
Agenda for the November 6, 2014 CAA Meeting

Items Approved: 14-86, Undergraduate Waiver Rules (Revised Rules)
14-88, FILM 3759G, History of Cinema (Revised Course; Added Technology-Delivery Mode)
14-89, JOU 2000G, News, Information & Media Literacy (New Course, Technology-Delivery Mode)
14-90, ENG 2000, Introduction to Creative Writing (New Course)
14-91, ENG 2950, Transatlantic Literary History: Culture, Literacies, and Technologies I (New Course)
14-92, ENG 2960, Transatlantic Literary History: Culture, Literacies, and Technologies II (New Course)

Item Withdrawn: 14-87, Degrees with Distinction Policy (Revised Policy)

Items Pending: 14-93, ENG 3008, Digital Writing and Multimodal Texts (New Course, Technology-Delivery Mode)
14-94, ENG 3011, Literary Editing and Publishing (New Course)
14-95, ENG 3061, Intermediate Nonfiction Writing (New Course)
14-96, ENG 3062, Intermediate Poetry Writing (New Course)
14-97, ENG 3063, Intermediate Fiction Writing (New Course)
14-98, ENG 3064, Intermediate Dramatic Writing (New Course)
14-99, ENG 3300, Seminar in English Studies (Revised Course)
14-100, ENG 4060, English Studies Career Development (Revised Course; Added Technology-Delivery Mode)
14-101, ENG 4742, Studies in Genre (Revised Course)
14-102, ENG 4776, Research and Rhetoric in Professional Writing and Composition (New Course)
14-103, English Major (Revised Major, Added Emphases)
14-104, Minor in Creative Writing (Revised Minor)
14-105, Minor in Literary and Cultural Studies (Revised Minor)
14-106, Minor in Professional Writing (Revised Minor)

Ongoing: Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting)

Council on Academic Affairs Minutes November 6, 2014

The November 6, 2014 meeting of the Council on Academic Affairs was held at 3:00 p.m. in the Room 4440 at Booth Library. A study session was held prior to the meeting at 2 p.m.

Ms. Danielle Burden was introduced as a new student member to the council.

Members Present: Dr. Anthony, Ms. Burden, Ms. Duffin, Ms. Green, Dr. Gronnvoll, Dr. Rhoads, Dr. Ruholl, Dr. Throneburg, and Dr. Wilkinson.

Members Absent: Ms. Ahmad, Dr. Reid, and Mr. Ruiz.

Staff Present: Provost Lord, Ms. Pickle, and Ms. Fopay.

Guests Present: Dr. Ames, English; Mr. Gisondi, Journalism; Ms. Hernandez, *Daily Eastern News*; Dean Jackman, College of Education & Professional Studies; Dr. Kim, Journalism; Associate Dean Mitchell, College of Arts & Humanities; Dr. Murray, Film Studies & English; and Dr. Worthington, English.

I. Approval of the October 30, 2014 CAA Meeting Minutes.

Ms. Duffin moved and Ms. Green seconded the motion to approve the minutes. The minutes of October 30, 2014 were approved as written.

II. Communications:

a. Waiver Reports:

1. Academic Waiver Reports for October 2014 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities and College of Sciences.

b. Committee Appointment:

1. October 28, 2014 email from Ms. Amy Lynch, Registrar, seeking an appointment from CAA to the Office of the Registrar's Advisory Group.

Ms. Green volunteered to serve on the Office of the Registrar's Advisory Group.

c. Other:

1. November 3, 2014 email from Ms. Amy Lynch, Registrar, withdrawing the proposal to revise the Degrees with Distinction Policy (agenda item 14-87) from the CAA agenda.

III. Committee Reports:

1. General Education Committee summary report of 10/16/14 and 10/30/14 small group discussion of models for how to infuse learning goals into General Education.

IV. Items Added to the Agenda:

None.

V. Items Acted Upon:

1. **14-88, FILM 3759G, History of Cinema (Revised Course; Added Technology-Delivery Mode).**

Dr. Murray presented the proposal and answered questions of the council. The council requested revisions to the proposal.

Ms. Green moved and Dr. Anthony seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Summer 2015.

FILM 3759G. History of Cinema. (3-2-3) On Demand. The course offers a comprehensive yet selective overview of the history of cinema, integrating the basic tools for analyzing film as art. It will examine how the uses of camera, editing, lighting, sound, and acting contribute to the construction of meaning for audiences, as well as consider how meaning is filtered through various cultural and historical contexts. Prerequisite: A grade of "C" or better in ENG 1002G. WI

2. **14-86, Undergraduate Waiver Rules (Revised Rules).**

Dean Jackman presented the proposal. There were no questions.

Dr. Rhoads moved and Ms. Duffin seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**) was approved, effective Spring 2015.

3. **14-89, JOU 2000G, News, Information & Media Literacy (New Course, Technology-Delivery Mode).**

Mr. Gisondi and Dr. Kim presented the proposal and answered questions of the council. The council requested revisions to the proposals.

Dr. Anthony moved and Dr. Rhoads seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Fall 2015.

NOTE: JOU 2000G will be placed under the Social and Behavioral Sciences segment of General Education. Also, the course will be designated as a cultural diversity course.

JOU 2000G. News, Information & Media Literacy. (3-0-3) This course helps students develop news, information and media literacy skills essential to function effectively in the current news media environment. Students will develop information literacy skills, so they can effectively comprehend, process, assess and interact with the news media and reflect on their personal experiences of news media use in light of social, economic, cultural, and political factors within domestic and global contexts. Prerequisite: A grade of "C" or better in ENG 1002G. WI

4. 14-90, ENG 2000, Introduction to Creative Writing (New Course).

Dr. Ames and Dr. Worthington presented the proposal and answered questions of the council. The council requested a minor revision to the proposal.

Dr. Ruholl moved and Dr. Rhoads seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Fall 2015.

ENG 2000. Introduction to Creative Writing. (3-0-3) F, S. Intro to Creative Writing. This course will introduce students to reading for craft and writing creatively across poetry, fiction, nonfiction and dramatic genres. Students will participate in workshops of their creative work and read writing in each genre. Prerequisite: A grade of "C" or better in ENG 1002G. WC

5. 14-91, ENG 2950, Transatlantic Literary History: Culture, Literacies, and Technologies I (New Course).

Dr. Ames and Dr. Worthington presented the proposal and answered questions of the council. The council requested a minor revision to the proposal.

Dr. Rhoads moved and Ms. Duffin seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Fall 2015.

ENG 2950. Transatlantic Literary History: Culture, Literacies, and Technologies I. (3-0-3) F. Transatlantic Literary Hist I. An introduction to the key cultural movements and genres in Transatlantic literary history aimed at familiarizing students with the history of orality, literacy, and print technology in textual production from the Anglo-Saxon period to the beginning of the eighteenth century. Prerequisite: Grade of "C" or better in ENG 1002G. WI

6. 14-92, ENG 2960, Transatlantic Literary History: Culture, Literacies, and Technologies II (New Course).

Dr. Ames and Dr. Worthington presented the proposal and answered questions of the council. The council requested a minor revision to the proposal.

Dr. Anthony moved and Dr. Rhoads seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Spring 2015.

ENG 2960. Transatlantic Literary History: Culture, Literacies, and Technologies II. (3-0-3) S. Transatlantic Literary Hist II. An introduction to the key cultural movements and genres in Transatlantic literary history aimed at familiarizing students with the history of literacy, and print and non-print technology in textual production from the eighteenth century to the present. Prerequisite: A grade of "C" or better in ENG 1002G. WI

VI. Withdrawn:

1. 14-87, Degrees with Distinction Policy (Revised Policy)

VII. Pending:

1. 14-93, ENG 3008, Digital Writing and Multimodal Texts (New Course, Technology-Delivery Mode)
2. 14-94, ENG 3011, Literary Editing and Publishing (New Course)
3. 14-95, ENG 3061, Intermediate Nonfiction Writing (New Course)
4. 14-96, ENG 3062, Intermediate Poetry Writing (New Course)
5. 14-97, ENG 3063, Intermediate Fiction Writing (New Course)
6. 14-98, ENG 3064, Intermediate Dramatic Writing (New Course)

7. 14-99, ENG 3300, Seminar in English Studies (Revised Course)
8. 14-100, ENG 4060, English Studies Career Development (Revised Course; Added Technology-Delivery Mode)
9. 14-101, ENG 4742, Studies in Genre (Revised Course)
10. 14-102, ENG 4776, Research and Rhetoric in Professional Writing and Composition (New Course)
11. 14-103, English Major (Revised Major, Added Emphases)
12. 14-104, Minor in Creative Writing (Revised Minor)
13. 14-105, Minor in Literary and Cultural Studies (Revised Minor)
14. 14-106, Minor in Professional Writing (Revised Minor)

VIII. Ongoing:

1. Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting.)

IX. Meeting Adjournment:

1. Dr. Rhoads moved and Ms. Green seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned at 3:50 p.m.

The next meeting will be held at 2:00 p.m. on Thursday, November 13, 2014.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****
November 13, 2014
Room 4440, Booth Library @ 2:00 p.m.

Agenda:

1. 14-93, ENG 3008, Digital Writing and Multimodal Texts (New Course, Technology-Delivery Mode)
2. 14-94, ENG 3011, Literary Editing and Publishing (New Course)
3. 14-95, ENG 3061, Intermediate Nonfiction Writing (New Course)
4. 14-96, ENG 3062, Intermediate Poetry Writing (New Course)
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14. 14-106, Minor in Professional Writing (Revised Minor)

Approved Executive Actions:**BAS****Effective Spring 2015**

1. Remove the undergraduate exclusion from FCS 4926.

FCS 4926. Public Presentation Techniques. (3-0-3) On Demand. Development of visual merchandising techniques and materials to present goods and services in relationship to functional and aesthetic concerns. **This course is restricted to graduate students enrolled in the MS in FCS graduate program, the MS in Dietetics program, and the MA in Gerontology program.** Prerequisite: FCS 2244 or its equivalent.

BAS**Effective Summer 2015**

1. Delete FCS 1000, 2000, 3000 and 4000 from the Undergraduate Catalog.

~~**FCS 1000 – Foundations of Family and Consumer Sciences. (2-0-2) F, S.** Foundations of the discipline of family and consumer sciences, including history and mission; role in meeting the needs of individuals and families; the integrative nature of the profession; and career opportunities. Credits: 2~~

~~**FCS 2000 – Family Perspectives. (3-0-3) F, S.** Perspectives to understanding and analyzing family structure and function, interpersonal dynamics, individual family roles, the role of the family in society, and the formative influences of heritage and culture. WI Prerequisites & Notes: FCS 1000 with a grade of C or better. Credits: 3~~

~~**FCS 3000 – Family Resource Management. (3-0-3) F, S.** Family resource management and management theory and application, including individual and family decision-making behavior related to acquisition and allocation of resources in socially responsible ways. WI Prerequisites & Notes: FCS 1000 and FCS 2000 each with a grade of C or better. Credits: 3~~

~~**FCS 4000 – Professional Focus of Family and Consumer Sciences. (2-0-2) F, S.** Professional integrative focus on the discipline of family and consumer sciences and preparation for professional practice. Prerequisites & Notes: FCS 1000, FCS 2000, FCS 3000 each with a grade of C or better and completion of 75 hours. Credits: 2~~

2. Revise the course prerequisites from FCS 3500.

FCS 3500 - Professionalism in Family and Consumer Sciences. (3-0-3) This course integrates professional experience, specialization course content, and the body of knowledge for the discipline in an in-depth examination of current issues affecting individuals, families, and communities. The course will also prepare students for internship experience(s) and professional practice. Grade and credit hours for this course will be removed if student already has credit for **or is registered in** FCS 4000. Prerequisites & Notes: "C" or better in FCS 2500 **or FCS 1000** and the completion of 60 hours. Credits: 3

Pending Executive Actions:

None.

Attachment A

UNDERGRADUATE ACADEMIC WAIVER RULES OFFICE OF THE PROVOST

Date Revised: **Fall** **Spring Semester, 2009****15**

UNDERGRADUATE ACADEMIC WAIVERS

Undergraduate students seeking waivers of academic rules or procedures may obtain Undergraduate Academic Waiver Request forms from their deans, department chairpersons, or advisors. It is the student's responsibility to complete the form, obtain the necessary signatures, and present the form to the student's certifying dean for processing.

The student's certifying dean may approve the waiver request, stipulating approval conditions, if any, or disapprove the request. If the waiver is not approved, the dean advises the student of the waiver appeal process. In either case, the dean indicates a file number on the waiver form and forwards appropriate copies to the student, advisor, and the Registrar's Office. The certifying dean's decision on waivers approved according to the Academic Waiver Rules is final.

UNDERGRADUATE ACADEMIC WAIVER APPEAL COMMITTEE

The Undergraduate Academic Waiver Appeal Committee (UAWAC) is composed of the four college deans; a Committee chair who coordinates the activities of the committee is selected from among its members. College deans do not participate in deciding appeals from students in their own colleges: These decisions are made by a majority vote of the three remaining deans.

THE APPEAL PROCESS

If an undergraduate student waiver is denied by a student's certifying dean, the student may request to appeal the decision by signing the waiver request form. Appeals are submitted by the certifying dean to the Registrar who serves as corresponding secretary for the UAWAC and handles all official correspondence with the student regarding the appeal. Letters supporting an appeal, if any, should be included with the appeal form at the time it is submitted to the Certifying Dean's Office. When action has been taken by the UAWAC, the chair notifies the Registrar in writing of its decision. The Registrar, in turn, notifies the student in writing of the action taken. All appeals related to prerequisites must be acted upon prior to the first day of classes in the academic term of the proposed exception.

Negative decisions made by the UAWAC may be reconsidered by the committee if the chair believes there is good reason to do so. Reconsideration must be based on the presence of significant new information or other compelling evidence. Reconsideration by the UAWAC may be requested by the student's certifying dean or by the Vice President for Academic Affairs. The decision of the UAWAC (following reconsideration, if appropriate) is final.

Certifying deans for undergraduate students report monthly to the VPAA the waivers that have been approved and disapproved. The VPAA circulates the monthly activity report to the Council on Academic Affairs. Each semester the Registrar reports the actions of the UAWAC to the VPAA, who in turn forwards the report to the Council on Academic Affairs.

ACADEMIC WAIVER RULES

All undergraduate student waivers require approval signatures of the student's advisor and department chairperson (or designee), the chairperson of the department (or designee) and the college dean (or designee) responsible for the rule or requirement being waived, and the student's certifying dean. The Academic Waiver Rules that follow govern the actions of undergraduate certifying deans and the Undergraduate Academic Waiver Appeals Committee.

ACADEMIC WAIVER RULES

I. The following may be approved by undergraduate certifying deans using a substitution form or through the waiver process as specified below. No action by the UAWAC is required.

A. **RESIDENCE AND CREDIT REQUIREMENTS** The following may be approved using department/college substitution/waiver forms. No Undergraduate Academic Waiver Request form is required.

~~1. **Senior Institution Credits** -- The requirement of at least 56 sem. hrs. in senior institution credits may be reduced by up to 3 sem. hrs. The requirement of at least 56 sem. hrs. in senior institution credits may be reduced by up to 3 sem. hrs. A minimum of at least 42 senior institution sem. hrs. are required for graduation.~~

1. **Upper-Division Credits** -- The requirement of at least 40 sem. hrs. of upper-division course work may be reduced by up to 6 sem. hrs. For students using the 1992-93 through the 1999-00 catalogs, see II.A.4. concerning the requirement of 8 hours of upper-division general education courses.

2. **Eastern Illinois University Credits** -- The requirement of at least 42 sem. hrs. of course work at Eastern (38 sem. hrs. for cooperative degree program students, whose program requires their absence from campus during their entire senior year) may be reduced by up to 3 sem. hrs.

3. **Junior and Senior Level Credits** -- The requirement of at least 32 sem. hrs. of course work at Eastern in the junior and senior years may be reduced by up to 3 sem. hrs. (Cooperative degree students, whose program requires their absence from campus during their entire senior year, are exempt from this requirement; no waiver is required.)

4. **Senior Credits** -- The requirement of at least 12 sem. hrs. of course work in the senior year at Eastern may be reduced by up to 3 sem. hrs. (Cooperative degree program students whose program requires their absence from campus during their entire senior year, students are exempt from this requirement; no waiver required.)

B. **COURSE AND PROGRAM REQUIREMENTS**

1. **Major and Minor Requirements** -- College substitution/waiver forms may be used to modify the course pattern for a student's major and minor or to substitute appropriate non-equivalent course credit in the student's major and minor program; no Undergraduate Academic Waiver Request form is required.

2. **University Honors/Departmental Honors Requirements** - Honors College substitution/waiver forms may be used to modify the course pattern for a student's University Honors and/or Departmental Honors program requirements. No Undergraduate Academic Waiver Request form is required.

3. **Prerequisites** -- A prerequisite course may be waived. All requests for waivers related to prerequisites must be acted upon prior to the first day of classes in the academic term of the proposed exception.

4. **Course Enrollment** -- Enrollment in a prerequisite course after completion of a course for which it is a prerequisite may be authorized by waiver.

5. **Class Level** -- Exceptions to the rules on enrollment by class level may be authorized by waiver.

6. **Load Rules** -- Exceptions to the load rules stated in the Undergraduate Catalog and Class Schedules may be made by waiver, except load rules related to student teaching, which can only be approved by UAWAC (See III.E).

7. English and Speech Requirements -- Transfer Students Only -- Exceptions to the requirement of "two courses in reading and writing" and "one course in listening and speaking" may be authorized by waiver. **HOWEVER, THIS REQUIREMENT CANNOT BE WAIVED FOR STUDENTS SEEKING TEACHER CERTIFICATION.**

Transfer courses accepted by Eastern, which have been articulated as approved substitutes for the English and Speech requirements, may be counted for these requirements; no waiver is required.

8. General Education/ Integrated Core/Distribution Requirements - Transfer Courses

For transfer students following catalogs prior to 2000-01 and native EIU students
Transfer credit in courses accepted by Eastern, regardless of its evaluation in terms of Eastern courses, may count toward appropriate general education/integrated core/distribution requirements if approved through the waiver process.

For transfer students following the 2000-01 or later Undergraduate Catalogs
Transfer courses accepted by Eastern which have been approved for General Education according to the Illinois Articulation Initiative (IAI), or which clearly match IAI General Education courses, may count for general education requirements, even if no comparable courses are offered at Eastern; no waiver is required. This policy for transfer credit includes out-of-state and non-participating IAI institutions.

9. General Education/Integrated Core/Distribution Requirements -- Substitutions of non-general education EIU courses may be approved by waiver or the Honors College substitution/waiver form for students participating in the University Honors and/or Departmental Honors programs.
10. Health Studies Requirements -- Transfer Students Only -- Transfer students who are following the 1991-92 or earlier catalogs may satisfy the Health Studies requirement if they have at least 2 sem. hrs. of college-level health studies course work; no waiver is required.

C. TEACHER CERTIFICATION RULES

Methods Courses – Minors and Second Majors Only -- A waiver approved by the Dean of the College of Education and Professional Studies may be used to substitute appropriate non-equivalent course credit for a methods course for teacher certification students in a minor or second major area.

D. GRADE ASSIGNMENT

Incomplete Grades -- Under extenuating circumstances, a waiver may be used to extend the deadline for removal/change of an Incomplete ("I") grade beyond the limits of the Policy on Incomplete Grades to execute the completion plan. Requests for extensions beyond the limits of the Policy on Incomplete Grades may be granted only by action of Undergraduate Academic Waiver Appeal Committee (UAWAC).

II. The following can NOT be altered by waiver or by action of the UAWAC.

A. DEGREE REQUIREMENTS

1. Hours Required for Graduation -- The minimum of 120 sem. hrs. for a baccalaureate degree must be met.

No more than 4 sem. hrs. of theatre practicum, chorus, orchestra or band can be included in the 120 sem. hrs. (Music majors and minors as well as students seeking simultaneous degrees may count 6 sem. hrs. of music ensemble activities.)

No more than 4 sem. hrs. in physical education activity courses can be included in the 120 sem. hrs. (Physical education majors and minors and recreation majors as well as students seeking simultaneous degrees may count 6 sem. hrs. of physical education activity courses.)

2. **Senior Institution Credits** -- A minimum of at least 42 senior institution sem. hrs. are required for graduation.
3. Simultaneous Degrees -- Students seeking two baccalaureate degrees simultaneously must complete at least 150 sem. hrs.
4. Second Baccalaureate Degrees -- Students seeking a second baccalaureate degree must complete a minimum of 30 additional sem. hrs. of credit at Eastern. Also, these students must have at least 12 sem. hrs. of course work in the major taken in residence used to calculate their major GPAs.
5. General Education/ Integrated Core/Distribution Requirements -- For students following 1992-93 or later Undergraduate Catalogs, the minimum number of hours in each component of the General Education/ Integrated Core program must be met. See I.B.7. for exceptions. In addition, for the 1992-93 through the 1999-00 catalogs, eight semester hours of upper-division general education courses are required, at least two semester hours of which is a Senior Seminar.

Students following earlier catalogs must meet the minimum of 9 sem. hrs. in Humanities, Social Sciences, and Math/Science distribution requirements.

6. Correspondence and Extension Courses -- A maximum of 32 sem. hrs. in correspondence and/or non-EIU extension courses may be used to satisfy degree requirements at Eastern.
7. Internship Credit -- A maximum of 15 sem. hrs. of credit is allowed for internship during any term.
8. Experimental Courses -- Experimental courses may not be used to satisfy major requirements. Experimental courses are numbered 1075, 2075, 3075, and 4075. These are courses approved in an expedited process, offered twice, and then, if successful, submitted for regular approval.
9. Graduation with Distinction -- To be eligible for graduation with distinction, a student must earn a minimum of 56 sem. hrs. at Eastern, with at least 40 sem. hrs. of those hours graded hours (exclusive of credit/non-credit hours).
10. Upper-division Standing in Business -- Pre-Business students must meet the requirements stated in the Undergraduate Catalog for admission to upper-division standing in business in the Lumpkin College of Business and Applied Sciences.

B. GRADE POINT AVERAGE REQUIREMENTS

1. Cumulative GPA -- A minimum 2.00 GPA is required.
2. Major GPA -- A minimum 2.00 GPA is required.
3. GPA for Students on Probation -- The semester GPA minimum required for students on probation described in the Undergraduate Catalog must be met.
4. Courses Used in Calculating the Major GPA -- At least 12 sem. hrs. of the courses used to calculate a student's major GPA must be taken in residence.
5. Courses Used in Calculating the Minor GPA -- At least 6 sem. hrs. of the courses used to calculate a student's minor GPA must be taken in residence.
6. Non-Teaching Minors -- A minimum GPA of 2.00 is required for a non-teaching minor.

C. TEACHER CERTIFICATION RULES

1. ISBE Requirements -- Students seeking teacher certification must satisfy the requirements established by the Illinois State Board of Education. Minimum ISBE recognition requirements must be met for teacher certification minors as well.
2. Cumulative and Major GPA -- Students participating in the teacher education selection process in place **beginning Fall 2002** must have established a 2.65 cumulative GPA and a 2.65 major GPA to be admitted to and graduate from a teacher certification program.

Students participating in the selection process in place **prior to all 2002** must have established a 2.50 cumulative GPA and a 2.50 major GPA to be admitted to and graduate from a teacher certification

3. Methods Course -- Students seeking a high school or standard special certificate program must complete a methods course in their major. (Under special circumstances, with permission of the Dean of the College of Education and Professional Studies, an alternate methods course may be substituted; only a waiver is required.)
4. Single Discipline -- The minimum of 32 sem. hrs. in one discipline must be met by teacher certification majors.
5. Minor GPA -- A minimum minor GPA of 2.50 is required for a teaching minor.
6. Methods Credit in Minors -- No credit in teaching methods may be counted toward a minor other than a teaching minor.

D. GRADUATION REQUIREMENTS

1. Senior Seminar -- Students following the 1981-82 or later Undergraduate Catalogs, must complete a senior seminar. (Students in Clinical Laboratory Science and cooperative degree students, whose program requires their absence from campus during their entire senior year, are exempt).
2. Foreign Languages -- Students following the 1992-93 or later Undergraduate Catalogs must complete two courses in a single foreign language or at the minimum the second course in the elementary sequence unless exempted due to high school foreign language credit.
3. Electronic Writing Portfolio/ Writing Competency Examination -- Students following the 2000-01 or later Undergraduate Catalogs must successfully complete the Electronic Writing Portfolio. Exceptions are students who entered EIU or another college or university prior to Fall 2000, but selected the 2000-01 Catalog. Those students must demonstrate writing competency by successfully completing the Writing Competency Exam.

Students following earlier catalogs must pass the Writing Competency Examination. (Accommodations may be made for students with documented disabilities.)

4. Constitution Requirement -- All students following the 1999-00 or earlier Undergraduate Catalogs, must complete the Constitution requirement as stated in their catalogs.

For students following the 2000-01 to 2005-06 Undergraduate Catalogs, the Constitution requirement is a general education requirement, not a graduation requirement. (For rules governing general education requirements, see I.B.8. and I.B.9.)

5. Health Studies -- Students following 1991-92 or earlier Undergraduate Catalogs must successfully complete HST 2000C (HST 1200) or pass a competency examination in health studies.

III. The following requires approval by action of the UAWAC. These requirements may not be altered by waiver.

- A. Residence and Credit Requirements -- Further exceptions to the limits stated above in I.A., RESIDENCE AND CREDIT REQUIREMENTS, require UAWAC approval.
- B. Simultaneous Degrees -- The requirement of at least 60 sem. hrs. of upper-division course work and at least 72 sem. hrs. at Eastern may be reduced through UAWAC approval for students seeking two baccalaureate degrees simultaneously.
- C. Second Baccalaureate Degrees -- The requirement of at least 20 sem. hrs. of upper-division course work for students seeking a second baccalaureate degree may be reduced by UAWAC approval.
- D. Upper-Division Integrated Core Requirement -- For students following the 1992-93 through the 1999-00 Undergraduate Catalogs, a substitution for an upper-division Integrated Core course requires UAWAC approval.
- E. Student Teaching Load -- Taking additional course work during the student teaching semester is not recommended. Exceptions may be granted only by action of UAWAC.
- F. Other Exceptions -- Exceptions may be made by the UAWAC to any rules or regulations not specifically addressed elsewhere in this document.