Agenda for the January 31, 2013 CAA Meeting

Items Approved: 13-09, Medieval Studies Minor (Revised Interdisciplinary Minor)

13-10, EDF 2555G, Education in a Diverse Society: The Multilingual/Multicultural

Classroom (Revised Course)

13-11, EDF 4550, Critical Focus on Education (New Course) 13-12, SED 2000, Inquiry Into Teaching (Revised Course)

13-13, SED 3330, Instructional Tasks in the Secondary School (Revised Course)

13-14, SED 4330, Literacy, Assessment, and Differentiation in Secondary Schools (New

Course)

13-15, PHY 1010G, Sustainable Energy (New Course)

Items Pending: 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's four

University Learning Goals (Ongoing)

11-132R, Course Proposal Format Form (Revised Form)

12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of

Culture. (Revised Course)

13-16, PLS 2703, Introduction to Public Policy (New Course)

13-17, Political Science (Revised Program)

Council on Academic Affairs Minutes

January 31, 2013

The January 24, 2013 meeting of the Council on Academic Affairs was held at 3:00 p.m. in Room 4440, Booth Library.

Members Present: Ms. English, Ms. Eskew, Ms. Green, Dr. Gronnvoll, Dr. Klarup, Dr. Lucas, Dr. Reid, Dr.

Rhoads, Dr. Ruholl, Dr. Steinke, Dr. Throneburg, and Dr. White.

Members Absent: None.

Staff Present: Ms. Fopay.

Guests Present: Dr. Daniels, Physics; Dr. Hunt, Secondary Education & Foundations; Dean Jackman,

College of Education & Professional Studies; Ms. Markham, Daily Eastern News; Dr.

McGregor, English; and Dr. VanGunten, Secondary Education & Foundations.

I. Approval of the January 24, 2013 CAA Meeting Minutes.

The minutes of January 24, 2013 were approved as written.

II. Communications:

a. College Curriculum Committee Minutes:

1. Minutes of the November 14, 2012 College of Arts & Humanities Curriculum Committee meeting.

b. Other:

1. Flyer from Dr. Karla Sanders, on behalf of the Committee on Retention Efforts (CORE), regarding the spring forum on retention to be held on February 12 at 2:00 p.m. in the Grand Ballroom. Council members are invited to attend the forum.

III. Committee Reports:

1. Dr. White reported on the Program Analysis Steering Committee.

IV. Items Added to the Agenda:

None.

V. Items Acted Upon:

1. 13-15, PHY 1010G, Sustainable Energy (New Course).

Dr. Daniels presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. English arrived during the discussion of this item.

Ms. Green moved and Dr. Klarup seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Summer 2013.

NOTE: PHY 1010G will be placed under the Physical Sciences component of the Scientific Awareness segment of General Education.

PHY 1010G. Sustainable Energy. (3-0-3) The course gives an overview of the science related to world energy needs with particular attention to those of the United States. The main methods of energy generation in modern industrial society and their impact on the environment and the economy are discussed within a scientific framework.

2. 13-10, EDF 2555G, Education in a Diverse Society: The Multilingual/Multicultural Classroom (Revised Course).

Dr. Lucas and Dr. VanGunten presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Steinke moved and Ms. Rhoads seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2013.

NOTE: EDF 2555G will be placed under the Social & Behavioral Sciences segment of General Education. Also, the course will be designated as a cultural diversity course.

EDF 2555G. Education in a Diverse Society: The Multilingual/Multicultural Classroom. (3-0-3) Education in a Diverse Society. How schooling is shaped by and ought to respond to the social contexts in which it occurs, particularly multicultural, multilingual, and global contexts. WI

3. 13-11, EDF 4550, Critical Focus on Education (New Course).

Dr. Lucas and Dr. VanGunten presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Ruholl moved and Dr. Klarup seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2013. Note: This course deletes EDF 4450.

EDF 4550. Critical Focus on Education. (3-0-3) Integrative reading, writing, and reflection on critical issues in education, using theory as a guide to effective practice. Prerequisites: Junior standing and University Approval to Take Teacher Education Courses. WI

Ms. Eskew left the meeting following the vote of agenda item 13-11.

4. 13-12, SED 2000, Inquiry Into Teaching (Revised Course).

Dr. Lucas presented the proposal and answered questions of the council.

Dr. Klarup moved and Dr. Steinke seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2013, pending course fee approval.

SED 2000. Inquiry Into Teaching. (2-1-2) F, S. An introduction to the expectations of the modern-day secondary education teacher, including the role of the teacher, moral, ethical, and legal expectations of teaching, and the social and political context of schools and communities. Twenty clock hours of participation/observation are required.

5. 13-13, SED 3330, Instructional Tasks in the Secondary School (Revised Course).

Dr. Lucas presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Dr. Steinke moved and Ms. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2013,

SED 3330. Instructional Tasks in the Secondary School. (3-2-4) F, S. Instructional Tasks Sec School. Methods course for secondary and K-12 teacher certification students. Planning of instruction, teaching strategies, assessment techniques, classroom management, and materials creation. 60 hours of practicum in conjunction with EDP 3331. Prerequisites: One of: SED 2000, KSS 2000, CTE 2000, ART 2400, or MUS 2440; and University Approval to Take Teacher Education Courses.

6. 13-14, SED 4330, Literacy, Assessment, and Differentiation in Secondary Schools (New Course). Dr. Lucas and Dr. Hunt presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Green moved and Dr. Reid seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2013.

SED 4330. Literacy, Assessment, and Differentiation in Secondary Schools. (3-1-3) Lit, Assmnt, & Diff Instr. A course designed for all secondary pre-service teachers. Teaching strategies and materials for teaching comprehension, advanced study skills, and vocabulary will be addressed. Students will learn to use diagnostic, formative, and summative literacy assessments to support differentiated instruction. Fifteen field experience hours required. Prerequisites: SED 3330 and admission to teacher education. May not be taken concurrently with SED 3330.

7. 13-09, Medieval Studies Minor (Revised Interdisciplinary Minor).

Dr. McGregor presented the proposal and answered questions of the council.

Dr. Klarup moved and Ms. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment A) was approved, effective Fall 2013.

Note: During the voting of this item it was noted by a council member that the course titles and credit hours for ENG 5001 and HIS 5400 were missing from the Medieval Studies Minor catalog copy. As a result, that information will be added to the catalog behind those course numbers.

VI. Pending:

- 1. 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's Four University Learning
 - Goals (Ongoing)
- 2. 11-132R, Course Proposal Format Form (Revised Form)
- 3. 12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of Culture. (Revised Course)
- 4. 13-16, PLS 2703, Introduction to Public Policy (New Course)
- 5. 13-17, Political Science (Revised Program)

VII. Meeting Adjournment:

The meeting adjourned at 4:10 p.m.

The next meeting will be held at 3 p.m. on Thursday, February 14, 2013.

-Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at http://www.eiu.edu/~eiucaa/. In addition, an electronic course library is available at http://www.eiu.edu/~eiucaa/elibrary/.

********** ANNOUNCEMENT OF NEXT MEETING *********

February 14, 2013

Conference Room 4440 – Booth Library @ 3:00 p.m.

Agenda:

- 1. 13-16, PLS 2703, Introduction to Public Policy (New Course)
- 2. 13-17, Political Science (Revised Program)

Pending:

- 1. 11-117, Review of Integration, Instructional Practices, and Effectiveness of EIU's Four University Learning Goals (Ongoing)
- 2. 11-132R, Course Proposal Format Form (Revised Form)
- 3. 12-66, EIU 4100G, Senior Seminar: Advanced Interdisciplinary Studies in Matters of Culture. (Revised Course)

Approved Executive Actions:

None.

Pending Executive Actions:

None.

Attachment A

Medieval Studies Minor

Students who seek knowledge of the history, culture, and society of the Middle Ages are invited to consult with the advisor of the Medieval Studies Program for assistance in selecting courses suited to their individual needs. A minimum of 18 hours from the following list, chosen from at least three different departments, with no more than three courses in any one single department:

Total Hours: 18

- ENG 5001 Studies in Old and Middle English Literature. Credits: 3 (See the Graduate Catalog for the course description)
- HIS 5400 Seminar in European History. Credits: 1 to 3 (See footnote *)

(See the Graduate Catalog for the course description)

- ART 3641 Early Medieval Art. Credits: 3
- ART 3642 Romanesque and Gothic Art. Credits: 3
- ENG 2601 Backgrounds of Western Literature. Credits: 3
- ENG 3601 Studies in Major Writers. Credits: 3 (See footnote *)
- ENG 3800 Medieval British Literature. Credits: 3
- ENG 3801 Chaucer. Credits: 3
- ENG 3903 Women, Literature, and Language. Credits: 3 (See footnote *)
- ENG 4300 Senior Seminar. Credits: 3 (See footnote *)
- ENG 4390 Senior Seminar, Honors. Credits: 3 (See footnote *)
- ENG 4901 History of the English Language. Credits: 3
- FLF 3305 French Literature I. Credits: 3
- FLG 3310 Survey of German Literature I. Credits: 3
- FLL 1101 Elementary Latin I. Credits: 4
- FLL 1102 Elementary Latin II. Credits: 4
- FLL 2201G Intermediate Latin I. Credits: 4
- FLL 2202G Intermediate Latin II. Credits: 4
- FLS 4510 Survey of Early Spanish Literature. Credits: 3
- HIS 3175 History of Christianity. Credits: 3
- HIS 3520 Medieval History. Credits: 3
- HIS 3530 Medieval Archaeology and Cultural Heritage in Europe. Credits: 4
- HIS 3990 Medieval Archaeology, Honors. Credits: 1 to 4
- MDVL 2000G Introduction to Medieval Studies. Credits: 3
- MUS 3586 History and Literature of Music III. Credits: 3
- MUS 4444 Honors Independent Study. Credits: 1 to 3 (See footnote *)
- MUS 4555 Honors Research. Credits: 1 to 3 (See footnote *)
- MUS 4600A Independent Study I. Credits: 1 to 3 or MUS 4600B or MUS 4600D (See footnote *)
- MUS 4644 Honors Thesis. Credits: 1 to 3 (See footnote *)
- MUS 4666 Honors Seminar. Credits: 3 (See footnote *)
- MUS 4870 Style Period Proseminar. Credits: 3 (See footnote *)

- PHI 2000 Ancient Philosophy. Credits: 3
- PHI 3220 Medieval Philosophy. Credits: 3
- PHI 3980 Special Topics in Philosophy. Credits: 3 (See footnote *)
- PHI 4400A Independent Study I. Credits: 1 to 6 or PHI 4400B or PHI 4400D (See footnote *)
- PHI 4444 Honors Independent Study. Credits: 3 (See footnote *)
- PHI 4480 Seminar. Credits: 3 (See footnote *)
- PHI 4666 Honors Seminar. Credits: 3 (See footnote *)

Footnotes:

^{*} Courses must be approved by the Committee for Medieval Studies for that semester