**University Foundations Topics, Textbook Chapters, and Assignment/Activities Suggestions**

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| **Topics** | **Student Learning Objectives** | **Textbook Chapter** | **Case Studies** | **Snarktastic Essays** | **Assignments/**  **Activities** |
| * Transition from HS to College * Faculty expectations/syllabi | Describe classroom norms, University policies/procedures and faculty expectations  Identify transitional issues—personal, social, and academic—and learn about resources and services to aid in overcoming those issues | Chapter 1 | “We’re Not in Kansas Any More” p. 329  “Reach Out and Touch” p. 333  “Cutting the Apron Strings” p. 359  “The Big Mac Attack” p. 362  “Connected on Campus” p. 365 | “Get on the SyllaBus”  “TXT L8R”  “The Bad Question”  “The ‘Do-I-Know-You?’ Grade” | Then and Now paper  Connections Exercise—ice breaker  Goals and Expectations paper  Pearson’s ch. 1 clicker pres. |
| * EIU history * Getting involved | Explain key moments in Eastern history | pp. xix-xxxiv |  |  | EIU history game show ppt  RSO oral report  EIU Reflection paper  PL Advice to New Freshmen |
| * Campus safety * On-line safety * Alcohol & drug safety | Use the resources and services provided by Eastern Illinois University  Articulate values and priorities related to college and your future | pp. xxxv-xxxvi  pp.68-72  pp.209-228 | “I Love You to Death” p. 338  “Clubbed to Death” p. 356  “Out on a Binge” p. 369  “A, B, C, D, E Feels So Good” p. 373 |  | Campus safety scenarios  Facebook Assignment  Social Barometer  Facebook ppt |
| * Values and priorities | Articulate values and priorities related to college and your future | Chapter 1 pp 4 & 9 & 16 | “Free at Last, Free at Last!” p. 335  “Nobody Knows the Trouble I’ve Seen” p. 386 | “Why Choosing a Major for Stupid Reasons Might Be a Very Smart Thing to Do” | Values Auction  Values Journey  EIU paper |
| * Time Management—budgeting time, priorities, procrastination | Employ time management and study skills (including test taking, note-taking, and reading strategies) | Chapter 3 |  | “ProcrastiNation” | Time Journal  What’s on Your Plate  Prioritization; Weekly Planner  Syllabus Activity  Setting Priorities group exercise  SSC Podcast |
| * Goal setting * Major & Career Exploration | Formulate educational and life goals  Articulate values and priorities related to college and your future | Chapter 5  Chapter 14 | “When I Grow Up” p. 389 | “Why Choosing a Major for Stupid Reasons Might Be a Very Smart Thing to Do” | Goal Mapping  Goal Journal  Career Planning  Exploring Careers  It’s My Life  Majors/Careers Paper Assignment  Career Services Discover Exploration Tool  Goals and Expectations paper  Pearson’s ch. 13 ppt. |
| * Critical thinking | Analyze, criticize, and construct arguments using critical thinking skills | Chapter 4 | Any may be used to practice CT |  | How to Tackle a Case Study  Bloom’s Taxonomy & R.E.D. Model  Case study assn & evaluations |
| * Active learning strategies—listening, note-taking, reading | Employ time management and study skills (including test taking, note-taking, and reading strategies) | Chapter 6  Chapter 7  Chapter 9 |  |  | SQ4R Reading Method  Cornell Organization Format  How to Survey a Chapter ppt  Note Taking ppt  Pearson’s ch. 5 & 6 ppts  Studyblue.com |
| * Communicating with faculty * Expectations for college-level papers and presentations | Communicate more effectively (orally and in writing) with professors and peers | Chapter 4  Chapter 7 | “The Nutty Professor” p. 377 |  | The Inside Scoop ppt  Transition to College & Communicating with Faculty article |
| * Test-taking & memory (active learning) | Employ time management and study skills (including test taking, note-taking, and reading strategies) | Chapter 8  Chapter 10 | “This is a Test, This is Only a Test” p. 350 |  | Test-taking turningpoint  8 Test Preparation Techniques |
| * Academic Integrity | Describe classroom norms, University policies/procedures and faculty expectations | Chapter 4, pp.72-74  Chapter 7, pp.112-121 | “His Cheatin’ Heart” p. 353 | “Great Writers Steal. . .But Not Like That” | Academic Honesty—EIU Policies |
| * Diversity/multiculturalism * Roommates/civility/conflict management | Function as a global citizen in a multicultural world | Chapter 11 | “Roommate from Hell” p. 381  “A World Away” p. 341  “Not an Ace in the Hole” p. 344  “Kwanzaa Who?” p. 347 | “Can I Sit Next to That Chick in the Burka?”  “Tasting the Rainbow, One Friend at a Time  “Roommates” | Personal narrative paper  Diversity Continuum  Stereotype Showdown  Loaded Words  Crossing the Line  Global Citizenship Activity |
| * Financial Literacy * Budgeting | Formulate educational and life goals  Articulate values and priorities related to college and your future | Chapter 13 |  | “Debt and U”  “Between Boredom and Terror” | Financial Literacy ppt  Money Management ppt |

All assignments and activities listed are on the UF web site at <http://castle.eiu.edu/~eiu1111./> Resources from Pearson, our publisher, can be accessed through their instructor login system. Powerpoint presentations and turningpoint (clicker) presentations are available for each chapter at their web site <http://www.pearsonhighered.com/educator/main_content/index.page>. You will need a login for this site.