
Agenda for the April 7, 2011 CAA Meeting

Items approved: 11-65, SOC 2750G, Social Problems in Contemporary Society (Revised Course; Added Technology Delivered)
11-66, SOC 3780, Policy Society: A Sociological Analysis (Revised Course; Added Technology Delivered)
11-67, SOC 4790, The Correctional Process: A Sociological Analysis (Revised Course; Added Technology Delivered)
11-68, EDP 3331, Theories of Learning and Development of Secondary Teachers (Revised Course)
11-69, ECN 2801G, Principles of Macroeconomics (Revised Course; Added Technology Delivered)
11-70, ECN 2802G, Principles of Microeconomics (Revised Course; Added Technology Delivered)
11-71, NUR 3103, Theoretical Foundations of Professional Nursing Practice (Revised Course; Revised Technology Delivery Mode)
11-72, NUR 3604, Pathophysiology and Pharmacology in Professional Nursing Practice (Revised Course; Revised Technology Delivery Mode)
11-73, NUR 4203, Nursing, Health Care, Policies, and Politics (Revised Course; Revised Technology Delivery Mode)
11-74A, Nursing (Revised Major – Part One)
11-74B, Nursing (Revised Major – Part Two)

Items Pending: 10-95, Public Relations Minor (Revised Interdisciplinary Minor)
11-75, CMN 4450, Electronic Media Profession (New Course)
11-76, Electronic Media Production Concentration within the CMN: Mass Communication Option (Revised Concentration)
11-77, Elimination of the Media Studies Concentration from the CMN: Mass Communication Option (Deleted Concentration)

Item Removed from the Agenda: 11-23, FILM 4275, Film Studies Internship (New Course)

Council on Academic Affairs Minutes April 7, 2011

The April 7, 2011 meeting of the Council on Academic Affairs was held at 2:00 p.m. in Room 4440, Booth Library.

Members Present: Ms. Green, Ms. Henry, Dr. Hoerschelmann, Dr. Klarup, Dr. Lucas, Dr. Mitchell, Ms. Prillaman, Ms. Ruholl, Dr. Shelton, Dr. Sterling, Dr. Throneburg, and Dr. White.

Members Absent: None.

Staff Present: Dr. Lord, Dr. Herrington-Perry, and Ms. Fopay.

Guest Present: Dr. Bruehler, Economics; Dr. Canfield, Foreign Languages; Dr. Cunningham, Sociology/Anthropology; Dr. Eckert, Sociology/Anthropology; Dr. Ghent, Economics; Dean Hanner, College of Sciences; Dean Irwin, College of Arts & Humanities; Dr. Kidd-Marshall, Nursing; Dr. Obia, College of Sciences; Dr. Polydore, Counseling & Student Development; Dr. Pommier, Faculty Senate; Associate Dean Poulter, College of Arts & Humanities; and Dr. Roberts, Counseling & Student Development.

I. Approval of the March 24, 2011 CAA Meeting Minutes.

The minutes of March 24, 2011 were approved as written.

II. Communications:

a. Curriculum Committee Minutes:

1. Minutes of the March 23, 2011 College of Arts & Humanities Curriculum Committee meeting.
2. Minutes of the March 25, 2011 College of Sciences Curriculum Committee meeting.
3. Minutes of the March 28, 2011 College of Education & Professional Studies Curriculum Committee meeting.
4. Minutes of the March 30, 2011 College of Arts & Humanities Curriculum Committee meeting.

b. Waiver Reports:

1. Academic Waiver Reports for March 2011 from the Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, and College of Education & Professional Studies.

c. Executive Action Requests:

1. March 31, 2011 email from Associate Dean Poulter, CAH, requesting executive action to change the course title for CMN 2575, and revise the course titles and course descriptions for CMN 2525 and CMN 3540.

d. Other:

1. March 20, 2011 email from Dr. Robin Murray requesting that the FILM 4275 course proposal (agenda item 11-23) be removed from the CAA agenda.

III. Committee Reports:

1. Dr. Shelton reported that the Faculty Laureate Committee has received nominations for the faculty laureate award and is reviewing them.

IV. Items Added to the Agenda:

1. 11-75, CMN 4450, Electronic Media Profession (New Course)
2. 11-76, Electronic Media Production Concentration within the CMN: Mass Communication Option (Revised Concentration)
3. 11-77, Elimination of the Media Studies Concentration from the CMN: Mass Communication Option (Deleted Concentration)

Ms. Green moved and Ms. Ruholl seconded the motion to add these items to the agenda.

V. Items Acted Upon:

1. **11-68, EDP 3331, Theories of Learning and Development of Secondary Teachers (Revised Course).**

Dr. Polydore and Dr. Roberts presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Sterling moved and Dr. Shelton seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2011.

EDP 3331. Theories of Learning and Development for Secondary Teachers. (3-2-3) F, S. Lrn/Dev Sec Tch. Individual growth and development, motivation, learning theories, appraisal of human differences, classroom management, student evaluation, best practices, and observations. Forty-five (45) clock hours of clinical activities are required. Prerequisites: "University Approval to Take Teacher Education Courses" requirements apply; SED 2000. Co-requisites: Concurrent enrollment in SED 3330. Course restricted to Secondary Education students; priority given to students who are one year or less away from student teaching. WI

2. **11-65, SOC 2750G, Social Problems in Contemporary Society (Revised Course; Added Technology Delivered)**

Dr. Cunningham and Dr. Eckert presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Henry moved and Ms. Prillaman seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Green, Henry, Hoerschelmann, Klarup, Lucas, Mitchell, Prillaman, Ruholl, Shelton, Throneburg, White
No: None
Abstain: Sterling

The proposal, with revisions, was approved, effective Fall 2011.

SOC 2750G. Social Problems in Contemporary Society. (3-0-3) On Demand. Social Problems in Contemp Soc. Sociological considerations of the historical development, definitions and nature of social problems, ranging from the global to the interpersonal, and grounded within theoretical frameworks.

3. **11-66, SOC 3780, Policy Society: A Sociological Analysis (Revised Course; Added Technology Delivered).**

Dr. Eckert and Dr. Cunningham presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Hoerschelmann moved and Dr. Mitchell seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Green, Henry, Hoerschelmann, Klarup, Lucas, Mitchell, Prillaman, Ruholl, Shelton, Throneburg, White
No: None
Abstain: Sterling

The proposal, with revisions, was approved, effective Spring 2012.

SOC 3780. Policing Society: A Sociological Analysis. (3-0-3) On Demand. Policing Society. A study of police roles, subculture, and organizational structure as well as a critical look at how police behavior enacts the democratic dilemma of balancing social order with individual freedoms. Prerequisites: SOC 1838G and SOC 2761. Technology-delivered sections of this course are restricted to students in EIU programs that are exclusively online or off-campus.

4. **11-67, SOC 4790, The Correctional Process: A Sociological Analysis (Revised Course; Added Technology Delivered).**

Dr. Eckert and Dr. Cunningham presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Green moved and Ms. Ruholl seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Green, Henry, Hoerschelmann, Klarup, Lucas, Mitchell, Prillaman, Ruholl, Shelton, Throneburg, White
No: None
Abstain: Sterling

The proposal, with revisions, was approved, effective Fall 2011.

SOC 4790. The Correctional Process: A Sociological Analysis. (3-0-3) On Demand. The Correctional Process. Provides an understanding of the entire field of correctional systems in terms of its official objectives, its actual effects and effectiveness, including special focus on experimental programs. Prerequisites: SOC 1838G and SOC 2761. Technology-delivered sections of the course are restricted to students in EIU programs that are exclusively online or off-campus.

5. **11-69, ECN 2801G, Principles of Macroeconomics (Revised Course; Added Technology Delivered).**

Dr. Ghent and Dr. Bruehler presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Henry moved and Dr. Klarup seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2011.

ECN 2801G. Principles of Macroeconomics. (3-0-3) Macroeconomics – An exploration of the policy options, such as changes in taxation, government spending, the money supply or interest rates, available to government agents to achieve the goal of stable prices, high employment, and steady growth. Online sections are available to off-campus students only. S3 901

6. **11-70, ECN 2802G, Principles of Microeconomics (Revised Course; Added Technology Delivered).**

Dr. Ghent and Dr. Bruehler presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Hoerschelmann moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2011.

ECN 2802G. Principles of Microeconomics. (3-0-3) Microeconomics – An exploration of consumer behavior, of how firms decide upon profit-maximizing price and output rates under various market conditions, and of the labor and capital markets. Prerequisites: ECN 2801G or ECN 2891G. Online sections are available to off-campus students only. S3 902

7. **11-71, NUR 3103, Theoretical Foundations of Professional Nursing Practice (Revised Course; Revised Technology Delivery Mode).**

Dr. Kidd-Marshall presented the proposal. There were no questions.

Dr. Klarup moved and Ms. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2011.

NUR 3103. Theoretical Foundations of Professional Nursing Practice. (3-0-3) On Demand. Professional Nursing Practice. An overview of the development, structure, and function of professional nursing practice is provided. Role transition and professional socialization are enhanced through analysis of nursing conceptual foundations. Critical thinking, inquiry, information literacy and communication are emphasized. Prerequisite: Admission to the RN to BS in Nursing Program. WI

8. **11-72, NUR 3604, Pathophysiology and Pharmacology in Professional Nursing Practice (Revised Course; Revised Technology Delivery Mode).**

Dr. Kidd-Marshall presented the proposal. There were no questions.

Dr. Sterling moved and Dr. Klarup seconded the motion to approve the proposal.

The motion passed with the following vote:

Yes: Green, Henry, Klarup, Lucas, Mitchell, Prillaman, Ruholl, Shelton, Sterling, Throneburg, White
No: None
Abstain: Hoerschelmann

The proposal was approved, effective Spring 2012.

NUR 3604. Pathophysiology and Pharmacology in Professional Nursing Practice. (4-0-4) On Demand. Pathophysiology/Pharmacology. This course builds on basic knowledge of pathophysiology and pharmacology to enhance nursing management of illness and disease. Pathology, manifestations, diagnostics, treatments, and nursing interventions for selected disorders are addressed. Major classifications of drugs, their use in selected disorders, and nursing implications are discussed. Prerequisite: Prior or concurrent enrollment in NUR 3103; and admission to the RN to BS in Nursing Program.

9. 11-73, NUR 4203, Nursing, Health Care, Policies, and Politics (Revised Course; Revised Technology Delivery Mode).

Dr. Kidd-Marshall presented the proposal. There were no questions.

Dr. Klarup moved and Ms. Henry seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2011.

NUR 4203. Nursing, Health Care, Policies, and Politics. (3-0-3) On Demand. Nursing and Health Care. A systematic overview of the structure and function of American health care system is offered. The historical development, emerging directions, issues, and major forces influencing the health care system are discussed. The role of professional nursing in health care organizations, planning, and policy formation is explored. Prerequisite: Prior or concurrent enrollment in NUR 3103; and admission to the RN to BS in Nursing Program. WA

10. 11-74, Nursing (Revised Major)

The following are communications concerning this proposal that were submitted to CAA after the meeting agenda was posted earlier in the week:

1. April 5, 2011 email (**See Attachment A**) from Dr. Stephen Canfield, Foreign Languages, to Dr. Larry White, CAA Chair, and copied to council members.
2. April 7, 2011 memo (**See Attachment B**) from Provost Lord to Dr. Larry White, CAA Chair. Note: Dr. White distributed copies of this memo to council members at today's meeting.

At the meeting today, Dean Hanner and Dr. Kidd-Marshall presented the proposal and answered questions of the council.

Dr. Klarup moved and Dr. Throneburg seconded the motion to approve the proposal.

Then Dr. Sterling moved and Ms. Henry seconded the motion to divide the proposal into two parts (**See below and Attachment C**) and to consider each part separately.

- **Part One (Agenda item 11-74A):**

Motion to approve the removal of the foreign language graduation requirement from the RN to BS in Nursing and the addition of a footnote associated with it into the catalog copy for the major.

- **Part Two (Agenda item 11-74B):**

Motion to approve:

1. The request to provide students with an opportunity to receive academic credit for relevant work experiences to address the time to degree concerns.
2. The request to align the EIU residency hours for the Nursing Program with the online Organizational and Professional Development major in the School of Technology in Lumpkin College of Business and Applied Sciences.
3. The proposed revised catalog copy not including the portion of the footnote associated with the request to remove the foreign language requirement covered under Part One above.

The motion passed with the following vote:

Yes: Green, Henry, Hoerschelmann, Lucas, Mitchell, Prillaman, Ruholl, Shelton, Sterling, White
No: Klarup, Throneburg

As a result, the council divided the proposal into two parts and acted upon each part separately (**See details below.**)

1. Part One (Agenda item 11-74A).

Part one was discussed and Dean Hanner and Dr. Kidd-Marshall answered questions.

The council voted on the motion to approve the removal of the foreign language graduation requirement from the RN to BS in Nursing and the addition of a footnote associated with it into the catalog copy for the major.

The motion passed with the following vote:

Yes: Henry, Klarup, Lucas, Throneburg, White
 No: Hoerschelmann, Mitchell, Prillaman, Sterling
 Abstain: Green, Ruholl, Shelton

The following footnote* will be added to the RN to BS in Nursing Major, effective Fall 2011.

¹ *This major does not require the completion of a foreign language through high school or college work as a graduation requirement.*

*Note: The original proposal (Agenda Item 11-74) included a second sentence in footnote 1 regarding residency hours. That sentence was acted upon later in the meeting when the council discussed the catalog copy pertaining to Part Two (**See below and Attachment C.**)

2. Part Two (Agenda item 11-74B).

Part two was discussed and Dean Hanner and Dr. Kidd-Marshall answered questions.

The council voted on the motion to approve:

1. The request to provide students with an opportunity to receive academic credit for relevant work experiences to address the time to degree concerns.
2. The request to align the EIU residency hours for the Nursing Program with the online Organizational and Professional Development major in the School of Technology in Lumpkin College of Business and Applied Sciences.
3. The proposed revised catalog copy not including the portion of the footnote associated with the request to remove the foreign language requirement covered under Part One above.

The motion passed with the following vote:

Yes: Henry, Hoerschelmann, Klarup, Lucas, Mitchell, Prillaman, Ruholl, Shelton, Sterling, Throneburg, White
 No: None
 Abstain: Green

The RN to BS in Nursing Major will be revised (**See Attachment D**), effective Fall 2011.

VI. Pending:

1. 10-95, Public Relations Minor (Revised Interdisciplinary Minor)

VII. Meeting Adjournment:

1. Dr. Sterling moved and Ms. Prillaman seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned at 3:35 p.m.

The next meeting will be held Thursday, April 14, 2011.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****

April 14, 2010

Conference Room 4440 – Booth Library @ 2:00 p.m.

Agenda:

1. 11-75, CMN 4450, Electronic Media Profession (New Course)
2. 11-76, Electronic Media Production Concentration within the CMN: Mass Communication Option (Revised Concentration)
3. 11-77, Elimination of the Media Studies Concentration from the CMN: Mass Communication Option (Deleted Concentration)

Program Review Presentation:

1. B.S. Ed. in Special Education

Pending:

1. 10-95, Public Relations Minor (Revised Interdisciplinary Minor)

Approved Executive Actions:

CAH

Effective Summer 2011

1. Delete AFR 3100, AFR 3200, AFR 4000, and AFR 4100 from the catalog.

Pending Executive Actions:

CAH

Effective Summer 2011

1. Change the course title and description for CMN 2525.

CMN 2525 - ~~Electronic Production I~~ Studio Production.

(1-4-3) F, S. On Demand. Students receive an overview of the electronic media and learn basic audio and video production theories and techniques. Emphasis is on studio production. Students will be required to complete laboratory hours at WEIU-TV and/or WEIU-FM. Credit will not be awarded if the student has already received credit for CMN 3520 or CMN 3540. Credits: 3

2. Revise the course title for CMN 2575.

CMN 2575 - ~~Electronic Production II~~ Field Production.

(1-4-3) On Demand. Students learn theories and techniques of audio and video production, with an emphasis on field production, post-production, and broadcast news. Students will be required to complete laboratory hours at WEIU-TV and/or WEIU-FM. Prerequisites and Notes: CMN 2525 or permission of instructor. Credits: 3

3. Amend the course title and description for CMN 3540.

CMN 3540 - ~~Video Production~~ Videography.

(1-4-3) On Demand. The study and practice of the production of video programs, **with an emphasis on camera techniques** including scripting, producing, and basic directing. Practical experience in a wide variety of production exercises. MC 916 Prerequisites and Notes: CMN 2525 or permission of instructor. Credits: 3

Attachment A

From: Stephen Canfield [sacanfield@eiu.edu]
Sent: Tuesday, April 05, 2011 5:01 PM
To: lrwhite2@eiu.edu
Cc: ohoerschelmann@eiu.edu; dgklarup@eiu.edu; dgklarup@eiu.edu;
cjmitchell@eiu.edu; slruholl@eiu.edu; ashelton@eiu.edu;
gcsterling@eiu.edu; rmthronenburg@eiu.edu; hahenry@eiu.edu;
jmprillaman@eiu.edu; llgreen@eiu.edu; blord@eiu.edu;
mhperry@eiu.edu; jlfopay@eiu.edu
Subject: Item #11-74 Proposal to Revise the RN to BS in Nursing Major
Attachments: CAA Item 11-74 response.docx

Dr. White,

Attached please find my statement of concern and opposition to Agenda Item #11-74 Proposal to Revise the RN to BS in Nursing Major. You will notice that I have also forwarded this message to members of the CAA and others associated with the Council.

Stephen Canfield

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Stephen Canfield, Associate Professor and Chair
Department of Foreign Languages
Eastern Illinois University
sacanfield@eiu.edu



In umbra igitur pugnabimus

Department of Foreign Languages

Memorandum

TO: Larry White, Chair CAA

Date: April 4, 2009

RE: Agenda Item 11-74

FROM: Stephen A. Canfield, Chair

Proposal to Revise RN to BS in Nursing Major sacanfield@eiu.edu

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The bulk of this memo is a reiteration of concerns expressed by the Department of Foreign Languages in SP2009 when the Nursing Program first requested to revise their major and eliminate the Foreign Language Graduation Requirement. Please excuse the repetition, but the issues are still pending and the arguments we presented then are still valid.

The Department of Foreign Languages is opposed to the proposal to eliminate the Foreign Language Graduation Requirement presented in Item 11-74 and wishes to take issue with the rationale presented for it.

As stated two years ago, it is disturbing that the Nursing Major has chosen to make this proposal at a time when the national (<http://blogs.census.gov/censusblog/population/>) and state demographics of healthcare populations are shifting and indicate a strong and continuing need for increased cultural awareness and cross cultural competence as well as specific language proficiencies on the part of healthcare professionals. This situation is particularly poignant considering the significant permanent Spanish speaking Hispanic and Latino population in the Chicago area of 10-20% as well as in the downstate area with 3-10 % (<http://arcgis.mla.org/mla/default.aspx>). It should be noted that these figures do not include the more than 20,800 migrant and seasonal farm workers who will seek employment in Illinois in the coming year alone (<http://www.illinoismigrant.org/farmwrk1.html>) the majority of whom will be Spanish speaking. The Illinois Migrant Council states clearly that for this population "language barriers as well as cultural differences impede access to community services, including health services." (<http://www.illinoismigrant.org/hlth.htm>) If anything there is a need to increase in particular Spanish language proficiency and cross cultural competency among all healthcare professionals in order more effectively and appropriately to provide needed care to these growing segments of our population. Given this situation, from a professional and academic perspective the Nursing Major should, in fact, seek to increase foreign language training rather than decrease it by seeking to eliminate the current 6-8 semester hour Foreign Language Graduation Requirement. Not to maintain language training as a means of imparting cross-cultural sensitivity and competence is a disservice to the populations our nursing graduates are likely to encounter in their careers. For an extremely interesting discussion of this issue by practicing nurses, I recommend the following link: <http://allnurses.com/general-nursing-discussion/youre-gonna-need-206648.html> .

I want to reiterate that the Department of Foreign Languages is opposed to this proposal and for the following reasons:

1. As previously stated there is a recognized need for healthcare professionals and nurses in particular who possess what is referred to as cross-cultural competence as well as practical proficiency in languages other than English. Spanish is cited most often in this context.
2. The current proposal states that “*there are two similar situations at Eastern where no foreign language is required.*” Both the Bachelor of General Studies and the Career and Organizational Studies programs are cited in this context. It is the opinion of our department that these programs since they award Bachelor degrees should conform to the graduation requirements of all other BS and BA degrees. The history behind these exemptions is complex. In 2004 when Career and Organizational Studies requested to be exempt from the requirement, it was placed on the CAA agenda under the simple title of “Career and Organizational Studies Program Revision.” No one on CAA at the time or within the effected major thought to inform Foreign Languages that a potentially controversial request was being made. I recognize that within the culture of this university the burden of diligence ultimately falls on those affected by changes being proposed and it is become common practice to believe that the simple electronic posting of something is now considered adequate notice. There is at times very little attempt to seek discussion or to consider issues in their broadest sense. In the case of the OPD, I regret that to my shame I did not read the CAA agenda that week. Be that as it may, in this current instance, it seems difficult to justify either the BGS or the OPD programs as valid precedent for this request in that unlike the Nursing Major, neither of these programs specifically trains professionals to work under circumstances in which language proficiency and concomitant cultural skills would be an advantage both for the professional health care provider and the recipient of the care.
3. The proposal states that “EIU NUR students typically completed a vocational curriculum rather than a college prep curriculum in high school and, therefore, did not take enough foreign language to meet to EIU requirement.” It would be interesting to know exactly what percentage of these students is represented by the word “typically” in this statement. Surely the Foreign Language requirement is not the only EIU requirement that these students “typically” have not met before starting their college careers. I assume they meet other EIU requirements through community college work or through some other venue. The proposal further states that “57% of students who did not persist in the NUR program at EIU did not meet the foreign language requirement through their high school experiences.” The unsupported assumption in this statement is that these students did not persist because of the Foreign Language requirement. This may, of course, be true. Surely there must be other reasons as well. It should also be noted that 43% of the students who did not persist had met the requirement. Given the relatively small size of the current program, neither of these percentages can represent a large number of students. As I have done in the past, I want to reiterate that there are adequate opportunities for RN to BN Nursing majors to meet this requirement without ever setting foot on a college campus. The Illinois Virtual Campus alone lists over a dozen:
<http://www.ivc.illinois.edu/catalog/CourseResults.asp?PrevOrNext=Next&page=1&key=spanish&InstitutionID=All&CIP=16&Level=All&Term=All&DeliveryMode=All&IAINumber=&sort1=title&sort2=name&perpage=20>).
4. “The requirement for foreign language is unusual in RN to BS in Nursing Programs.” This argument is regrettably true more so for Illinois than for other states but still true. It should be noted that still Chicago State does require two semesters of a foreign language as part of its Professional Component (<http://www.csu.edu/Nursing/documents/basicnursingcurriculumnew.pdf>) and there is no mention of an exemption for their bridge program. Not requiring foreign language is less true of regular BSN programs which tend simply to mirror the requirements of all BS degrees offered by an institution. At least one of such program at Illinois Wesleyan directly addresses this issue:
<http://www.iwu.edu/nursing/spanish/index.shtml>. Given the portrayal of Illinois demographics presented at the beginning of this memo, it is surprising and truly disappointing that more bridge programs do not emphasize the importance of language proficiency.

Finally, the current proposal does not offer data supporting its claim that maintaining the current requirement places the EIU program at a competitive disadvantage to other programs. The proposal does claim a "significant anecdotal record" suggesting the Foreign Language requirement -- along with residency requirements and time-to-degree issues -- is a "barrier." This statement would seem to imply that potential students anecdotally at least choose a program based primarily on ease of completion rather than overall quality of the program. If this is the case, it is truly disturbing from the perspective of academic excellence. My request ultimately is that both the Nursing Major and the CAA work diligently to resolve issues of residency and time-to-degree and leave the Foreign Language Requirement alone. It is not a barrier. It is a valuable opportunity for personal, professional and practical development.

Respectfully,

A handwritten signature in black ink, appearing to read "S. Canfield". The signature is fluid and cursive, with the first letter of the first name being a large, stylized 'S'.

Stephen A. Canfield, Chair

Attachment B

**EASTERN ILLINOIS UNIVERSITY
OFFICE OF THE PROVOST AND VICE PRESIDENT
FOR ACADEMIC AFFAIRS**

Blair M. Lord
Provost and Vice President for Academic Affairs

Phone - 581-2121
Email - Blord@eiu.edu

TO: Larry White, Chair, CAA
RE: Agenda Item for the Nursing Program
DATE: April 7, 2011

Because I have been asked by President Perry to join him for a visit with a donor, I am off campus and unable to be present for today's CAA meeting. While I often do not actively participate in discussion of particular agenda items, I do wish to make a statement about the request from the College of Sciences regarding the Nursing Program.

A request such as this, specifically a request to eliminate the language requirement for students in this degree program, is a difficult one for me, and one on which I have ambivalent views. As the chief academic officer, I believe strongly in academic rigor. I also support the concept of a broad-based liberal arts foundation for all our degree programs. Including a substantive language requirement is typically an element which honors these principles. In addition, I concur that providing a global perspective is an important element of what an Eastern education should provide. My support of this is long standing and, in part, evidenced by my vigorous advocacy of study abroad opportunities for our students.

The Nursing Program is making this request because its students are similar to those of students in our BGS and OPD programs. Only these three programs are designed expressly as degree completion programs to serve students who do not fit our historical undergraduate student profile. Eastern needs to serve these students, and Springfield expects us to serve them. A traditional requirement to study another language as part of this programs will effectively prevent us from doing so.

While I strongly support a foreign language requirement as it exists in our traditional degree programs, I believe that the RN to BS in Nursing program needs this revision to be sustainable. Therefore, I support the requested change for the Nursing Program.

Thank you for your consideration.

Attachment C**Part I (Agenda Item #11-74A)**

See the items highlighted in green throughout the document

Part II (Agenda Item #11-74B)

See the items highlighted in blue throughout the document.

Proposal to Revise the RN to BS in Nursing Major**Rationale**

The RN to BS in Nursing Program (RN to BSN) at Eastern was approved by CAA in 2005 to provide a public education venue in this region to enable nurses with associate degrees or diplomas in nursing to advance their educations and earn baccalaureate degrees. The Program was accredited in 2008 by the Commission on Collegiate Nursing Education (CCNE).

Nurses who hold Bachelor of Science in Nursing degrees elevate the quality of health care available in their communities. East Central Illinois has a particularly low proportion of nurses prepared at the baccalaureate level. It is advantageous to the welfare of the area's citizens to facilitate the local preparation of nurses with baccalaureate degrees.

The Nursing Program (NUR) has been well received in the community. EIU has been praised by area medical providers for initiating an affordable and accessible RN to BSN program. Those providers allow NUR faculty and staff to visit their facilities to recruit registered nurses to the program. Donors and friends have supported the program with significant donations. In its short life, NUR has three endowed scholarships and recently received a \$25,000 gift from non-EIU graduates who have a great appreciation for the work of professional nurses.

The RN to BS in Nursing program was initially delivered in a hybrid format in which students attended two or three extended on-campus class meetings per semester with distance delivery of course content between face-to-face meetings. Because the NUR students are all working professionals, the NUR Program has always been responsive to student concerns and made adjustments as needed. The students made us aware of the first major problem early in the first semester of the Program. Students communicated to the NUR director that they believed the courses were relevant and rigorous and the faculty and instruction were excellent. However, the face-to-face instruction environment created hardships for the students with full time nursing jobs. The Program responded to that feedback and adjusted the courses for complete delivery through Elluminate. By the next fall semester, all courses in their entirety were available in real-time through Elluminate or captured for later viewing by students who were at work during class time. In 2010, the Higher Learning Commission approved EIU's Nursing, Occupational and Professional Development, and Bachelors of General Studies degrees as wholly online programs.

During the first five years of the Program, a total of 48 students have enrolled. The average age of the students who have been enrolled in the NUR Program is 40 years. The Program currently has 25 students enrolled. Four students graduated in AY2009, three graduated in AY 2010, and two will graduate in AY 2011. 14 students (29%) discontinued the program. The NUR staff vigorously recruits potential students through personal visits to area health agencies, hospitals, healthcare facilities, and at conferences. Through their recruitment activities and extensive market research, they collected a significant anecdotal record concerning the barriers that exist in the Program. The most significant of those are:

- Foreign language graduation requirement
- Senior institution residency requirements
- Time-to-degree

Access and ease of completion are the greatest priorities to prospective Nursing students. Unless the EIU NUR program is revised to remove the barriers that exist at EIU, it will be difficult to expand and sustain the Program.

Our competition is significant. Other accredited public, private, and for-profit Nursing programs have modified their curricula and policies to eliminate barriers so that they will attract as many students as possible. For some students, cost is not a factor because their employers pay the tuition for limited a number of semesters; however, for them, time to degree is important so that the degree is completed while they qualify for the tuition benefit. Students who finance their own education enroll in the programs with the least number of additional residency and curricular requirements because they want to be enrolled the least number of semesters possible to minimize their costs and debt.

Professional trends in Nursing continue to indicate high demand for RN to BSN programs. Some states have passed legislation to require that newly licensed associate degree nurses obtain a BSN within 10 years of initial licensure. Illinois nursing professionals are seeking legislative support for similar requirements. The Institute of Medicine of the National Academies (October 5, 2010) recommended the proportion of nurses with a baccalaureate degree increase to 80 percent by 2020. Currently about 50% of the nurses have baccalaureate degrees. Hospitals seeking magnet status would be required to meet the 80% proportion.

After careful consideration of issues and the critical components of a high quality program, the NUR Program proposes changes which will align it with its competitors and with Organizational and Professional Development Bachelor of Science degree, one of two other technology delivered programs available at EIU.

1. **Revise course outlines to include provisions for the technology delivery format.** As the Elluminate technology became available, most of the courses were revised to accommodate technology delivery. However, it was discovered that not all the courses (excluding the clinical component where applicable) were revised to reflect that the entire content was technology delivered (TD). The clinical components of the courses are not taught in a TD format.
 - a. Three courses were revised. These courses were previously approved in a hybrid format that included two or three face-to-face meetings during the term for class presentations, exams or evaluations. The revisions document how the entire content, including student presentations and exams, will be completed in a technology delivery format.
 - i. **NUR 3103 Theoretical Foundations of Professional Nursing Practice** had included three face-to-face meetings with an initial “orientation” meeting at the start and exams and class presentations made in person at the middle and the end of the term.
 - ii. **NUR 3604 - Pathophysiology and Pharmacology in Professional Nursing Practice** had included two face-to-face meetings with an initial “orientation” meeting at the start and a final poster presentation at the end. The revision also documents a change in the course outline, not a change in the content, due to a change in textbook.
 - iii. **NUR 4203 - Nursing, Health Care, Policies, and Politics** had included two face-to-face meetings with an initial “orientation” meeting at the start and final class presentations at the end.
2. **Remove the Foreign Language Graduation Requirement.** NUR requests that the foreign language graduation requirement be removed for NUR students.
 - a. There are two similar programs at EIU where no foreign language is required: Bachelor of General Studies (BGS) and OPD programs. The BGS program has never required foreign language for its adult student population. In 2004 CAA approved the removal of the foreign language requirement for OPD, then the Career and Organizational Studies Bachelor of Science Degree program, to align its requirements with those of the BGS program. The profile of prospective students is very similar for NUR and OPD: adult learners and working professionals who began their work history with technical degrees, have made only modest career advancements, and now seek a baccalaureate degree to further advance professionally.

- b. The requirement for foreign language is unusual in RN to BS in Nursing Programs and therefore, is a deterrent for students considering enrollment at EIU. All of the Nursing deans and directors in Illinois were surveyed to determine if foreign language is required for their degrees. None of the RN to BSN programs, including University of Illinois, Illinois State University, Southern Illinois University, and Lakeview College of Nursing, required foreign language for graduation. Indiana State University requires a foreign language for all graduates but the requirement is waived for RN to BSN students upon request. No for-profit RN to BSN programs require a foreign language. While the foreign language requirement may make the EIU NUR program unique, it also places the it at a significant disadvantage with all of our major competitors who provide baccalaureate completion programs.
 - c. The EIU NUR students typically completed a vocational curriculum rather than a college prep curriculum in high school and, therefore, did not take enough foreign language in high school to meet the EIU requirement. 57% of the students who did not persist in the NUR program at EIU did not meet the foreign language requirement through their high school experiences.
3. **Provide students with an opportunity to receive academic credit for relevant work experiences to address the time to degree concerns.** Frequently, NUR students enroll in the RN to BSN program after they have spent many years in various professional roles and received relevant in-service training to maintain their positions in the workforce. Like OPD, NUR wishes to provide academic credit for those experiences when appropriate. Through agreement with the OPD program and LCBAS, NUR students would be allowed to participate in OPD's portfolio course opportunities. NUR students would follow the OPD policies and enroll in OPD 3000 to seek additional credit in OPD 3200 and 3300. NUR would follow the policies currently in place for the portfolio courses and could accept such credit toward the NUR degree requirements. The credit for relevant work experiences will facilitate time-to-degree for NUR students and provide an additional option to earn senior institution hours.
4. **Align the EIU residency hours for the Nursing Program with the online Organizational and Professional Development major in the School of Technology in Lumpkin College of Business and Applied Sciences.** Senior Institution hours would remain at 56 and Upper Division hours would remain at 40 but EIU residency hours would be reduced from 42 to 25 and specified junior/senior residence hours (currently 32) and senior year residency hours (currently 12) would be removed. These are the hour requirements of the OPD program.

<p><u>Current Catalog Copy:</u> Nursing (B.S.)</p> <p>The RN to BS Nursing Program is committed to offering superior, accessible undergraduate nursing education for registered nurses pursuing a bachelor's of science degree with a major in nursing.</p>	<p><u>Revised Catalog Copy:</u> Nursing (B.S.)</p> <p>The RN to BS Nursing Program is committed to offering superior, accessible undergraduate nursing education for registered nurses pursuing a bachelor's of science degree with a major in nursing. The courses are taught via distance education to accommodate the schedules of working professionals.</p>
<p><u>Admission to the Nursing Major</u></p> <p>Enrollment in RN to BS nursing courses is limited to students who have been admitted to the nursing major. A complete Application for the RN to BS in Nursing Program Admission must be on file in the nursing office to be considered for admission to the major. Admission decisions are made by a nursing committee and are competitive.</p> <p>Criteria for Admission to the Major:</p> <ol style="list-style-type: none"> 1. Unconditional admission to the University 2. Complete Application for the RN to BS in Nursing Program 3. Achievement of a cumulative GPA of 2.5 or higher 4. RN license from state of residence 5. Current CPR certification for the professional provider 6. Documentation of health requirements 7. Two professional references 8. Professional statement <ol style="list-style-type: none"> 9. Completion of the following courses or their equivalents with a grade of 'C' or better: <ul style="list-style-type: none"> • BIO 2001G - Human Physiology. Credits: 4 • BIO 2200 - Human Anatomy. Credits: 4 • ENG 1001G - Composition and Language. Credits: 3 • ENG 1002G - Composition and Literature. Credits: 3 • FCS 1800 - Life Span Human Development. Credits: 3 • PSY 1879G - Introductory Psychology. Credits: 3 • SOC 1838G - Introductory Sociology. Credits: 3 AND <ul style="list-style-type: none"> • CHM 1040G - The World of Chemistry. Credits: 4 OR <ul style="list-style-type: none"> • CHM 2040G - Practical Chemistry. Credits: 3 OR <ul style="list-style-type: none"> • CHM 1310G - General Chemistry I. Credits: 3 AND <ul style="list-style-type: none"> • CHM 1315G - General Chemistry Laboratory I. Credits: 1 	<p><u>Admission to the Nursing Major</u></p> <p>Enrollment in RN to BS nursing courses is limited to students who have been admitted to the nursing major. A complete Application for the RN to BS in Nursing Program Admission must be on file in the nursing office to be considered for admission to the major. Admission decisions are made by a nursing committee and are competitive.</p> <p>Criteria for Admission to the Major:</p> <ol style="list-style-type: none"> 1. Unconditional admission to the University 2. Complete Application for the RN to BS in Nursing Program 3. Achievement of a cumulative GPA of 2.5 or higher 4. RN license from state of residence 5. Current CPR certification for the professional provider 6. Documentation of health requirements 7. Two professional references 8. Professional statement <p>9. Professional Liability Insurance</p> <ol style="list-style-type: none"> 10. Completion of the following courses or their equivalents with a grade of 'C' or better: <ul style="list-style-type: none"> • BIO 2001G - Human Physiology. Credits: 4 • BIO 2200 - Human Anatomy. Credits: 4 • ENG 1001G - Composition and Language. Credits: 3 • ENG 1002G - Composition and Literature. Credits: 3 • FCS 1800 - Life Span Human Development. Credits: 3 • PSY 1879G - Introductory Psychology. Credits: 3 • SOC 1838G - Introductory Sociology. Credits: 3 AND <ul style="list-style-type: none"> • CHM 1040G - The World of Chemistry. Credits: 4 OR <ul style="list-style-type: none"> • CHM 2040G - Practical Chemistry. Credits: 3 OR <ul style="list-style-type: none"> • CHM 1310G - General Chemistry I. Credits: 3 AND <ul style="list-style-type: none"> • CHM 1315G - General Chemistry Laboratory I. Credits: 1

<p><u>Registration for Upper Division Nursing Courses:</u></p> <p>Only students admitted to the nursing major will be approved to register for upper division (3000 or higher) nursing courses. Application Deadlines:</p> <p>Applications for the RN to BS in Nursing Program are available in the Nursing Office, Room 2230, McAfee Building or on the nursing program website. Applications and documentation of all admission requirements must be submitted to the Nursing Office on or before July 1st for admission to fall nursing courses and November 15th for admission to spring nursing courses.</p>	<p><u>Registration for Upper Division Nursing Courses:</u></p> <p>Only students admitted to the nursing major will be approved to register for upper division (3000 or higher) nursing courses. Application Deadlines:</p> <p>Applications for the RN to BS in Nursing Program are available in the Nursing Office, Room 2230, McAfee Building or on the nursing program website. Applications and documentation of all admission requirements must be submitted to the Nursing Office on or before July 1st for admission to fall nursing courses and November 15th for admission to spring nursing courses.</p>
	<p><u>General Education Requirements¹</u></p> <p>Humanities and Fine Arts. Credits: 9 Language. Credits: 9 Mathematics. Credits: 3 Scientific Awareness. Credits: 7 Senior Seminar. Credits: 3 Social and Behavioral Sciences. Credits: 9</p>
<p><u>Major Requirements:</u> The major in Nursing comprises:</p> <p>Professional Elective. Credits: 3 BIO 1004G - Practical Microbiology. Credits: 3 MAT 2250G - Elementary Statistics. Credits: 4 NUR 3103 - Theoretical Foundations of Professional Nursing Practice. Credits: 3 NUR 3303 - Advanced Nursing Health Assessment. Credits: 3 NUR 3604 - Pathophysiology and Pharmacology in Professional Nursing Practice. Credits: 4 NUR 3703 - Research in Professional Nursing. Credits: 3 NUR 4106 - Leadership and Management in Nursing. Credits: 6 NUR 4203 - Nursing, Health Care, Policies, and Politics. Credits: 3 NUR 4506 - Nursing and the Community. Credits: 6 NUR 4604 - Professional Seminar. Credits: 4</p>	<p><u>Major Requirements:</u> The major in Nursing comprises:</p> <p>Professional Elective. Credits: 3 BIO 1004G – Practical Microbiology. Credits: 3 MAT 2250G – Elementary Statistics. Credits: 4 NUR 3103 - Theoretical Foundations of Professional Nursing Practice. Credits: 3 NUR 3303 - Advanced Nursing Health Assessment. Credits: 3 NUR 3604 - Pathophysiology and Pharmacology in Professional Nursing Practice. Credits: 4 NUR 3703 - Research in Professional Nursing. Credits: 3 NUR 4106 - Leadership and Management in Nursing. Credits: 6 NUR 4203 - Nursing, Health Care, Policies, and Politics. Credits: 3 NUR 4506 - Nursing and the Community. Credits: 6 NUR 4604 - Professional Seminar. Credits: 4</p> <p>OPD 3000² – Learning Analysis Through Porfolio Development. Credits: 3 (Optional, could be used to satisfy professional elective)</p>

<p><u>Progression Requirements:</u></p> <ol style="list-style-type: none"> 1. Students enrolled in the RN to BS in Nursing Program must earn a 'C' or better in all major requirement courses to progress in the program. 2. Students must achieve a satisfactory for the clinical component of each nursing course. 3. Students must maintain a cumulative grade point average of at least 2.00 throughout their enrollment in the RN to BS in Nursing Program+. 4. A nursing course in which a student failed to earn a grade of 'C' or better may be repeated by the student only one time. Failure to receive a grade of 'C' or better for a second time of any nursing course will result in dismissal from the program. 5. Failure to earn a 'C' or better in any two nursing courses within the RN to BS in Nursing curriculum will result in dismissal from the program. 	<p><u>Progression Requirements:</u></p> <ol style="list-style-type: none"> 1. Students enrolled in the RN to BS in Nursing Program must earn a 'C' or better in all major requirement courses to progress in the program. 2. Students must achieve a satisfactory for the clinical component of each nursing course. 3. Students must maintain a cumulative grade point average of at least 2.00 throughout their enrollment in the RN to BS in Nursing Program³. 4. A nursing course in which a student failed to earn a grade of 'C' or better may be repeated by the student only one time. Failure to receive a grade of 'C' or better for a second time of any nursing course will result in dismissal from the program. 5. Failure to earn a 'C' or better in any two nursing courses within the RN to BS in Nursing curriculum will result in dismissal from the program.
<p><u>Footnotes:</u></p> <p>+ Major GPA based on all nursing courses taken at EIU.</p>	<p><u>Footnotes:</u></p> <p>¹ This major does not require the completion of a foreign language through high school or college work as a graduation requirement. Of the 120 semester hours required to complete the degree, at least 25 semester hours earned at EIU must be included.</p> <p>² Based on recommendations developed while enrolled in OPD 3000 Portfolio Development, students may prepare and submit a portfolio which explicitly describes college-level learning based on prior occupational experiences. This credit may be granted via OPD 3200 or 3300.</p> <p>³ Major GPA based on all nursing courses taken at EIU.</p>

Attachment D**Nursing (B.S.)**

The RN to BS Nursing Program is committed to offering superior, accessible undergraduate nursing education for registered nurses pursuing a bachelor's of science degree with a major in nursing. **The courses are taught via distance education to accommodate the schedules of working professionals.**

Admission to the Nursing Major

Enrollment in RN to BS nursing courses is limited to students who have been admitted to the nursing major. A complete Application for the RN to BS in Nursing Program Admission must be on file in the nursing office to be considered for admission to the major. Admission decisions are made by a nursing committee and are competitive.

Criteria for Admission to the Major:

1. Unconditional admission to the University
2. Complete Application for the RN to BS in Nursing Program
3. Achievement of a cumulative GPA of 2.5 or higher
4. RN license from state of residence
5. Current CPR certification for the professional provider
6. Documentation of health requirements
7. Two professional references
8. Professional statement
- 9. Professional Liability Insurance**
10. Completion of the following courses or their equivalents with a grade of 'C' or better:
 - BIO 2001G - Human Physiology. Credits: 4
 - BIO 2200 - Human Anatomy. Credits: 4
 - ENG 1001G - Composition and Language. Credits: 3
 - ENG 1002G - Composition and Literature. Credits: 3
 - FCS 1800 - Life Span Human Development. Credits: 3
 - PSY 1879G - Introductory Psychology. Credits: 3
 - SOC 1838G - Introductory Sociology. Credits: 3
 - AND
 - CHM 1040G - The World of Chemistry. Credits: 4
 - OR
 - CHM 2040G - Practical Chemistry. Credits: 3
 - OR
 - CHM 1310G - General Chemistry I. Credits: 3
 - AND
 - CHM 1315G - General Chemistry Laboratory I. Credits: 1

Registration for Upper Division Nursing Courses:

Only students admitted to the nursing major will be approved to register for upper division (3000 or higher) nursing courses.

Application Deadlines:

Applications for the RN to BS in Nursing Program are available in the Nursing Office, Room 2230, McAfee Building or on the nursing program website. Applications and documentation of all admission requirements must be submitted to the Nursing Office on or before July 1st for admission to fall nursing courses and November 15th for admission to spring nursing courses.

General Education Requirements¹

Humanities and Fine Arts. Credits: 9

Language. Credits: 9

Mathematics. Credits: 3

Scientific Awareness. Credits: 7

Senior Seminar. Credits: 3

Social and Behavioral Sciences. Credits: 9

Major Requirements:

The major in Nursing comprises:

- Professional Elective. Credits: 3
- BIO 1004G - Practical Microbiology. Credits: 3
- MAT 2250G - Elementary Statistics. Credits: 4
- NUR 3103 - Theoretical Foundations of Professional Nursing Practice. Credits: 3
- NUR 3303 - Advanced Nursing Health Assessment. Credits: 3
- NUR 3604 - Pathophysiology and Pharmacology in Professional Nursing Practice. Credits: 4
- NUR 3703 - Research in Professional Nursing. Credits: 3
- NUR 4106 - Leadership and Management in Nursing. Credits: 6
- NUR 4203 - Nursing, Health Care, Policies, and Politics. Credits: 3
- NUR 4506 - Nursing and the Community. Credits: 6
- NUR 4604 - Professional Seminar. Credits: 4
- **OPD 3000² – Learning Analysis Through Portfolio Development. Credits: 3
(Optional, could be used to satisfy professional elective)**

Progression Requirements:

1. Students enrolled in the RN to BS in Nursing Program must earn a 'C' or better in all major requirement courses to progress in the program.
2. Students must achieve a satisfactory for the clinical component of each nursing course.
3. Students must maintain a cumulative grade point average of at least 2.00 throughout their enrollment in the RN to BS in Nursing Program⁺³.
4. A nursing course in which a student failed to earn a grade of 'C' or better may be repeated by the student only one time. Failure to receive a grade of 'C' or better for a second time of any nursing course will result in dismissal from the program.
5. Failure to earn a 'C' or better in any two nursing courses within the RN to BS in Nursing curriculum will result in dismissal from the program.

Footnotes:

¹ This major does not require the completion of a foreign language through high school or college work as a graduation requirement. Of the 120 semester hours required to complete the degree, at least 25 semester hours earned at EIU must be included.

² Based on recommendations developed while enrolled in OPD 3000 Portfolio Development, students may prepare and submit a portfolio which explicitly describes college-level learning based on prior occupational experiences. This credit may be granted via OPD 3200 or 3300.

⁺³ Major GPA based on all nursing courses taken at EIU.