## In Items 1-10, choose the standard spelling for each word.

1. 

a. Insular
b. Ensular
c. Insullar
d. Ensullar
2.
a. Surfait
b. Surfeit
c. Surfete
d. Surfate
3.
a. Vocotion
b. Vocahtion
c. Vocattion
d. Vocation
4.
a. Slippshod
b. Slipshod
c. Slepshod
d. Slehpshod
5.
a. Prosake
b. Prosace
c. Prosaic
d. Prozaic
6.
a. Orakle
b. Orrakle
c. Oracule
d. Oracle
7.
a. Furrtive
b. Furtive
c. Fuhrtive
d. Frutive
8.
a. Distaste
b. Dystaste
c. Dystate
d. Distehste
9.
a. Diride
b. Deride
c. Deeride
d. Direde
10.
a. Anemable
b. Ameenable
c. Amenable
d. Ahmenable

In items 11-30, find the answer that best develops the meaning of the word in boldface.
11. The bandage failed to adhere to the skin.
a. The wound was too severe for the bandage to help.
b. The skin was too wet for the bandage to stick.
c. The bandage's small size was helpful.
d. The bandage's cotton pad was old.
12. After a late night, failing the exam was inevitable.
a. Failing would be an unlikely outcome.
b. It would be an easy exam.
c. It would be a difficult exam.
d. Failing would be unavoidable.
13. Interest in home exercise equipment has burgeoned in recent months.
a. The decline in interest has resulted in massive financial loss.
b. Sales have remained flat.
c. Sales cannot keep up with the popular demand.
d. The rapidly changing interest created uncertainty in the market.
14. The lawyer's mistake voided the contract.
a. The contract would still hold up in court.
b. The negotiated provisions would be nullified.
c. The contract could not be repealed.
d. The negotiated provisions would remain upheld.
15. The cumbersome couch was carried slowly up the staircase.
a. The couch's age meant the movers had to be careful.
b. The couch was brightly colored.
c. The bulky furniture made it difficult for the movers to pivot.
d. The delicate heirloom was treated with respect.
16. The weather forecast suggests that there will be some precipitation tomorrow.
a. The humidity will be unbearable.
b. The extreme weather is not normal for the season.
c. I should make sure to pack an umbrella.
d. The temperatures will be freezing.
17. Margarete feigned sickness to get out of her driver's exam.
a. Her honesty was appreciated by her instructor.
b. Her fictitious disease delayed the exam for over a month.
c. Her hospital stay delayed her progress.
d. Her anxiety was difficult to work with.
18. At the end of the year, the teachers decided to award the students' superlative work.
a. The students performed excellently on their exams.
b. The students treated each other with kindness and respect.
c. The students needed a boost after a difficult year.
d. The students performed poorly on their exams.
19. The bench-warming athlete had a latent talent for basketball.
a. He needed to perform better in practice.
b. Once he made it to the court, his potential was obvious.
c. He needed to have a better attitude.
d. Once he made it to the court, he cost the team the game.
20. She appeared pensive before speaking.
a. Her confusion was apparent to all who heard her.
b. She quickly responded to the student's question.
c. Her anger was apparent to all who heard her.
d. She thoughtfully responded to the student's question.
21. The proficient engineer finished the project in time and under budget.
a. Her work was spared no expense.
b. The city government appreciated her frugality.
c. Her expert leadership delivered a project of the finest quality.
d. The city government appreciated her tenacity.
22. The transfer student had a rudimentary understanding of calculus.
a. They quickly solved equations.
b. They struggled with even basic formulas.
c. They were driven to succeed.
d. They excelled in the class.
23. In a solemn ceremony, townspeople gathered to recite the names of their deceased family members.
a. The jubilee lifted everyone's spirits.
b. The meeting was mandated by the town council.
c. The gloomy affair reminded everyone who they had lost.
d. The bureaucratic procedure was an afterthought.
24. The politician had not expected the incendiary response to the new legislation.
a. The controversial legislation would soon be voted down.
b. The inflammatory comments made her rethink her support of the bill.
c. The overwhelming support from constituents resulted in a fundraising windfall.
d. The tepid response dampened the excitement in the room.
25. The children's lemonade stand charged a trivial amount of money.
a. The lemonade was basically free.
b. The children were skilled salespeople.
c. The children were donating the proceeds to charity.
d. The lemonade was overpriced.
26. Jonathan enjoyed the sleek contours of the new line of luxury vehicles.
a. The cars were packed with new technology and premium features.
b. The cars could reach top speeds in seconds.
c. The cars' new colors were cutting edge.
d. The cars' curves highlighted their fashionable designs.
27. Alma was delighted to wholly devote her studies to social work.
a. She would still dabble in classes outside her major.
b. Her enthusiasm was palpable.
c. Her lack of ambition resulted in poor grades.
d. For the rest of the year, her courses would be solely focused on social work.
28. The new manager was hesitant to assert his authority over his employees.
a. His demanding managerial style was unpopular.
b. He preferred to be their friend, rather than their boss.
c. He preferred to be aloof, rather than hands on.
d. His promotion was only temporary.
29. A discrepancy in the Wall Street firm's financial records led to an investigation.
a. The simple mistake was quickly corrected.
b. The illegal financial procedure carried a heavy fine.
c. The differing records indicated fraud.
d. The records were too similar to be real.
30. The company made uniform cuts across the business.
a. The severity of the loss was profound.
b. Each department lost an equal percentage of their budget.
c. The minor drawbacks would be made back in the next quarter.
d. Each department lost differing percentages of their budget.

In items 31-35, select the sentence that has no errors in grammar, punctuation, or mechanics.
31.
a. Although the holiday season is supposed to be joyful, to all, the many expectations behind these seasonal events can overwhelm many.
b. If you oversee the holiday season activities, or if you simply become overwhelmed with the social festivities, the pressures can soon add up.
c. If the holidays have you stressed out toss the guilt, and take care of yourself first.
d. Physical signs, that you are suffering from stress, will help you understand the problem.
32.
a. An academic essay is a type of college writing that you'll likely be asked to do in multiple classes, across the curriculum.
b. Before you start putting words to the page make sure you understand the details of the assignment, and the expectations for the paper.
c. Once you've chosen a topic, research the topic and decide on the main argument you'd like to make.
d. After that, you should create an outline and begin outlining your essay: which should include an introduction, body paragraphs, and a conclusion.
33.
a. Introducing yourself in class can be daunted.
b. Deciding what to share-and how much-while tackling nervousness, are steps that will help you introduce yourself with confidence.
c. It's likely that, even if your voice is shaky, others won't notice, if you speak with confidence.
d. Offer personable information: the end of your introduction is a good time to provide these details.
34.
a. Study guides are educational tools that can help prepare you for the stress of an exam.
b. If you're covering alot of material or are preparing for an important exam; it may feel extra stressful.
c. With some tips, and creating an affective study guide design: you can ace that test.
d. For example concept maps are guides that involved drawing, and writing, main ideas into a seperate box.
35.
a. Delivering effective presentations is an important work place, and school, practice to mastered.
b. To capture attention, present your information with a practiced-but naturalease and confidence.
c. Act like you are conversing with your audience; and, they will become engaged.
d. Craft an interesting narrative, utilizing visuals, and practice to attain this level of expertise.

In items 36-45, select the sentence group that best revises any grammatical or punctuation errors or improves the style. If you see no error, select "no change necessary."
36. For doing freelance work for another magazine got Paige fired.
a. For doing freelance work for another magazine, got Paige fired.
b. Paige got fired: for doing freelance work for another magazine.
c. Paige got fired for doing freelance work for another magazine.
d. No change necessary
37. Heavy rain fell throughout the night, by morning the deluge had flooded every major road.
a. Heavy rain fell throughout the night. By morning, the deluge had flooded every major road.
b. Heavy rain fell throughout the night, by morning, the deluge had flooded every major road.
c. Heavy rain fell throughout the night. By morning the deluge had flooded every, major, road.
d. No change necessary
38. Even though the water is always freezing lake superior is my favorite vacation spot.
a. Even though the water is always freezing; Lake Superior is my favorite vacation spot.
b. Even though the water is always freezing, Lake Superior is my favorite vacation spot.
c. Even though the water is always freezing Lake Superior is my favorite vacation spot.
d. No change necessary
39. Craig joined the US navy, Connor joined the marine corp.
a. Craig joined the US navy; Connor joined the marine corp.
b. Craig joined the US Navy; Connor joined the Marine Corp.
c. Craig joined the US Navy-Connor joined the Marine Corp.
d. No change necessary
40. Vicious disagreements over wages have left the project weakened of the original 200 workers only 25 workers remain on the job.
a. Vicious disagreements over wages have left the project weakened. Of the original 200 workers only 25 workers remain on the job.
b. Vicious disagreements over wages have left the project weakened. Of the original 200 workers, only 25 workers remain on the job.
c. Vicious disagreements over wages have left the project weakened-of the original 200 workers-only 25 workers remain on the job.
d. No change necessary
41. Let us not forget this point learning is a process a process that never truly ends
a. Let us not forget this point; learning is a process; a process that never truly ends
b. Let us not forget this point. Learning is a process a process that never truly ends
c. Let us not forget this point: learning is a process, a process that never truly ends.
d. No change necessary
42. The waiters, dressed in white jackets and black pants, began to arrange our seats.
a. The waiters-dressed in white jackets, and black pants-began to arrange our seats.
b. The waiters: dressed in white jackets and black pants, began to arrange our seats.
c. The waiters, dressed in white jackets, and black pants, began to arrange our seats.
d. No change necessary
43. I helped the customer quickly efficiently and with respect.
a. I helped the customer quickly, efficiently, and with respect.
b. I helped the customer quickly, efficiently and with respect.
c. I helped the customer quickly, efficiently, and respectfully.
d. No change necessary
44. Would you prefer to go to the concert or staying home?
a. Would you prefer to go to the concert, or staying home?
b. Would you prefer to go to the concert or stay home?
c. Would you prefer to go to the concert, or stay home?
d. No change necessary
45. I chose the shortest checkout line at the grocery store, then the one person in front of me pulled out dozens of coupons.
a. I chose the shortest checkout line at the grocery store. Then, the one person in front of me pulled out dozens of coupons.
b. I chose the shortest checkout line at the grocery store; then the one person in front of me pulled out dozens of coupons.
c. I chose the shortest checkout line at the grocery store, then, the one person in front of me pulled out dozens of coupons.
d. No change necessary

In items 46-50, select the phrase that best describes the underlined words.
46. If it were me, l'd go to the party.
a. Subjunctive mood
b. Past participle
c. Indicative mood
d. Dangling modifier
47. I want to finish my research paper soon; therefore, I will work on it every day.
a. Coordinating conjunction
b. Passive voice
c. Correlative conjunction
d. Conjunctive adverb
48. He hardly knows anybody.
a. Misplaced modifier
b. Dangling modifier
c. Limiting modifier
d. Adverbial phrase
49. The mouse was placed into the experimental maze.
a. Active voice
b. Adverbial phrase
c. Passive voice
d. Determiner
50. My high school sweetheart, Devon, loved to read novels.
a. Appositive
b. Adjective phrase
c. Present simple tense
d. Past perfect continuous tense

Leigh Hunt was a prominent British political theorist, publisher, and poet during his lifetime (1784-1859). He was a figure in popularizing Romanticism and publishing the poetry of authors like John Keats and Percy Bysshe Shelley. Read Hunt's poem "Song of Fairies Robbing an Orchard" and answer questions in items 51-60.

1 We, the Fairies, blithe and antic,
2 Of dimensions not gigantic,
3 Though the moonshine mostly keep us,
4 Oft in orchards frisk and peep us.
5 Stolen sweets are always sweeter,
6 Stolen kisses much completer,
7 Stolen looks are nice in chapels,
8 Stolen, stolen, be your apples.
9 When to bed the world are bobbing,
10 Then's the time for orchard-robbing;
11 Yet the fruit were scarce worth peeling,
12 Were it not for stealing, stealing.
51. Judging from this poem, Romantic poetry tends to feature
a. Magic and fantasy
b. Realism and Modernism
c. Bleakness and sadness
d. Political theory and Marxism
52. This poem takes the form of
a. A Petrarchan sonnet
b. Sestets
c. An elegy
d. Couplets
53. A synonym for the word "blithe" in Line 1 would most likely be
a. Evil
b. Joyous
c. Cautious
d. Melancholy
54. In Line 1, the poem opens with the use of the
a. Third person plural
b. Second person plural
c. First person singular
d. First person plural
55. What does the poem say about theft?
a. Stealing is immoral and wrong
b. Stealing is the only way to survive
c. Stealing makes life more enjoyable
d. Stealing is all right if the thief is in real need
56. When do the fairies come to rob the orchard?
a. Only at midday
b. Only at night
c. Only at midsummer
d. Only at the summer solstice
57. According to Line 2 , what size are the fairies?
a. Gigantic
b. Tall and thin
c. Small
d. Short and wide
58. What is the meaning of Line 11 ?
a. The fruit would be good in pies, not cakes
b. The fairies will not eat unpeeled fruit
c. The fairies only peel the fruit for kind humans
d. The fruit does not have much inherent value
59. What poetic meter does this poem feature?
a. Trochaic tetrameter
b. Dactylic hexameter
c. Iambic pentameter
d. Rhyme royal
60. The fairies of this poem are best described as
a. Mischievous
b. Malevolent
c. Monstrous
d. Magnanimous

William Shakespeare's (c. 1564-1616) comedy A Midsummer Night's Dream debuted in 1595 or 1596 and features two couples whose affections get magically mixed up by forest fairies. Act I concludes with a speech by Helena, a woman who is in love with a man called Demetrius. Read the following selection and answer questions in items 61-70.

Helena:
1 How happy some o'er other some can be!
2 Through Athens I am thought as fair as she.
3 But what of that? Demetrius thinks not so;
4 He will not know what all but he do know:
5 And as he errs, doting on Hermia's eyes,
6 So I, admiring of his qualities:
7 Things base and vile, folding no quantity,
8 Love can transpose to form and dignity:
9 Love looks not with the eyes, but with the mind;
10 And therefore is wing'd Cupid painted blind:
11 Nor hath Love's mind of any judgement taste;

12 Wings and no eyes figure unheedy haste:
13 And therefore is Love said to be a child,
14 Because in choice he is so oft beguiled.
15 As waggish boys in game themselves forswear,
16 So the boy Love is perjured everywhere:
17 For ere Demetrius look'd on Hermia's eyne,
18 He hail'd down oaths that he was only mine;
19 And when this hail some heat from Hermia felt,
20 So he dissolved, and showers of oaths did melt.
61. In Line 1, the word "happy" most likely means
a. Naïve
b. Accidental
c. Fortunate
d. Stupid
62. Like most of Shakespeare's works, this piece is written in
a. lambic pentameter
b. Dactylic hexameter
c. Trochaic pentameter
d. Anapestic hexameter
63. Helena can best be described as
a. Aloof
b. Lovelorn
c. Sociopathic
d. Uninterested
64. Lines 17-20 develop an extended metaphor in which
a. Demetrius's promises of love are compared to frozen hail
b. Hermia's eyes are compared to a sudden summer storm
c. Demetrius's heart is compared to a block of ice
d. Hermia's heart is compared to a demon
65. What does Helena mean in Line 2?
a. People think she is less beautiful than Hermia
b. She hopes that Demetrius does not care about surface appearance
c. People think she is equally as beautiful as Hermia
d. She wishes that Demetrius was less handsome
66. According to Line 13, "Love is said to be a child". Why does Helena believe this is?
a. Because people do not recognize Love's authority
b. Because people do not truly understand Love
c. Because Love is unchanging and eternal
d. Because Love is fickle and changeable
67. What does Line 4, "He will not know what all but he do know", seem to mean?
a. Demetrius doesn't care what other Athenians think
b. Demetrius doesn't realize that Hermia is lying
c. Demetrius is under a curse of forgetting
d. Demetrius does not obey the king
68. The sentiment of lines 7-8, "Things base and vile, folding no quantity / Love can transpose to form and dignity", is echoed in which line?
a. Line 16: "He hail'd down oaths that he was only mine"
b. Line 15: "waggish boys in game themselves forswear"
c. Line 10: "wing'd Cupid is painted blind"
d. Line 19: "this hail some heat from Hermia felt"
69. What is the end rhyme scheme of Lines 1-10?
a. ABABCDCDEE
b. AABBCCDDEE
c. ABCDABCDEE
d. AAABBBCC
70. Which words best describe the tone of these lines?
a. Melancholy and desperate
b. Angry and vengeful
c. Romantic and erotic
d. Mysterious and suspenseful

## Isabella Baumfree, better known by her chosen name Sojourner Truth, was a prominent African-American abolitionist and feminist activist in the nineteenth century. In 1851, she delivered a speech that was published in the Anti-Slavery Bugle. Later writers revised and re-published the speech as "Ain't I a Woman?". Read the following selection from the original 1851 publication and answer questions in items 61-70.

May I say a few words? I want to say a few words about this matter. I am a woman's rights.
I have as much muscle as any man, and can do as much work as any man. I have plowed and reaped and husked and chopped and mowed, and can any man do more than that?
I have heard much about the sexes being equal; I can carry as much as any man, and can eat as much too, if I can get it.
I am as strong as any man that is now.
As for intellect, all I can say is, if women have a pint and man a quart - why can't she have her little pint full?
You need not be afraid to give us our rights for fear we will take too much, for we can't take more than our pint'll hold.
The poor men seem to be all in confusion, and don't know what to do.
Why children, if you have woman's rights, give it to her and you will feel better.
You will have your own rights, and they won't be so much trouble.
I can't read, but I can hear.
I have heard the bible and have learned that Eve caused man to sin.
Well if woman upset the world, do give her a chance to set it right side up again.
The Lady has spoken about Jesus, how he never spurned woman from him, and she was right. When Lazarus died, Mary and Martha came to him with faith and love and besought him to raise their brother.

Man, where is your part?

But the women are coming up blessed be God and a few of the men are coming up with them. But man is in a tight place, the poor slave is on him, woman is coming on him, and he is surely between a hawk and a buzzard.
71. The request in Line 1, "May I say a few words? I want to say a few words about this matter", demonstrates that this piece was designed as a
a. Poem
b. Live speech
c. Fictional novel
d. Shakespearean play
72. In Lines 3-8, Truth emphasizes that she is equal with men on what kind of level?
a. Spiritual level
b. Intellectual level
c. Moral level
d. Physical level
73. Whom does Truth seem to address in Line 14, "Why children, if you have woman's rights, give it to her and you will feel better".
a. The "poor men" of Line 13
b. Eve from Line 17
c. The woman in Line 18
d. The women of Line 26
74. In Line 13, "The poor men seem to be all in confusion, and don't know what to do", Truth's tone could best be characterized as
a. Sincere
b. Sarcastic
c. Resigned
d. Respectful
75. Truth appeals to what kind of values in Lines 17-26?
a. Jewish values
b. Atheist values
c. Agnostic values
d. Christian values
76. Truth closely aligns women's rights campaigners with women from Biblical history. Which woman does she NOT compare to women's rights advocates?
a. Mary, mother of Christ
b. Martha
c. Eve
d. Mary Magdalene
77. What is Truth's meaning in Lines 11-12: "You need not be afraid to give us our rights for fear we will take too much, for we can't take more than our pint'll hold"?
a. Women are capable of lifting a pint, but men can lift a gallon
b. Women are only asking for as much responsibility as they can manage
c. Women are incapable of learning math and science
d. Women belong in the home raising good, strong children
78. In Line 15, Truth uses direct address when she says, "You will have your own rights." What grammatical person does she use here?
a. First person plural
b. Second person plural
c. Third person plural
d. First person singular
79. What is Truth's meaning in Line 27-28: "But man is in a tight place, the poor slave is on him, woman is coming on him, and he is surely between a hawk and a buzzard"?
a. Voting rights should be only for white women and freed slaves
b. Women's rights campaigners are as ugly as buzzards
c. White men need to acknowledge the rights of multiple groups
d. Not a single man supports women's right to vote
80. Line 25, "Man, where is your part?" is best characterized as a/an
a. Rhetorical question
b. Onomatopoeia
c. Anadiplosis
d. Epizeuxis

