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## Agenda for the January 29, 2015 CAA Meeting

**Items Approved:** None.

**Item Pending:** 15-02, BUS 3500, Management Information Systems (Revised Course; Added Technology-Delivery)  
15-05, GEG 3070, Geography and Culture of Mexico, Central America and Caribbean. (Revised Course, Added Technology-Delivery)  
15-06, GEG 3080, Geography and Culture of South America. (Revised Course, Added Technology-Delivery)  
15-07, KSS 3700, Psychological Foundations of Coaching. (Revised Course)  
15-08, KSS 3860, Organization and Administration in Exercise Science. (Revised Course, Added Technology-Delivery)

**Ongoing:** Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting)

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### Council on Academic Affairs Minutes

January 29, 2015

The January 29, 2015 meeting of the Council on Academic Affairs was held at 3:05 p.m. in the Room 4440 at Booth Library.

**Members Present:** Dr. Anthony, Ms. Duffin, Ms. Green, Dr. Gronnvoll, Dr. Reid, Mr. Simpson, Dr. Throneburg, and Dr. Wilkinson.

**Members Absent:** Ms. Ahmad, Dr. Martinez, Dr. Rhoads, and Dr. Ruholl.

**Staff Present:** Provost Lord and Ms. Fopay.

**Guests Present:** Mr. Luis Martinez, *Daily Eastern News*, and Ms. Bonnie Wilson, College of Education & Professional Studies.

#### I. Approval of the January 22, 2015 CAA Meeting Minutes.

Ms. Duffin moved and Ms. Green seconded the motion to approve the minutes. The minutes of January 22, 2015 were approved as written.

#### II. Communications:

##### a. College Curriculum Committee Minutes:

1. Minutes of the January 21, 2015 Lumpkin College of Business & Applied Sciences Curriculum Committee meeting.

##### b. College Grade Appeals Reports:

1. Grade appeals reports from the Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.

##### c. Executive Actions:

1. January 20, 2015 memorandum from Dean Jackman, CEPS, requesting executive action to update the prerequisites/concurrent enrollment requirements for ELE 3225, 3250, and 4775.

##### d. Pending Executive Action:

1. January 8, 2015 memorandum from Dean Ornes, COS, requesting executive action to revise the course title and description for PLS 3253.  
*Dr. Gronnvoll shared a communication with the council from Dr. Melinda Mueller, Political Science, which provided further explanation of the executive action request for PLS 3253. Based on it, the council accepted the executive action request to revise the course title and description for PLS 3253.*

**III. Committee Reports:**

## 1. CAA Executive Committee Report.

*Dr. Gronnvoll reported the CAA Executive Committee met this past Monday to discuss the following matters.*

- *Program review presentations*
- *Course proposal forms*
- *General Education Learning Goals Committee*

*As a consequence, Dr. Gronnvoll asked for the council's input on the handling of program review presentations this semester, given the short CAA meeting times and the amount of work to be completed by the council. The council discussed it and chose to delay the presentations until the Fall 2015 semester. In addition, the process for program reviews will be discussed further at a future meeting as the council continues its review of the five-year plan regarding the University Learning Goals.*

*Also, Dr. Gronnvoll indicated she will schedule a meeting with the college curriculum committee chairs to answer questions and provide clarity of the directions for the new course proposal form. She requested that Dr. Wilkinson and Ms. Pickle wait to finalize their updates on the directions until after this meeting so there would be a clear understanding of the items to be addressed.*

*Finally, Dr. Gronnvoll explained that the CAA Executive Committee discussed the process for composing the General Education Learning Goals Committee and who would have authority over it.*

## 2. Learning Goals Subcommittees Report

*Council members shared some details regarding their discussion at the preceding Learning Goals Subcommittee's group discussions.*

**IV. Items Added to the Agenda:**

1. 15-05, GEG 3070, Geography and Culture of Mexico, Central America and Caribbean. (Revised Course, Added Technology-Delivery)
2. 15-06, GEG 3080, Geography and Culture of South America. (Revised Course, Added Technology-Delivery)
3. 15-07, KSS 3700, Psychological Foundations of Coaching. (Revised Course)
4. 15-08, KSS 3860, Organization and Administration in Exercise Science. (Revised Course, Added Technology-Delivery)

Ms. Green moved and Ms. Duffin seconded the motion to add these items to the agenda.

**V. Items Acted Upon:**

None.

**VI. Pending:**

1. 15-02, BUS 3500, Management Information Systems (Revised Course; Added Technology-Delivery)

**VII. Ongoing:**

1. Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting.)

**VIII. Meeting Adjournment:**

1. Ms. Green and Dr. Reid seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned 3:34 p.m.

The next meeting will be held at 3:00 p.m. on Thursday, February 5, 2015.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

\*\*\*\*\* ANNOUNCEMENT OF NEXT MEETING \*\*\*\*\*

February 5, 2015

Room 4440, Booth Library @ 3:00 p.m.

**Agenda:**

1. 15-02, BUS 3500, Management Information Systems (Revised Course; Added Technology-Delivery)
2. 15-05, GEG 3070, Geography and Culture of Mexico, Central America and Caribbean. (Revised Course, Added Technology-Delivery)
3. 15-06, GEG 3080, Geography and Culture of South America. (Revised Course, Added Technology-Delivery)

Pending:

1. 15-07, KSS 3700, Psychological Foundations of Coaching. (Revised Course)
2. 15-08, KSS 3860, Organization and Administration in Exercise Science. (Revised Course, Added Technology-Delivery)

**Approved Executive Actions:**

**COS**

**Effective Fall 2015**

1. Revise the course title and description for PLS 3253.

**PLS 3253 – Human Rights and International Criminal Law. (3-0-3) S.** This course examines the evolution in international **human rights and humanitarian criminal** law during the **19<sup>th</sup> and 20<sup>th</sup> century.** **and It** addresses efforts **by both leaders and average people's movements** to **codify establish** legal norms **involving concerning** genocide, crimes against humanity, **and war crimes racism, and political and economic rights**, as well as the institutions involved in the implementation of international **criminal** law. Prerequisites and Notes: Students must have completed PLS 2253 before taking this course. Credits: 3

**Pending Executive Actions:**

**CEPS**

**Effective Fall 2015**

1. Remove the co-requisite ELE 4775 from ELE 3225.

**ELE 3225 - Early Childhood Curriculum, Methods, and Assessment: Birth – Age Five. (3-3-4) F, S.** This course is designed to introduce teacher candidates to the field of early childhood education birth through age five. Content includes rationale/historical perspectives of early childhood education and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop, plan, and implement activities specific to areas of learning, assessment of children's learning, and collaboration with families and the community. A minimum of forty five clock hours of field experience in early childhood education settings is required. This course is restricted to Early Childhood Majors, Special Education Dual Majors, and Post Baccalaureate students who have met all prerequisites. Prerequisites and Notes: ELE 1050 and ELE 2050 or equivalent, and the passing of the Test of Academic Proficiency (TAP) or an ACT composite score (with writing portion) of 22 or higher. For transfer students, concurrent enrollment in ELE1050 will be permitted with department chair approval. **Co-requisite: ELE 4775.** Credits: 4

2. Change the prerequisites and co-requisites for ELE 3250.

**ELE 3250 - Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3). (3-3-4) F, S.** This course introduces teacher candidates to early childhood education in the primary grades. Content includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop, plan, and implement lessons specific to areas of learning, assessing children's learning, and collaborating with families and the community. A minimum of 45 clock hours of field experience in early childhood primary grades is required. This course is restricted to Early Childhood Majors, Special Education Dual Majors, and Post Baccalaureate students who have met all prerequisites. Prerequisites and Notes: ELE 3225 and ELE 4775 or permission of department chair. University Teacher Education and department requirements for enrollment must be met. Co-requisite: ELE 3281 and ELE 4775. Credits: 4

3. Update the prerequisites and concurrent enrollment requirements for ELE 4775.

**ELE 4775 - Language and Language Arts in Early Childhood. (3-0-3) F, S.** Normal language development in the young child. Techniques for specific language art skills in pre-school and primary teaching. Assessment of pupil growth and achievement in language. Prerequisites and Notes: ~~ELE 2050. Concurrent enrollment in ELE 3225. Department requirements must be met including passing the TAP or ACT.~~ **ELE 3225 or permission of department chair. University Teacher Education and department requirements for enrollment must be met. Co-requisite: ELE 3250 and ELE 3281.** Credits: 3