Agenda for the April 23, 2016 CAA Meeting

Items Approved: 15-105, Psychology Honors Program (Revised Program Requirements)

15-106, Rural Studies Minor (New Interdisciplinary Minor)

15-107, MIS 4860, Ethical Hacking & Network Defense (New Course; Technology-Delivery Designation) 15-108, BUS 2102, Managerial Accounting (Revised Course; Added Technology-Delivery Designation)

15-109, BUS 2750, Legal and Social Environment of Business (Revised Course; Added Technology-Delivery Designation)

Items Pending: 15-104, Review of the Faculty Laureate Award Nomination Process and Procedures

15-110, BIO 3333G, Sustainable Energy (New Course, Technology-Delivery Designation)

15-111, SOC 3660, Social Organization (Revised Course; Added Technology-Delivery Designation)

15-112, ANT 3608, Anthropology of Europe (New Course)

15-113, General Studies: Option in Child Care Education (Revised Option)

15-114, ENG 2760, Introduction to Professional Writing (Revised Course; Added Technology-Delivery Designation)

15-115, ENG 3005, Technical Communication (Revised Course; Added Technology-Delivery Designation) 15-116, ENG 4275, Internship in Professional Writing (Revised Course; Added Technology-Delivery

15-117, ENG 4760, Special Topics in Professional Writing (Revised Course; Added Technology-Delivery Designation)

15-118, ENG 4765, Professional Editing (Revised Course; Added Technology-Delivery Designation)

15-119, ESC/GEG 3020, Natural Disasters (Revised Course) 15-120, GEG 3340, Land Change Science (New Course)

15-121, GEG/GEL 3420, Geomorphology: Surficial Processes & Landforms (Revised Course)

15-122, Gateway Program Admission Requirements (Revised Requirements)

15-123, Amendment to CAA Bylaws to include a standing General Education Subcommittee and a standing Essential Learning Subcommittee (Revised CAA Bylaws)

Ongoing:

Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting)

Council on Academic Affairs Minutes

April 23, 2015

The April 23, 2015 meeting of the Council on Academic Affairs was held at 2:05 p.m. in the Room 4440 at Booth Library.

Members Present: Ms. Ahmad, Dr. Anthony, Ms. Duffin, Ms. Green, Dr. Gronnvoll, Dr. Martinez, Dr. Reid,

Dr. Ruholl, Mr. Simpson, Dr. Throneburg, and Dr. Wilkinson.

Members Absent: Dr. Rhoads.

Staff Present: Ms. Pickle and Ms. Fopay.

Guests Present: Dr. William Addison, Psychology; Dr. Thomas Spencer, Honors College; Dr. Larry

White, School of Business; and Dr. Melody Wollan, School of Business.

I. Approval of the April 16, 2015 CAA Meeting Minutes.

Ms. Green moved and Dr. Ruholl seconded the motion to approve the minutes. The minutes of April 16, 2015 were approved as written.

II. Communications:

a. College Curriculum Committee Minutes:

- 1. Minutes of the April 13, 2015 College of Education & Professional Studies Curriculum Committee meeting.
- 2. Minutes of the April 15, 2015 College of Arts & Humanities Curriculum Committee meeting.

b. Correction:

1. At the meeting, Dr. Gronnvoll distributed copies of a communication (See Attachment A) from Dr. Anita Shelton, History, requesting that number for the new course HIS 3910: The Family in American History (Agenda Item #15-96), approved by CAA on April 2, 2015, be changed to HIS 3901. It was noted after the April 2 CAA meeting that the HIS 3910 had been used for another course. As a result, that is why Dr. Shelton requested this course number change.

HIS 3940 3901. The Family in American History. (3-0-3) On Demand. Family in American History. Survey of the family as it developed within the context of American social, cultural, political, economic, and legal history, from colonial times to the present, with special attention to variations due to race, ethnicity, class, and region. WI, US

NOTE: The change in the course number impacts the second executive action request listed below.

c. Executive Actions:

- 1. April 16, 2015 memorandum from Interim Associate Dean Mitchell, College of Arts & Humanities, requesting executive action to add EIU 4174G to the electives for the Film Studies Minor.
- 2. April 16, 2015 memorandum from Interim Associate Dean Mitchell, College of Arts & Humanities, requesting executive action to add HIS 3910 3901 to the electives for the Women's Studies Minor.

NOTE: Although the number was written as HIS 3910 in the executive action request, it will be changed to HIS 3901 as a result of Dr. Shelton's communication (See above.)

After the meeting today, Dr. Gronnvoll sent an email to Interim Associate Dean Mitchell alerted him to the change in his executive action request.

3. April 16, 2015 memorandum from Interim Associate Dean Mitchell, College of Arts & Humanities, requesting executive action to delete HIS 3540 and HIS 3770 from the catalog.

d. Other:

1. April 15, 2015 memorandum from Ms. Amy Lynch, Registrar, sharing a catalog edit to the academic load section of the catalog to comply with a new enrollment status code of "Q" for three-quarter-time enrollment established by the Department of Education.

Academic Load

For purposes of certifying that a student is full time academically, such student must be enrolled for at least 12 semester hours each Fall and Spring semester and during the summer term. To certify that a student is half-time academically, such student must be enrolled for at least 6 semester hours each Fall and Spring semester and during the Summer term. To certify that a student is three-quarter time academically, such a student must be enrolled for at least 9 semester hours each Fall and Spring semester and during the Summer term.

2. April 21, 2015 memorandum from Interim Associate Dean Mitchell, College of Arts & Humanities, requesting the rescindment of program changes to the Music with Performance Option: Composition Concentration (CAA Item #15-95) approved by CAA on April 2, 2015.

There were no objections. The program changes to the Music with Performance Option: Composition Concentration (CAA Item #15-95) was rescinded.

III. Committee Reports:

None.

IV. Items Added to the Agenda:

- 1. 15-110, BIO 3333G, Sustainable Energy (New Course, Technology-Delivery Designation)
- 2. 15-111, SOC 3660, Social Organization (Revised Course; Added Technology-Delivery Designation)
- 3. 15-112, ANT 3608, Anthropology of Europe (New Course)
- 4. 15-113, General Studies: Option in Child Care Education (Revised Option)
- 5. 15-114, ENG 2760, Introduction to Professional Writing (Revised Course; Added Technology-Delivery Designation)
- 6. 15-115, ENG 3005, Technical Communication (Revised Course; Added Technology-Delivery Designation)
- 7. 15-116, ENG 4275, Internship in Professional Writing (Revised Course; Added Technology-Delivery Designation)
- 8. 15-117, ENG 4760, Special Topics in Professional Writing (Revised Course; Added Technology-Delivery Designation)
- 9. 15-118, ENG 4765, Professional Editing (Revised Course; Added Technology-Delivery Designation)
- 10. 15-119, ESC/GEG 3020, Natural Disasters (Revised Course)
- 11. 15-120, GEG 3340, Land Change Science (New Course)
- 12. 15-121, GEG/GEL 3420, Geomorphology: Surficial Processes & Landforms (Revised Course)
- 13. 15-122, Gateway Program Admission Requirements (Revised Requirements)
- 14. 15-123, Amendment to CAA Bylaws to include a standing General Education Subcommittee and a standing Essential Learning Subcommittee (Revised CAA Bylaws)
- Dr. Martinez moved and Ms. Green seconded the motion to add these items to the agenda.

V. Items Acted Upon:

1. 15-105, Psychology Honors Program (Revised Program Requirements).

Dr. Addison presented the proposal. There were no questions.

Dr. Anthony moved and Mr. Simpson seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment B) was approved, effective Fall 2015.

2. 15-106, Rural Studies Minor (New Interdisciplinary Minor).

Dr. Reid presented the proposal and answered questions of the council.

Dr. Martinez moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (See Attachment C) was approved, effective Fall 2015.

3. 15-107, MIS 4860, Ethical Hacking & Network Defense (New Course; Technology-Delivery Designation)

Dr. White presented the proposal and answered questions of the council. It was noted that the course would go into effect for Fall 2016, but it wouldn't be offered until Spring 2017.

Dr. Ruholl moved and Mr. Simpson seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2016 (Initial term of offering will be Spring 2017.) NOTE: This course was approved by CGS at its April 21, 2015 meeting.

MIS 4860. Ethical Hacking and Network Defense. (3-0-3) On Demand. Ethical Hacking. Study of the techniques and the methods of ethical hacking, security testing, and network defense. Students gain experience with the tools and techniques used by security professionals in order to locate and fix vulnerabilities in companies' network defenses. Prerequisite: A grade of "C" or better in BUS 3500 or permission of the Associate Chair.

4. 15-108, BUS 2102, Managerial Accounting (Revised Course; Added Technology-Delivery Designation).

Dr. Wollan presented the proposal and answered questions of the council. Revisions were requested.

Ms. Green moved and Dr. Martinez seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Summer 2015.

BUS 2102. Managerial Accounting. (3-0-3) On Demand. This course examines the use of accounting information for decision making by managers of business organizations. Topics include cost terminology, product costing, quality management, profit planning, control of operations, segment reporting, profitability analysis, and relevant costs for decision making. BUS 904 Prerequisite: A grade of "C" or better in BUS 2101.

5. 15-109, BUS 2750, Legal and Social Environment of Business (Revised Course; Added Technology-Delivery Designation).

Dr. Wollan presented the proposal and answered questions of the council. Revisions were requested.

Dr. Martinez moved and Ms. Green seconded the motion to approve the proposal. The motion passed unanimously.

The proposal, with revisions, was approved, effective Summer 2015.

BUS 2750. Legal and Social Environment of Business. (3-0-3) On Demand. Legal Environment of Business. A study of the legal and social environment in which businesses operate, including an introduction to law and legal systems, sources of law, ethics and social responsibility, business torts, intellectual property, contracts, and government regulation of business. BUS 913 WA

VI. Discussion Item:

1. Election of new CAA officers at next week's CAA meeting.

Dr. Gronnvoll reminded the council that the election for the 2015-16 CAA officers will be held next week.

VII. Other:

1. Dr. Throneburg reported on the General Education and Learning Goals presentation she and Dr. Jones gave at the April 21st Faculty Senate. In addition, she noted that at that meeting the Faculty Senate voted to appoint Dr. James Bruehler to fill the CAA at-large vacancy since he had received the most write-in votes during the election.

Also, Dr. Gronnvoll indicated that Dr. Wilkinson will be on sabbatical leave this fall so his position on CAA will need to be filled for that time period.

VIII.Pending:

1. 15-104, Review of the Faculty Laureate Award Nomination Process and Procedures *The council will discuss this item in the fall.*

IX. Ongoing:

 Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting.)

X. Meeting Adjournment:

1. Ms. Green moved and Mr. Simpson seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned 2:40 p.m.

The next meeting will be held at 2:00 p.m. on Thursday, April 30, 2015.

-Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at http://www.eiu.edu/~eiucaa/. In addition, an electronic course library is available at http://www.eiu.edu/~eiucaa/elibrary/.

*********** ANNOUNCEMENT OF NEXT MEETING ************* April 30, 2015 Room 4440, Booth Library @ 2:00 p.m.

Agenda:

- 1. 15-110, BIO 3333G, Sustainable Energy (New Course, Technology-Delivery Designation)
- 2. 15-119, ESC/GEG 3020, Natural Disasters (Revised Course)
- 3. 15-120, GEG 3340, Land Change Science (New Course)
- 4. 15-121, GEG/GEL 3420, Geomorphology: Surficial Processes & Landforms (Revised Course)
- 5. 15-113, General Studies: Option in Child Care Education (Revised Option)
- 6. 15-114, ENG 2760, Introduction to Professional Writing (Revised Course; Added Technology-Delivery Designation)
- 7. 15-115, ENG 3005, Technical Communication (Revised Course; Added Technology-Delivery Designation)
- 8. 15-116, ENG 4275, Internship in Professional Writing (Revised Course; Added Technology-Delivery Designation)
- 9. 15-117, ENG 4760, Special Topics in Professional Writing (Revised Course; Added Technology-Delivery Designation)
- 10. 15-118, ENG 4765, Professional Editing (Revised Course; Added Technology-Delivery Designation)
- 11. 15-122, Gateway Program Admission Requirements (Revised Requirements)
- 12. 15-111, SOC 3660, Social Organization (Revised Course; Added Technology-Delivery Designation)
- 13. 15-112, ANT 3608, Anthropology of Europe (New Course)
- 14. 15-123, Amendment to CAA Bylaws to include a standing General Education Subcommittee and a standing Essential Learning Subcommittee (Revised CAA Bylaws)

Approved Executive Actions:

BAS

Effective Fall 2015

1. Change the course title for FCS 4264.

FCS 4264 - Child Care Programs: Development and Grant Writing Grant Writing and Development in Human Services. (3-0-3) On Demand. Child care program needs assessment, legal and policy requirements, program assessment techniques, promotional strategies, funding sources, and grant writing. Course restricted to students admitted to the Bachelor of Arts in General Studies: Option in Child Care Education (ABC Program). Credits: 3

2. Update the course title for FCS 4845.

FCS 4845 - The Family in Crisis Family Stress and Resilience. (3-0-3) On Demand. This course will define what is meant by family crisis, identify some of the major theoretical frameworks for studying families in crisis, consider major life-style transitions, and explore the major catastrophic crises families face. It will also examine resources and strengths that enable families to deal with crises more adequately. Online sections of this course are restricted to students enrolled in the Bachelor of Arts in General Studies: Option in Child Care Education (ABC) program. Prerequisites & Notes: FCS 1800 or FCS 2800 or equivalents. Credits: 3

3. Revise the course title for FCS 4958.

FCS 4859 - Administration of Child Care Programs Administration of Child and Family Services Programs. (3-0-3) Organization, administration, curricula, facilities, licensing, parent involvement/education, and types of child care programs are presented. Observation required. Credits: 3

4. Add courses to the elective lists for the Family & Consumer Sciences: Family Services Option.

Family & Consumer Sciences: Family Services Option (B.S.)

Total Semester Hours Required for the Degree with Family Services Option: 120 semester hours

Semester Hours Required for FCS Major with Family Services Option: 73 semester hours

FCS in Family Services Requirements

Courses required for the FCS in Family Services Option include:

- FCS 1120 Food Selection and Preparation. Credits: 3
- FCS 1800 Lifespan Human Development. Credits: 3
- FCS 2100 Personal Nutrition. Credits: 3
- FCS 2270 Housing, Credits: 3
- FCS 2500 Foundational Focus of Family and Consumer Sciences. Credits: 3
- FCS 2800 Family Relationships. Credits: 3
- FCS 2850 Child Development. Credits: 3
- FCS 3300 Personal and Family Finance. Credits: 3
- FCS 3500 Professionalism in Family and Consumer Sciences. Credits: 3
- FCS 3800 Family Life Sex Education. Credits: 3
- FCS 3840 Family Theories. Credits: 3
- FCS 3853 Practicum in Child Development. Credits: 3
- FCS 4275 Internship, Credits: 3 to 9
- FCS 4840 The Disadvantaged Family. Credits: 3
- FCS 4845 The Family in Crisis. Credits: 3
- FCS 4846 Aging and the Family. Credits: 3
- PSY 1879G Introductory Psychology. Credits: 3
 (also counted in general education social & behavioral sciences)
- SOC 1838G Introductory Sociology. Credits: 3
 (also counted in general education social & behavioral sciences)
- SOC 2750G Social Problems in Contemporary Society. Credits: 3
- SOC 3600 Introduction to Social Work. Credits: 3

9 Semester Hours From:

- FCS 2831 Women in Contemporary Society. Credits: 3
- FCS 4230 Special Topics in Family and Consumer Sciences. Credits: 1 to 3 (See footnote *)
- FCS 4235 International Special Topics in Family and Consumer Sciences. Credits: 1 to 3 (See footnote *)
- FCS 4242 Computer Use For Childcare Administrators. Credits: 2
- FCS 4244 Working with Families of Children Identified as Exceptional. Credits: 3
- FCS 4246 Curriculum for Child Care Homes and Centers. Credits: 3
- FCS 4250 Designing and Managing Learning Environments in Early Childhood Programs. Credits: 2
- FCS 4256 Working with School-Age Care Programs. Credits: 3
- FCS 4262 Discipline and Guidance of Young Children. Credits: 2
- FCS 4264 Grant Writing and Development in Human Services. Credits: 3
- FCS 4300 Consumer Issues. Credits: 2

- FCS 4680 Family Systems and their Impact on Child Care. Credits: 3
- FCS 4685 Developing Cultural Awareness in Young Children. Credits: 3
- FCS 4686 Activity Planning to Facilitate Brain Development and Concept Formation in Infant, Toddler, and Preschool Children. Credits: 3
- FCS 4753 Nutrition and the Addicted Person. Credits: 1
- FCS 4820 Death and Dying. Credits: 3
- FCS 4851 Infant Development. Credits: 3
- FCS 4854 Parent/Child Study and Community Involvement. Credits: 3
- FCS 4859 Administration of Child Care Programs. Credits: 3
- FCS 4860 Addictions and the Family. Credits: 3
- PSY 3521 Psychology of Adolescence and Young Adulthood. Credits: 3
- PSY 3780 Abnormal Psychology. Credits: 3
- WST 2903 Women, Gender, & Violence. Credits: 3

Footnotes:

(Major GPA based on all Family and Consumer Sciences courses taken at EIU)

Depending on Foreign Language and Math Placement, electives may be needed to meet 120 semester hours.

*Any combination of FCS 4230 and 4235 limited to 3 semester hours maximum.

cos

Effective Summer 2015

1. Revise the course description for PSY 4666.

PSY 4666 - Honors Seminar. (3-0-3) A writing-intensive An examination of theory and research in various areas of psychology, built around based on student-selected readings of published research in the discipline. May be taken twice. Prerequisites and Notes: Admission to the Departmental Honors Program and permission of the Departmental Honors Coordinator. Credits: 3

cos

Effective Spring 2016

1. Revise the prerequisites for PLS 4600.

PLS 4600 - Political Science Capstone. (3-0-3) F, S. Analysis of classic and contemporary issues in Political Science research, with an emphasis on integrating undergraduate coursework and research experience. WI Prerequisites and Notes: Completion of PLS 1153G/1193G, PLS 2253G/2293G, PLS 1003, PLS 2001, PLS 2103, PLS 2603, and PLS 2033; three of the following: PLS 2103, PLS 2253G/2293G, PLS 1003 and PLS 2703; and 9 hours in Political Science Field Requirements. Restricted to undergraduate Political Science majors and Political Science majors with International Studies Option or Civic and Nonprofit Leadership Option who have completed at least 75 hours, and have completed the course prerequisites. Credits: 3

Add a course restriction to SOC 3630.

SOC 3630 - Statistical Analysis of Social Data. (3-2-4) F, S. Survey of statistical techniques used to summarize and describe the quantitative characteristics of social research. The course includes both descriptive and inferential statistics, using statistical software to analyze data. **Course restricted to Sociology majors.** Prerequisites and Notes: SOC 3620. Credits: 4

3. Amend the course prerequisites for PHY 1151G.

PHY 1151G - Principles of Physics I. (3-0-3) Mechanics; Newton's Laws of Motion, Energy, Momentum, Conservation Principles, Gravity, Simple Harmonic Motion, Waves, Heat. This course is designed for majors in geology, life sciences, health professions, applied engineering and technology, etc. P1 900 Prerequisites and Notes: MAT 1400 and MAT 1330; or 1340; or a satisfactory ACT mathematics score. MAT 1271 or a satisfactory ACT mathematics score. Co-requisite: Physics 1152G must be taken concurrently. Credit not given for both PHY 1151G and PHY 1351G. Credits: 3

4. Update the course prerequisites for PHY 1152G.

PHY 1152G - Principles of Physics I Laboratory. (0-2-1) Experimental work demonstrating physics principles and their applications. P1 900L Prerequisites and Notes: MAT 1400 and MAT 1330; or a satisfactory ACT mathematics score. MAT 1271 or a satisfactory ACT mathematics score. Co-requisite: Must be taken concurrently with Physics 1151G. Credit not given for both PHY 1152G and PHY 1352G. Credits: 1

5. Revise the course prerequisites for PHY 1161.

PHY 1161 - Principles of Physics II. (3-0-3) Electricity and Magnetism, Optics, Modern Physics. Designed for majors in geology, life sciences, health professions, applied engineering and technology, etc. Prerequisites and Notes: PHY 1151G and MAT 1271 or a satisfactory ACT mathematics score. Co-requisite: Physics 1162 must be taken concurrently. Credit not given for both 1161 and 1361. Credits: 3

6. Change the course prerequisites for PHY 1162.

PHY 1162 - Principles of Physics II Laboratory. (0-2-1) Experimental work demonstrating physics principles and their applications. Prerequisites and Notes: PHY 1152G and MAT 1400 MAT 1271 or a satisfactory ACT mathematics score. Co-requisite: Must be taken concurrently with Physics 1161. Credit not given for both 1162 and 1362. Credits: 1

7. Update the course prerequisites for PSY 4265.

PSY 4265 - Methods in Behavioral Management. (3-0-3) F, Su. Emphasizes applied research and techniques of behavior management applicable to a wide variety of settings and problems. Equivalent Course: PSY 3765. Prerequisites and Notes: "C" or better in PSY 1879G and PSY 3620. Credits: 3

cos

Effective Fall 2016

1. Change the course prerequisites for CHM 3450.

CHM 3450 - Biochemistry I. (3-0-3) F. An introduction to the structure and function of proteins, lipids, carbohydrates, and nucleic acids as well as the central metabolic pathways of glycolysis, the tricarboxylic acid cycle, and oxidative phosphorylation. CLS 910; NUR 910 Prerequisites and Notes: CHM 2840 or concurrent enrollment therein. Credits: 3

Pending Executive Actions:

CAH

Effective Spring 2016

1. Delete HIS 3540 from the catalog.

HIS 3540 - Medieval and Renaissance Italy - North and South. (3-0-3) On Demand. This course surveys Italian history, from the fifth century collapse of Roman imperial authority in the west, through the rise of the powerful city-states in the fifteenth century. It illuminates the divergent histories of Italy's north and south, and explains how one becomes among the most intellectually and economically sophisticated areas in Western Europe, while the other is effectively colonized by foreign rulers. Course may not be repeated. WI, NUS Credits: 3

2. Delete HIS 3770 from the catalog.

HIS 3770 - Native American History. (3-0-3) F. Explores the history of Native American peoples from prehistory to the present. WI Credits: 3

CAH

Effective Fall 2016

8. Add EIU 4174G to the electives for the Film Studies Minor.

Film Studies Minor

The interdisciplinary Film Studies minor is devoted to the study of cinema history, theory, criticism and production. The minor is comprised of three required film-centered courses (Film Studies 3759G, "History of Cinema", Communication Studies 3530, "Film Communication," and English 4904, "Studies in Film.") and a core list of courses with film-specific content. Up to two courses in the film studies minor can be double counted in a student's major. Coursework may also include Honors Program course equivalents. Existing prerequisites for all courses must be satisfied. Including required courses, students may count no more than two courses in their major area(s).

Requirements:

The Film Studies minor includes three required courses, as listed below, and three courses from the list of elective courses, for a total of at least 19 hours:

1. Required Courses:

- CMN 3530 Film Communication. Credits: 4
- ENG 4904 Studies in Film. Credits: 3
- FILM 3759G History of Cinema. Credits: 3

2. At least three of the following Elective Courses:

- AFR 3300 African Cinema. Credits: 3
- CMN 2575 Field Production. Credits: 3
- CMN 3540 Videography. Credits: 3
- CMN 4030A Seminar I. Credits: 3 or CMN 4030B or CMN 4030D or CMN 4030E (See Footnote *)
- CMN 4500A Topics in Electronic Media Production I. Credits: 3 or CMN 4500B or CMN 4500D or CMN 4500E (See Footnote *)
- CMN 4540 Advanced Video Production. Credits: 3
- EIU 4104G World Film: Language and Culture in Film. Credits: 3
- EIU 4128G Politics and Popular Culture. Credits: 3
- EIU 4170G History on Film. Credits: 3
- EIU 4174G Documentary Film and Society. Credits: 3
- EIU 4192G Film and Contemporary Society, Honors. Credits: 4

- ENG 2005 Creative Writing: Drama. Credits: 3
- ENG 3504 Film and Literature. Credits: 3
- ENG 3604A Special Topics in Literature and Language Before 1800. Credits: 3 or ENG 3604B or ENG 3604D or ENG 3604E (See Footnote *)
- ENG 4764 Advanced Dramatic Writing. Credits: 3
- THA 3754G Theatre and Film. Credits: 3

Footnote:

*With the permission of the Film Studies Advisor

9. Add HIS 3901 to the electives for the Women's Studies Minor.

Women's Studies Minor

Recent scholarship has made it clear that full understanding of human behavior, culture, and society cannot be attained without investigating women's experiences. The Women's Studies minor is an 18-hour interdisciplinary program designed to offer students such an opportunity. It provides new ways of approaching conventional disciplines and opens up questions previously unexamined.

Our aim is two-fold: to stimulate and promote new scholarship in the area of Women's Studies and to encourage traditional departments to broaden fields of study to include women's issues. Attention paid to women's perspectives has altered our understanding of historical change, social, economic, and political life, and the arts and sciences. In addition, Women's Studies highlights the necessity of understanding important social divisions other than gender: those of race, economic status, sexual identity, and nationality. It provides key conceptual tools that students can use in educating themselves both in and out of college. Courses listed below are offered on a regular basis; these, as well as special topics courses, may be taken for credit toward the minor with permission of the Women's Studies Minor Coordinator. All Women's Studies Minor students are required to submit a writing portfolio in the final semester of their senior year to the Women's Studies Minor Coordinator. The portfolio should consist of papers from no fewer than three WST or gender-related courses, including one paper from WST 4309, Feminist Theory. Once they decide upon the minor, students should contact the Women's Studies Minor Coordinator and declare the minor with their major advisor, as soon as possible. For more information about the Women's Studies Minor, please e-mail: wsminor@eiu.edu. Additional information about courses offered in the minor can be found on the Women's Studies Minor homepage: http://castle.eiu.edu/wsminor/minor.htm.

Total Semester Hours: 18

Required Courses - Total Semester Hours: 6

- WST 2309G Women, Men, and Culture. Credits: 3
- WST 4309 Feminist Theory. Credits: 3

Electives - Total Semester Hours: 12

- ART 3685 Women in Art. Credits: 3
- CMN 3903 Communication of Gender and the Body. Credits: 3
- ECN 3873 Economics of Race and Gender Credits: 3
- EIU 4108G The Changing World of Women. Credits: 3
- EIU 4162G Women's Voices: Women in the Theatre. Credits: 3
- FCS 2831 Women in Contemporary Society. Credits: 3
- HIS 3900 Women in American History. Credits: 3
- HIS 3901 The Family in American History. Credits: 3
- HIS 4845 Women and Gender in Modern Europe. Credits: 3

(Cross-listed with WST 4845)

- HST 3560 Women's Health. Credits: 3
- JOU 3970 Race, Gender, and the Media. Credits:
- PLS 3903 Women & Politics. Credits: 3
- PSY 3720 Psychology of Gender. Credits: 3
- SOC 3903 Gender Roles and Social Change. Credits: 3
- WST 2903 Women and Gendered Violence. Credits: 3
- WST 3309 Independent Study. Credits: 1 to 3
- WST 4000 Special Topics. Credits: 1 to 3
- WST 4275 Internship. Credits: 1 to 12
- WST 4800 Non-western Feminisms: Gender, Culture, and Nation. Credits: 3
- WST 4845 Women and Gender in Modern Europe. Credits: 3 (Cross-listed with HIS 4845)

Attachment A

From: Anita Shelton

Sent: Tuesday, April 21, 2015 8:08 PM

To: Janet L Fopay

Cc: Charles R Foy; Bonnie Laughlin-Schultz; Lynne E Curry; Amy M Annis;

Christopher J Mitchell; Marita Gronnvoll

Subject: Re: HIS 3910

Hi, Marita,

History recently submitted a new course (The Family in American History) with a number of HIS 3910, not realizing it had recently been used for a different course. We would like to change our request for the number to be HIS 3901.

Thank-you,

Anita

Anita Shelton, Chair History Department

Attachment B

Psychology Honors Program

Total Semester Hours: 46-49

Admission to the Departmental Honors Program in Psychology requires at least a 3.50 GPA on a 4.0 scale and permission of the Department Honors Coordinator and the Dean of the Honors College. Dean of the Honors College and the Departmental Honors Coordinator.

Students in the Psychology Department Honors Program must maintain an overall GPA of 3.50. Honors students whose overall GPA has fallen below 3.50 may be reinstated to the program if they raise their grade-point average to 3.50. Students in the Psychology Honors Program must maintain an overall GPA of 3.50. Students who have been dismissed from the program because their overall GPA has fallen below 3.50 may petition for readmission. Students must raise their grade-point average to 3.50 and submit their petition to the Dean of the Honors College and Departmental Honors Coordinator.

Department Honors Requirements

Honors students must meet all of the requirements for the major (36-39 credit hours). In addition, they must complete the following courses:

- PSY 4250: History and Systems. Credits: 3
- PSY 4444: Honors Independent Study. Credits: 3
- PSY 4610: Advanced Statistics in Psychology. Credits: 4
- PSY 4644: Honors Thesis. Credits: 3
- PSY 4666: Honors Seminar. Credits: 3 (taken twice)

Departmental Honors Requirements

(Honors Students also must meet core requirements for the major.)

Total Semester Hours: 52-55

- One graduate-level course approved by the Departmental Honors Coordinator Credits: 3 [Psychology 4444 may be substituted for this requirement. Psychology 4444 can be taken for a total of no more than six hours.]
- PSY 3310 Biological Psychology, Credits: 3
- PSY 3590 Theories of Personality. Credits: 3
- PSY 3780 Abnormal Psychology. Credits: 3
- PSY 3830 Cognitive Processes. Credits: 3
- PSY 3870 Social Psychology, Credits: 3
- PSY 4250 History and Systems. Credits: 3
- PSY 4444 Honors Independent Study, Credits: 3
- PSY 4610 Advanced Statistics in Psychology, Credits: 4
- PSY 4644 Honors Thesis, Credits: 3
- PSY 4666 Honors Seminar, Credits: 3

(taken twice)

[Psychology 4444, taken once, may be substituted for Psychology 4666]

One of the following:

- PSY 3515 Child Psychology. Credits: 3
- PSY 3521 Psychology of Adolescence and Young Adulthood. Credits: 3
- PSY 3525 Psychology of Maturity and Old Age. Credits: 3

Attachment C

Rural Studies Minor

(18 hours)

The minor in rural studies provides students with opportunities to learn about rural issues from multiple disciplinary perspectives, and apply interdisciplinary research theory and method to address real rural issues.

Core Courses (6 hours)

- GEG 3330: Agricultural Geography. Credits 3
- HIS 3801: Rural History. Credits 3

Elective Courses (12 hours; no more than 6 hours earned from one discipline)

- CMN 3260: Communication of Class in US Culture. Credits 3
- ECN 3810: Economics of Natural Resources. Credits 3
- ECN 3870: Agricultural Economics. Credits 3
- ENG 3706: American Regional Literature. Credits 3
- FCS 4854: Parent-Child Study and Community Involvement. Credits 3
- GEG 3310: Introduction to Biogeography. Credits 3
- GEG 3320: Natural Resource Conservation. Credits 3
- GEG 3780: Land Use Planning. Credits 3
- HIS 3810: History of Illinois. Credits 3
- PLS 3603: State and Local Government. Credits 3
- PLS 3763: Environmental Politics and Policy. Credits 3
- PLS 4793: Civic and Nonprofit Leadership. Credits 3