met my new roommate, who is a tall woman and is studying biology.
 - a. Relative pronoun
 - b. Restrictive modifier
 - c. Unclear pronoun reference
 - d. Parallel construction
- 47. Both Amber and Camila enjoyed the film.
 - a. Subordinating conjunction
 - b. Coordinating conjunction
 - c. Gerund phrase
 - d. Correlative conjunction

- 48. He has one job in the day and another at night.
 - a. Demonstrative pronoun
 - b. Singular pronoun
 - c. Indefinite pronoun
 - d. Active voice
- 49. While reading a book, my dog sat with me on the lawn.
 - a. Noun adjunct
 - b. Dangling modifier
 - c. Postmodifier
 - d. Fused sentence
- 50. I was sleeping on the couch when the earthquake began.
 - a. Past progressive tense
 - b. Simple past tense
 - c. Past perfect progressive tense
 - d. Present progressive

Read the following selections from Gwendolyn Brooks's poetry cycle called "Children of the Poor" and answer the questions in items 51-60. Brooks became the first African-American woman to win a Pulitzer Prize in 1949.

1

- What shall I give my children? who are poor, Who are adjudged the leastwise of the land, Who are my sweetest lepers, who demand No velvet and no velvety velour;
- 5 But who have begged me for a brisk contour, Crying that they are quasi, contraband Because unfinished, graven by a hand Less than angelic, admirable or sure. My hand is stuffed with mode, design, device.
- 10 But I lack access to my proper stone.
 And plenitude of plan shall not suffice
 Nor grief nor love shall be enough alone
 To ratify my little halves who bear
 Across an autumn freezing everywhere.

2

- And shall I prime my children, pray, to pray? Mites, come invade most frugal vestibules Spectered with crusts of penitents' renewals And all hysterics arrogant for a day.
- Instruct yourselves here is no devil to pay. Children, confine your lights in jellied rules; Resemble graves; be metaphysical mules.

Learn Lord will not distort nor leave the fray. Behind the scurryings of your neat motif

- I shall wait, if you wish: revise the psalm
 If that should frighten you: sew up belief
 If that should tear: turn, singularly calm
 At forehead and at fingers rather wise,
 Holding the bandage ready for your eyes.
- 51. Each of these poems are examples of the
 - a. Sestina
 - b. Sonnet
 - c. Idyll
 - d. Ballad
- 52. What is the end rhyme scheme of Poem 1?
 - a. ABBABCCBCDDCEE
 - b. ABABCDCDEFEFGG
 - c. ABBAABBACDCDEE
 - d. ABACBCBDCDCEGG
- 53. What major purpose does the use of "lepers" in Poem 1, Line 3 serve?
 - a. It reveals the physical deformities which the speakers' children have
 - b. It suggests that poor children are treated as social pariahs, like Biblical lepers
 - c. It makes the point that the children need only healthcare, not opulent wealth
 - d. It argues that wealthy children, not only poor ones, ought to be treated like lepers
- 54. Line 6 of Poem 1 features skillful use of
 - a. Anaphora
 - b. Alliteration
 - c. Aphorism
 - d. Acmeism
- 55. What is the literal meaning of Poem 1, Line 9?
 - a. The mother is hesitant to share her money with her children
 - b. The mother suffers from arthritis in her hands
 - c. The mother regrets becoming a thief
 - d. The mother strategizes and works hard to escape poverty
- 56. What is the closest literal meaning of "ratify my little halves" Poem 1, line 13?
 - a. "Sign my petition for changing poverty laws"
 - b. "Pass a law quaranteeing housing for children"
 - c. "Treat my offspring as legitimate citizens"
 - d. "Agree with my little ideas"
- 57. Which statement best summarizes Poem 2's general attitude toward religion?
 - a. Poverty can be made bearable through faith
 - b. Religion is insufficient relief from poverty
 - c. Poverty is a test of faith that strengthens character
 - d. The Catholic church is responsible for widespread poverty

- 58. What is the best characterization of the speaker's tone in Poem 2, Line 7?
 - a. Ironic and sarcastic
 - b. Sincere and pleading
 - c. Solemn and resigned
 - d. Angry and biting
- 59. The last two lines of Poem 2 do not seem to suggest that making her children religious
 - a. Would blind them to the realities of the world
 - b. Would make them easier to manipulate and abuse
 - c. Would cause them too much anxiety about conversion
 - d. Would enhance their ability to fit into the world's social norms
- 60. A good historicist reading of the poem might focus on
 - a. Post-World War II poverty
 - b. The Children's Crusade
 - c. The children of Vietnam War veterans
 - d. Effects of the Civil War on families

Read the following selection from Harriet E. Wilson's autobiographical novel *Our Nig:* Sketches from the Life of a Free Black and answer the questions in items 61-70. Wilson is considered the first female African-American novelist and published this novel in 1859.

- 1 Lonely Mag Smith! See her as she walks with downcast eyes and heavy heart. It was not always thus. She had a loving, trusting heart. Early deprived of parental quardianship, far removed from relatives, she was left to guide her tiny boat over life's surges alone and inexperienced. As she merged into womanhood, unprotected, uncherished, uncared for, there fell on her ear the music of love, awakening an intensity of emotion long dormant. It whispered of an elevation before unaspired to; of ease and plenty her simple heart had never dreamed of as hers. She knew the voice of her charmer, so ravishing, sounded far above her . . . She thought she could ascend to him and become an equal. She surrendered to him a priceless gem, which he proudly garnered as a trophy, with those of other victims, and left her to her fate. The world seemed full of hateful deceivers and crushing arrogance. Conscious that the great bond of union to her former companions was severed, that the disdain of others would be insupportable, she determined to leave the few friends she possessed, and seek an asylum among strangers. Her offspring came unwelcomed, and before its nativity numbered weeks, it passed from earth, ascending to a purer and better life. 16
 - "God be thanked," ejaculated Mag, as she saw its breathing cease; "no one can taunt her with my ruin."
 - 61. Which form of grammatical person does <u>not</u> appear in this passage?
 - a. First person
 - b. Second person
 - c. Third person
 - d. First, second, and third person all appear in the passage

- 62. What kind of asylum does Mag decide to seek in lines 13-14?
 - a. Treatment in a mental asylum
 - b. The removal of social shame through anonymity
 - c. Political asylum from slavery in the North
 - d. Protection from her hostile former lover
- 63. According to this passage, Mag's society places great emphasis on
 - a. Female virginity
 - b. Male virginity
 - c. The collection of hunting trophies
 - d. Adventures abroad
- 64. Who is the "her" of line 17?
 - a. Mag's mother
 - b. Mag herself
 - c. Mag's romantic rival
 - d. Mag's daughter
- 65. How old is Mag's daughter?
 - a. A teenager entering adulthood
 - b. An infant less than a month old
 - c. Mag does not have a daughter
 - d. A toddler
- 66. For Mag, what is the most significant draw toward romance?
 - a. Desire to experience sex
 - b. Desire to have a child
 - c. Desire to be taken to the free states of the North
 - d. Desire for elevation across race and class lines
- 67. What is the major source of conflict in this passage?
 - a. Man vs. Self
 - b. Man vs. Man
 - c. Man vs. Society
 - d. Man vs. Nature
- 68. Which is <u>not</u> an example of metaphor?
 - a. Mag's "tiny boat" in Line 3
 - b. The "voice" of Line 7
 - c. Mag's "priceless gem" in Line 9
 - d. The "trophy" of Line 10
- 69. Who are the "victims" of Line 10?
 - a. Animals which Mag's lover has killed and mounted on his wall
 - b. Women who Mag's lover has seduced and abandoned to social ruin
 - c. Romantic rivals who Mag's lover has beaten in order to win her over
 - d. The multitude of children who Mag's lover has had killed

- 70. Considering the novel's context, what point does Wilson seem to be making about her society?
 - a. That enslaved women like Mag should be freed
 - b. That free women like Mag are mistreated
 - c. That women like Mag ought to refrain from sex
 - d. That women like Mag ought to flee to the North

Read the following selection from Karl Marx and Friedrich Engel's *Manifesto of the Communist Party* and answer the questions in items 71-80. This 1848 political pamphlet, originally written in German, created a new political philosophy which spread throughout Europe and created the line of critical thought now called Marxism.

The history of all hitherto existing society is the history of class struggles. Freeman and slave, patrician and plebeian, lord and serf, guild-master and journeyman, in a word, oppressor and oppressed, stood in constant opposition to one another, carried on an uninterrupted, now hidden, no open fight, a fight that each time ended, either in a revolutionary reconstitution of society at large, or in the common ruin of the contending classes. In ancient Rome we have patricians, knights, plebeians, slaves; in the Middle Ages, feudal lords, vassals, guild-masters, journeymen, apprentices, serfs; in almost all of these classes, again, subordinate gradations.

The modern bourgeois society that has sprouted from the ruins of feudal society has not done away with class antagonisms. It has but established new classes, new conditions of oppression, new forms of struggle in place of the old ones Society as a whole is more and more splitting up into two great hostile camps, into two great classes directly facing each other—bourgeosie and proletariat

The discovery of America, the rounding of the Cape, opened up fresh ground for the rising bourgeoisie. The East-Indian and Chinese markets, the colonization of America, trade with the colonies, the increase in the means of exchange and in commodities generally, gave to commerce, to navigation, to industry, an impulse never before known, and thereby, to the revolutionary element in the tottering feudal society, a rapid development . . .

The bourgeoisie, by the rapid improvement of all instruments of production, by the immensely facilitated means of communication, draws all, even the most barbarian, nations into civilization It compels all nations, on pain of extinction, to adopt the bourgeois mode of production; it compels them to introduce what it calls civilization into their midst, i.e., to become bourgeois themselves. In one word, it creates a world after its own image.

- 71. According to Marx, what was the major result of European colonization of America?
 - a. New opportunities for the proletariat
 - b. New opportunities for the bourgeoisie
 - c. Reconciliation between the proletariat and the bourgeoisie
 - d. A break in the amicable relationship between the proletariat and the bourgeoisie
- 72. What aspect of social identity does Marx claim has been most significant throughout history?
 - a. Gender
 - b. Sexuality
 - c. Race

9

14

20

d. Class

- 73. What do ancient Rome and the European Middle Ages have in common, as opposed to the modern world?
 - a. A sharp social binary
 - b. Class hierarchies with gradations
 - c. A happy feudalistic economy
 - d. Communism
- 74. Who are the proletariat and the bourgeoisie, respectively?
 - a. The poor and the rich
 - b. The rich and the poor
 - c. Easterners and Westerners
 - d. Westerners and Easterners
- 75. According to Marx, what inevitably happens to upper-classes throughout history?
 - a. They realize the importance of donating to charity
 - b. They realize the importance of wealth distribution
 - c. They innovate new technologies
 - d. They are destroyed by revolution
- 76. How are "barbarian" nations portrayed in this passage?
 - a. As ungrateful for the gift of civilization
 - b. As unable to participate in the global economy
 - c. As requiring conversion to Christianity
 - d. As forced to adopt bourgeois practices
- 77. Line 2 contains a good example of
 - a. Antimetabole
 - b. Parallel structure
 - c. Internal rhyme
 - d. Onomatopoeia
- 78. How does Marx seems to feel about European countries creating a global economy?
 - a. He believes it is a major problem
 - b. He looks forward to it
 - c. He is concerned about poor countries becoming a burden
 - d. He hopes to become wealthy through international trade
- 79. What are two reasons why feudalism has disappeared, according to this passage?
 - a. Political centralization of a global government and climate change
 - b. Revolutions by the proletariat and the globalization of the "bourgeois mode of production"
 - c. Revolutions by the bourgeoisie and globalization of democracy
 - d. The Industrial Revolution and the American Civil War
- 80. According to Marx, who controls the means of production?
 - a. The European proletariat
 - b. The European bourgeoisie
 - c. East Indian and Chinese governments
 - d. East Indian and Chinese farmers