## Agenda for the April 16, 2016 CAA Meeting

Items Approved: 15-103, THA 2190G, Introduction to the Theatre, Honors (Revised Course)

Items Pending: 15-104, Review of the Faculty Laureate Award Nomination Process and Procedures

15-105, Psychology Honors Program (Revised Program Requirements)

15-106, Rural Studies Minor (New Interdisciplinary Minor)

15-107, MIS 4860, Ethical Hacking & Network Defense (New Course; Technology-Delivery Designation) 15-108, BUS 2102, Managerial Accounting (Revised Course; Added Technology-Delivery Designation) 15-109, BUS 2750, Legal and Social Environment of Business (Revised Course; Added Technology-

**Delivery Designation**)

Ongoing: Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item

13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at

its 4/25/13 meeting)

# Council on Academic Affairs Minutes

April 16, 2015

The April 16, 2015 meeting of the Council on Academic Affairs was held at 2:00 p.m. in the Room 4440 at Booth Library.

Members Present: Ms. Ahmad, Ms. Duffin, Ms. Green, Dr. Gronnvoll, Dr. Martinez, Dr. Reid, Dr. Ruholl,

Dr. Throneburg, and Dr. Wilkinson.

**Members Absent:** Dr. Anthony, Mr. Simpson, and Dr. Rhoads.

**Staff Present:** Provost Lord, Ms. Pickle, and Ms. Fopay.

Guests Present: Interim Associate Dean Chris Mitchell, College of Arts & Humanities; Dr. Mikki

Sherwood, Family & Consumer Sciences; and Dr. David Wolski, Theatre Arts.

## I. Approval of the April 2, 2015 CAA Meeting Minutes.

Ms. Green moved and Dr. Reid seconded the motion to approve the minutes. The minutes of April 2, 2015 were approved as written.

## II. Communications:

#### a. College Curriculum Committee Minutes:

1. Minutes of the April 8, 2015 Lumpkin College of Business & Applied Sciences Studies Curriculum Committee meeting.

#### b. Executive Actions:

- 1. February 27, 2015 memorandum from Dean Ornes, College of Sciences, requesting executive action to revise the prerequisites for PLS 4600.
- 2. February 27, 2015 memorandum from Dean Ornes, College of Sciences, requesting executive action to add an enrollment restriction to SOC 3630 so that enrollment in this course is restricted to Sociology majors.
- 3. April 8, 2015 memorandum from Dean Ornes, College of Sciences, requesting executive action to revise the prerequisites for CHM 3450.
- 4. April 8, 2015 memorandum from Dean Ornes, College of Sciences, requesting executive action to change the prerequisites for PHY 1151G, 1152G, 1161, and 1162.
- 5. April 8, 2015 memorandum from Dean Ornes, College of Sciences, requesting executive action to update the prerequisites from PSY 4265.
- 6. April 8, 2015 memorandum from Dean Ornes, College of Sciences, requesting executive action to revise the course description for PSY 4666.
- 7. April 9, 2015 memorandum from Dean Izadi, Lumpkin College of Business & Applied Sciences, requesting executive action to change the course titles for FCS 4264, 4845, and 4958, as well as add courses to the elective lists for the Family & Consumer Sciences: Family Services Option.

  There was a question concerning whether the requested changes could treated as an executive action. The council discussed it. The item was accepted as an executive action.

#### c. Waiver Reports:

 Academic Waiver Reports for March 2015 from the Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.

## **III. Committee Reports:**

None.

## IV. Items Added to the Agenda:

- 1. 15-105, Psychology Honors Program (Revised Program Requirements)
- 2. 15-106, Rural Studies Minor (New Interdisciplinary Minor)
- 3. 15-107, MIS 4860, Ethical Hacking & Network Defense (New Course; Technology-Delivery Designation)
- 4. 15-108, BUS 2102, Managerial Accounting (Revised Course; Added Technology-Delivery Designation)
- 5. 15-109, BUS 2750, Legal and Social Environment of Business (Revised Course; Added Technology-Delivery Designation)
- Dr. Martinez moved and Ms. Green seconded the motion to add these items to the agenda.

## V. Item to Acted Upon:

# 1. 15-103, THA 2190G, Introduction to the Theatre, Honors (Revised Course).

Dr. David Wolski presented the proposal and answered questions of the council. The council requested a revision to the proposal.

Ms. Green moved and Ms. Duffin seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revision, was approved, effective Fall 2015.

**THA 2190G.** Introduction to the Theatre, Honors. (3-0-3) F, S. Intro to the Theatre, Honors. A general introduction to the arts of theatre covering all aspects of theatre as a live performance and visual art, including acting, designing, directing, and playwriting. Attendance or viewing of assigned theatrical productions required. Purchase of tickets may be required for admission to performances. Course restricted to students admitted to the University Honors College. F1 907 WI

#### VII. Other:

## 1. CAA Meeting Times for the Remainder of the Semester:

It was noted that the April 23 and April 30 meeting times were changed from 3:00 p.m. to 2:00 p.m. since the CAA Processes Team and General Education Goals Subcommittee won't meet on those dates. In addition, if a meeting is needed during finals week, it will be held at 10:15 a.m. on Thursday, May 7.

April 23: 2:00 p.m. April 30: 2:00 p.m. May 7 (If necessary): 10:15 a.m.

## 2. General Education Committee:

There were questions about the timeline for when proposals will be submitted to CAA concerning the committee structures of standing committees of CAA, catalog copy, and a model for infusing the learning goals. The proposal regarding the committee structures of standing committees of CAA will be submitted to the council before the end of this semester. The other items will be held until the fall semester.

# VIII.Pending:

1. 15-104, Review of the Faculty Laureate Award Nomination Process and Procedures *The council will discuss this item in the fall.* 

### IX. Ongoing:

1. Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting.)

## IX. Meeting Adjournment:

1. Ms. Green and Dr. Ruholl seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned 2:20 p.m.

The next meeting will be held at 2:00 p.m. on Thursday, April 23, 2015.

-Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <a href="http://www.eiu.edu/~eiucaa/">http://www.eiu.edu/~eiucaa/</a>. In addition, an electronic course library is available at <a href="http://www.eiu.edu/~eiucaa/elibrary/">http://www.eiu.edu/~eiucaa/elibrary/</a>.

## Agenda:

- 1. 15-105, Psychology Honors Program (Revised Program Requirements)
- 2. 15-106, Rural Studies Minor (New Interdisciplinary Minor)
- 3. 15-107, MIS 4860, Ethical Hacking & Network Defense (New Course; Technology-Delivery Designation)
- 4. 15-108, BUS 2102, Managerial Accounting (Revised Course; Added Technology-Delivery Designation)
- 5. 15-109, BUS 2750, Legal and Social Environment of Business (Revised Course; Added Technology-Delivery Designation)

#### **Approved Executive Actions:**

None.

# **Pending Executive Actions:**

**BAS** 

## Effective Fall 2015

1. Change the course title for FCS 4264.

FCS 4264 - Child Care Programs: Development and Grant Writing and Development in Human Services. (3-0-3) On Demand. Child care program needs assessment, legal and policy requirements, program assessment techniques, promotional strategies, funding sources, and grant writing. Course restricted to students admitted to the Bachelor of Arts in General Studies: Option in Child Care Education (ABC Program). Credits: 3

2. Update the course title for FCS 4845.

FCS 4845 - The Family in Crisis Family Stress and Resilience. (3-0-3) On Demand. This course will define what is meant by family crisis, identify some of the major theoretical frameworks for studying families in crisis, consider major life-style transitions, and explore the major catastrophic crises families face. It will also examine resources and strengths that enable families to deal with crises more adequately. Online sections of this course are restricted to students enrolled in the Bachelor of Arts in General Studies: Option in Child Care Education (ABC) program. Prerequisites & Notes: FCS 1800 or FCS 2800 or equivalents. Credits: 3

3. Revise the course title for FCS 4958.

FCS 4859 - Administration of Child Care Programs Administration of Child and Family Services Programs. (3-0-3) Organization, administration, curricula, facilities, licensing, parent involvement/education, and types of child care programs are presented. Observation required. Credits: 3

4. Add courses to the elective lists for the Family & Consumer Sciences: Family Services Option.

# Family & Consumer Sciences: Family Services Option (B.S.)

Total Semester Hours Required for the Degree with Family Services Option: 120 semester hours

Semester Hours Required for FCS Major with Family Services Option: 73 semester hours

### **FCS** in Family Services Requirements

Courses required for the FCS in Family Services Option include:

- FCS 1120 Food Selection and Preparation. Credits: 3
- FCS 1800 Lifespan Human Development. Credits: 3
- FCS 2100 Personal Nutrition. Credits: 3
- FCS 2270 Housing. Credits: 3
- FCS 2500 Foundational Focus of Family and Consumer Sciences. Credits: 3
- FCS 2800 Family Relationships. Credits: 3
- FCS 2850 Child Development. Credits: 3
- FCS 3300 Personal and Family Finance. Credits: 3
- FCS 3500 Professionalism in Family and Consumer Sciences. Credits: 3
- FCS 3800 Family Life Sex Education. Credits: 3
- FCS 3840 Family Theories. Credits: 3
- FCS 3853 Practicum in Child Development. Credits: 3
- FCS 4275 Internship, Credits: 3 to 9
- FCS 4840 The Disadvantaged Family. Credits: 3
- FCS 4845 The Family in Crisis. Credits: 3
- FCS 4846 Aging and the Family. Credits: 3
- PSY 1879G Introductory Psychology. Credits: 3
   (also counted in general education social & behavioral sciences)
- SOC 1838G Introductory Sociology. Credits: 3
   (also counted in general education social & behavioral sciences)
- SOC 2750G Social Problems in Contemporary Society. Credits: 3
- SOC 3600 Introduction to Social Work. Credits: 3

## 9 Semester Hours From:

- FCS 2831 Women in Contemporary Society. Credits: 3
- FCS 4230 Special Topics in Family and Consumer Sciences. Credits: 1 to 3 (See footnote \*)
- FCS 4235 International Special Topics in Family and Consumer Sciences. Credits: 1 to 3 (See footnote \*)
- FCS 4242 Computer Use For Childcare Administrators. Credits: 2
- FCS 4244 Working with Families of Children Identified as Exceptional. Credits: 3
- FCS 4246 Curriculum for Child Care Homes and Centers. Credits: 3
- FCS 4250 Designing and Managing Learning Environments in Early Childhood Programs. Credits: 2
- FCS 4256 Working with School-Age Care Programs. Credits: 3
- FCS 4262 Discipline and Guidance of Young Children. Credits: 2
- FCS 4264 Grant Writing and Development in Human Services. Credits: 3
- FCS 4300 Consumer Issues. Credits: 2

- FCS 4680 Family Systems and their Impact on Child Care. Credits: 3
- FCS 4685 Developing Cultural Awareness in Young Children. Credits: 3
- FCS 4686 Activity Planning to Facilitate Brain Development and Concept Formation in Infant, Toddler, and Preschool Children. Credits: 3
- FCS 4753 Nutrition and the Addicted Person. Credits: 1
- FCS 4820 Death and Dying. Credits: 3
- FCS 4851 Infant Development. Credits: 3
- FCS 4854 Parent/Child Study and Community Involvement. Credits: 3
- FCS 4859 Administration of Child Care Programs. Credits: 3
- FCS 4860 Addictions and the Family. Credits: 3
- PSY 3521 Psychology of Adolescence and Young Adulthood. Credits: 3
- PSY 3780 Abnormal Psychology. Credits: 3
- WST 2903 Women, Gender, & Violence. Credits: 3

#### Footnotes:

(Major GPA based on all Family and Consumer Sciences courses taken at EIU)

Depending on Foreign Language and Math Placement, electives may be needed to meet 120 semester hours.

\*Any combination of FCS 4230 and 4235 limited to 3 semester hours maximum.

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#### **Effective Summer 2015**

1. Revise the course description for PSY 4666.

PSY 4666 - Honors Seminar. (3-0-3) A writing-intensive An examination of theory and research in various areas of psychology, built around based on student-selected readings of published research in the discipline. May be taken twice. Prerequisites and Notes: Admission to the Departmental Honors Program and permission of the Departmental Honors Coordinator. Credits: 3

### cos

# **Effective Spring 2016**

1. Revise the prerequisites for PLS 4600.

PLS 4600 - Political Science Capstone. (3-0-3) F, S. Analysis of classic and contemporary issues in Political Science research, with an emphasis on integrating undergraduate coursework and research experience. WI Prerequisites and Notes: Completion of PLS 1153G/1193G, PLS 2253G/2293G, PLS 1003, PLS 2001, PLS 2103, PLS 2603, and PLS 2033; three of the following: PLS 2103, PLS 2253G/2293G, PLS 1003 and PLS 2703; and 9 hours in Political Science Field Requirements. Restricted to undergraduate Political Science majors and Political Science majors with International Studies Option or Civic and Nonprofit Leadership Option who have completed at least 75 hours, and have completed the course prerequisites. Credits: 3

2. Add a course restriction to SOC 3630.

**SOC 3630 - Statistical Analysis of Social Data. (3-2-4) F, S.** Survey of statistical techniques used to summarize and describe the quantitative characteristics of social research. The course includes both descriptive and inferential statistics, using statistical software to analyze data. **Course restricted to Sociology majors.** Prerequisites and Notes: SOC 3620. Credits: 4

3. Amend the course prerequisites for PHY 1151G.

PHY 1151G - Principles of Physics I. (3-0-3) Mechanics; Newton's Laws of Motion, Energy, Momentum, Conservation Principles, Gravity, Simple Harmonic Motion, Waves, Heat. This course is designed for majors in geology, life sciences, health professions, applied engineering and technology, etc. P1 900 Prerequisites and Notes: MAT 1400 and MAT 1330; or 1340; or a satisfactory ACT mathematics score. MAT 1271 or a satisfactory ACT mathematics score. Co-requisite: Physics 1152G must be taken concurrently. Credit not given for both PHY 1151G and PHY 1351G. Credits: 3

4. Update the course prerequisites for PHY 1152G.

PHY 1152G - Principles of Physics I Laboratory. (0-2-1) Experimental work demonstrating physics principles and their applications. P1 900L Prerequisites and Notes: MAT 1400 and MAT 1330; or a satisfactory ACT mathematics score. MAT 1271 or a satisfactory ACT mathematics score. Co-requisite: Must be taken concurrently with Physics 1151G. Credit not given for both PHY 1152G and PHY 1352G. Credits: 1

5. Revise the course prerequisites for PHY 1161.

PHY 1161 - Principles of Physics II. (3-0-3) Electricity and Magnetism, Optics, Modern Physics. Designed for majors in geology, life sciences, health professions, applied engineering and technology, etc. Prerequisites and Notes: PHY 1151G and MAT 1271 or a satisfactory ACT mathematics score. Co-requisite: Physics 1162 must be taken concurrently. Credit not given for both 1161 and 1361. Credits: 3

6. Change the course prerequisites for PHY 1162.

PHY 1162 - Principles of Physics II Laboratory. (0-2-1) Experimental work demonstrating physics principles and their applications. Prerequisites and Notes: PHY 1152G and MAT 1400 MAT 1271 or a satisfactory ACT mathematics score. Co-requisite: Must be taken concurrently with Physics 1161. Credit not given for both 1162 and 1362. Credits: 1

7. Update the course prerequisites for PSY 4265.

**PSY 4265 - Methods in Behavioral Management. (3-0-3) F, Su.** Emphasizes applied research and techniques of behavior management applicable to a wide variety of settings and problems. Equivalent Course: PSY 3765. Prerequisites and Notes: "C" or better in PSY 1879G and PSY 3620. Credits: 3

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## Effective Fall 2016

1. Change the course prerequisites for CHM 3450.

**CHM 3450 - Biochemistry I. (3-0-3) F.** An introduction to the structure and function of proteins, lipids, carbohydrates, and nucleic acids as well as the central metabolic pathways of glycolysis, the tricarboxylic acid cycle, and oxidative phosphorylation. CLS 910; NUR 910 Prerequisites and Notes: CHM 2840 or concurrent enrollment therein. Credits: 3