The March 29, 2001 meeting of the Council on Academic Affairs was held at 2:00 p.m. in the Arcola/Tuscola Room.

Members present: Dr. Bock, Mr. Brinkmeyer, Ms. Catto, Dr. Cosbey, Dr. Dietz, Dr. Kory, Dr. Marlow, Dr. Methven, Dr. Owen, Ms. Rutter, Dr. Shonk, and Dr. Wohlstein.

Staff present: Ms. Herrington-Perry and Mrs. Chancellor, Academic Affairs.

Guests present: D. Klingernberg, Dean Johnson, J. Lynch, and J. Ryan.

I. Minutes.

The minutes of March 8, 2001 were approved as corrected.

II. Communications.

1. Executive Action 3-5-01 from the Center for Academic Support & Achievement.
2. 2-27-01 Minutes of the Faculty Senate Meeting.
3. Letter (3-7-01) from Dr. Kathlene Shank regarding the Forum on Retention to be held on April 5, 2001.
4. Flyer regarding "Initiating a Conversation on Retention."
5. Email (3-8-01) from Frank Hohengarten regarding a proposal for adjustment to Freshman Admission Policy.
6. Email (3-13-01) from Jeffrey Lynch regarding Agenda Item 01-18, Speaking Across the Curriculum.
8. 3-20-01 Minutes of the Faculty Senate Meeting.
9. 2-14-01 Minutes of the Staff Senate Meeting.
10. Email from Dr. Hogg requesting notification of when Agenda item 01-18 will be discussed.
11. Email from Dr. Roszkowski regarding CASL-CAA forum on April 12, 2001.
12. Email from Mary Herrington-Perry requesting a CAA member to serve on the search committee for The Coordinator of Curriculum Development and Academic Publication.

Dr. Wohlstein volunteered to serve on the committee for The Coordinator of Curriculum Development and Academic Publication.

III. Add to the Agenda:

Dr. Marlow moved and Dr. Kory seconded the motion to add the following items to the agenda. Voting will be later.

01-19. Proposal for Adjustment to the Freshman Admission Policy.
01-20. EIU 4169G, Women in Science, Revised Course.
01-21. EIU 4111G, Plants and Civilization, Revised Course.

IV. 01-18. Proposal for Adjustment to the Freshman Admission Policy.

Dr. Shonk moved and Mr. Brinkmeyer seconded the motion to postpone this item until the April 19, 2001 meeting, so that the College of Arts & Humanities may review the proposal. The motion passed unanimously.

Dr. Wohlstein discussed the option of holding electronic meetings when the meeting would be limited to adding items to the agenda. The Council asked Dr. Bock to review the CAA Bylaws regarding this action.
The meeting adjourned at 2:15 p.m. Kathy Chancellor, Council Secretary.


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ANNOUNCEMENT OF NEXT MEETING
Thursday, April 5, 2001 at 2 p.m.
Arcola/Tuscola Room

Agenda:
01-19. Proposal for Adjustment to the Freshman Admission Policy.
01-20. EIU 4169G, Women in Science, Revised Course.
01-21. EIU 4111G, Plants and Civilization, Revised Course.

Postponed until 4-19-01:
01-18. Proposal to Establish Speaking Across the Curriculum Committee.

Pending Executive Action Items:

**1111 EIU. University Foundations. (2-0-2) F.** An inquiry into university traditions, resources, expectations, and controversies the academic expectations, resources, policies, and traditions of university life. Students are challenged to reflect upon and to more fully appreciate enhance their intellectual potential, their diversity, and their moral responsibilities understand their academic and moral responsibilities, and appreciate diversity in a framework that develops critical thinking, learning, and communication skills necessary to contribute successfully to the university’s intellectual life. An experiential learning component engages students in the scholarly and co-curricular community. Prerequisite: First-year student standing (fewer than 30 semester hours of earned credit). This course may not be taken credit/no credit.

**2131 PED. Therapeutic Modalities. (0-4-2) F-odd-numbered years.** A study of the physical principles, physiological effects, indications, contraindications, and standard operating procedures of all therapeutic modalities commonly used in sport medicine. Prerequisite: PED 1130 or Permission of the instructor.

**2132 PED. Therapeutic Exercise. (0-4-2) F-even-numbered years.** A study of indications, contraindications, physiological effects, special programs, resistance methods, and prescription relating therapeutic and injury preventive exercise. Prerequisite: PED 1130 or permission of the instructor.

**3131 PED. Injury Recognition. (0-4-2) S-even-numbered years.** A study of the relationship of various anatomical structures, stress tests, and functional tests to different aspects of sports medicine trauma. Prerequisite: Bio 2200 or permission of the instructor. Prerequisite: BIO 2200 or permission of the instructor and PED 1130 or permission of the instructor.