
Agenda for the October 20, 2016 CAA Meeting

Item Approved: 16-79, HCM 2910, Introduction to Health Communication (New Course; Technology-Delivery Designation)
16-80, HCM 3910, Communication in Health Professions (Revised Course; Technology-Delivery Designation)
16-81, HCM 4950, Special Topics in Health Communication (New Course; Technology-Delivery Designation)
16-82, Health Communication Interdisciplinary Major (New Major)

Items Pending: 15-146, CTE 3000G, Consumers in the Marketplace (Revised Course)
Executive Action: October 19, 2015 memorandum from Dean Izadi, LCBAS, requesting executive action to decouple FCS 3300 and CTE 3000, and delete CTE 3000 from the catalog.
16-75, ANT 3712, World Archaeology (Revised Course)
16-83, Revisions to the policy for credit earned at EIU pertaining to Music majors and credits for ensemble courses. (Revised Policy)
16-84, Department and Major Name Change for Health Studies to Health Promotion
16-85, ECN 4751, Managerial Economics (Revised Course; Technology-Delivery Designation)
16-86, ECN 4802, Intermediate Microeconomic Theory (Revised Course; Technology-Delivery Designation)
16-87, Credit for Out-of-State and Non-IAI Colleges (Revised Policy)

Ongoing: Multi-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting)

Council on Academic Affairs Minutes October 20, 2016

The October 20, 2016 meeting of the Council on Academic Affairs was held at 3:05 p.m. in the Room 4440 at Booth Library.

Members Present: Mr. Aydt, Dr. Bruehler, Mr. Durant, Dr. Gronnvoll, Dr. Paulson, Dr. Reid, Dr. Rhoads, Dr. Ruholl, Dr. Throneburg, and Dr. Wilkinson.

Members Absent: None.

Staff Present: Provost Lord and Ms. Fopay.

Guests Present: Dr. Lola Burnham, Journalism; Dr. Jonelle DePetro, Philosophy; Dr. Elizabeth Gill, Communication Studies; Dr. Shellie Gregorich, Music; Ms. Analicia Haynes, *Daily Eastern News*; Ms. Amy Lynch, Registrar's Office; Interim Associate Dean Chris Mitchell, CAH; Dr. Sally Renaud, Journalism; Dr. Stephen King, Communication Studies.

I. Approval of the October 13, 2016 CAA Meeting Minutes.

Dr. Ruholl moved and Dr. Rhoads seconded the motion to approve the minutes. The minutes of October 13, 2016, were approved as written.

II. Communications:

a. College Curriculum Committee Minutes:

1. Minutes of the October 10, 2016 College of Education & Professional Studies Curriculum Committee minutes.

b. Executive Actions:

1. October 11, 2016 memorandum from Dean Jackman, CEPS, requesting executive action to update the prerequisites/concurrent enrollment requirements for MLE 3110, ELE/MLE 4280, MLE 4760, and ELE/MLE 4890.
2. October 13, 2016 memorandum from Dean Izadi, LCBAS, requesting executive action to add ENG 2760 and ENG 3005 to the list of electives for the Entrepreneurship Minor.
3. October 13, 2016 memorandum from Interim Associate Dean Mitchell, CAH, requesting executive action to change the credit hours for THA 4220.

c. Other:

1. October 17, 2016 memorandum from Ms. Amy Lynch, Registrar, regarding a planned course numbering change.

*Ms. Lynch provided background information regarding her communication and addressed questions of the council. **Per her memo, the following courses will expire after Summer 2017.***

- *PHY 4800R - Advanced Independent Study R*
- *ANT 3960R - Special Topics in Anthropology*
- *PHY 3010R - Special Topics in Physics R*
- *PHY 4410R - Independent Study R*
- *SOC 3960R - Special Topics in Sociology*
- *CDS 5400R - Special Topics*
- *KSS 4900R - Spc Topics: Resistance Exercis*
- *BIO 5970R - Special Topics*
- *BIO 5460R - Special Topics in BIO*

The Music Department will submit executive action requests in the future to create repeatable "R" courses for the music ensembles.

2. October 10, 2016 memorandum from Dr. Jonelle DePetro, Philosophy, asking the CAA to consider passing a resolution to include: (a.) Any new addition to the General Education curriculum requires that a course be deleted from General Education from the department adding the new course. (b.) If a department doesn't currently have a course in General Education, then propose a moratorium on adding new courses to General Education.

a.) In response to Dr. DePetro's memo listed above:

1. October 13, 2016 email from Dr. Gronnvoll, CAA Chair, to Dr. DePetro in response to the communication she submitted to CAA.

Dr. Gronnvoll noted that Dr. DePetro doesn't agree with CAA's interpretation of the CAA bylaws which was discussed at the October 13, 2016 CAA meeting. As a result, she said Dr. DePetro will submit a communication to CAA concerning it.

III. Items Added to the Agenda:

1. 16-84, Department and Major Name Change for Health Studies to Health Promotion
2. 16-85, ECN 4751, Managerial Economics (Revised Course; Technology-Delivery Designation)
3. 16-86, ECN 4802, Intermediate Microeconomic Theory (Revised Course; Technology-Delivery Designation)
4. 16-87, Credit for Out-of-State and Non-IAI Colleges (Revised Policy)

Dr. Bruehler moved and Dr. Rhoads seconded the motion to add these items to the agenda.

IV. Items Acted Upon:

1. **16-79, HCM 2910, Introduction to Health Communication (New Course; Technology-Delivery Designation).**

Dr. Gill and Dr. King presented the proposal. There were no questions.

Dr. Rhoads moved and Dr. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2017.

HCM 2910. Introduction to Health Communication. (3-0-3) On Demand. Intro to Health Comm.

An introduction to health communication that focuses on the health consumer's perspective. The course highlights the social and communicative factors that influence our understanding of and behaviors related to health. Topics may include decision-making, media presentations, doctor-patient interaction, patient empowerment, social support, family communication and the effects of public and political discourse on health.

2. 16-80, HCM 3910, Communication in Health Professions (Revised Course; Technology-Delivery Designation).

Dr. Gill and Dr. King presented the proposal and answered questions of the council.

Dr. Rhoads moved and Dr. Wilkinson seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2017. **NOTE: This course will delete HST 3910 and CMN 3910.**

HCM 3910. Communication in Health Professions. (3-0-3) On Demand. Comm in Health Professions.

A study of the role communication plays in health professions. The course focuses on the impact of communication on patient-provider interactions and health-related outcomes. Communication skill development and communicative best practices for a variety of healthcare providers are emphasized. WI.

3. 16-81, HCM 4950, Special Topics in Health Communication (New Course; Technology-Delivery Designation).

Dr. Gill and Dr. King presented the proposal and answered questions of the council.

Dr. Reid moved and Dr. Rhoads seconded the motion to approve the proposal. The motion passed unanimously.

The proposal was approved, effective Fall 2017, **pending CGS approval.**

HCM 4950 [A, B, D]. Special Topics in Health Communication. (3-0-3) On Demand. Special Topics in Health Comm.

This course will examine contemporary issues in Health Communication to allow students the opportunity to study topics of special interest and/or timeliness not ordinarily covered in traditional courses. Prerequisite: HCM 2910. WA

4. 16-82, Health Communication Interdisciplinary Major (New Major).

Dr. King and Dr. Rhoads presented the proposal and answered questions of the council.

Dr. Rhoads moved and Dr. Ruholl seconded the motion to approve the proposal. The motion passed unanimously.

The proposal (**See Attachment A**) was approved, effective Fall 2017, **pending BOT and IBHE approval.**

V. IBHE Program Review Presentation:

1. B.A. in Journalism.

Dr. Renaud gave a Power Point presentation on the B.A. in Journalism and answered questions of the council.

Link to the Program Review Report:

<https://castle.eiu.edu/eiucaa/2016-17CAA/ProgramReviews/BA-JOU-ProgReview.pdf>

VI. Committee Reports:**1. Dual Credit Group:**

Dr. Throneburg reported that the Dual Credit Group has continued its discussion of a possible new initiative in dual credit with local high schools. They would like to pilot it in the spring with a Communication Studies course to see how it would work and then a couple of other classes after that. The dual credit courses would be co-taught with an EIU faculty member and a high school teacher. EIU would be responsible for providing an EIU course syllabus, instructional materials, assignments, exams, grading criteria/rubrics. The EIU instructor will serve as a resource to the high school instructor and will have interactions with students as well. The syllabus that will be used will be based on the approved course proposal in the CAA library and the IAI guidelines for the course.

Dr. Throneburg inquired whether the council thought these courses would be considered online or hybrid given the materials and assignments would be submitted electronically to the high school teacher and the EIU faculty member would communicate with the students online while the students were in the classroom. The council discussed it. No vote was taken, but the general consensus was that the courses would not be considered online or hybrid.

In addition, after further discussion about dual enrollment credit, Dr. Throneburg indicated that at some point a proposal would be submitted to CAA regarding a policy for dual enrollment credit and a list of the courses involved. However, at this point it was too soon given the group is still discussing how the process would work. Dr. Throneburg will develop a communication memo to share with CAA about dual credit.

NOTE: At the April 21, 2016 CAA meeting, Dr. Throneburg shared information with the council about the dual credit initiative. That document can be accessed at the following website/
<https://castle.eiu.edu/eiucAA/2015-16CAA/SP16/04-21-16/Other/Throneburg04-19-16.pdf>

VII. Upcoming IBHE Program Review Presentations:

Meeting Date/Time	Program	Link to the Program Review Report
October 27 (2 p.m.)	B.A. in Political Science	https://castle.eiu.edu/eiucAA/2016-17CAA/ProgramReviews/BA-PLS-ProgReview.pdf
November 3 (3 p.m.)	B.A. in Sociology	https://castle.eiu.edu/eiucAA/2016-17CAA/ProgramReviews/BA-SOC-ProgReview.pdf
November 10 (2 p.m.)	B.A. in Theatre Arts	https://castle.eiu.edu/eiucAA/2016-17CAA/ProgramReviews/BA-THA-ProgReview.pdf

VIII. Pending:

- 15-146, CTE 3000G, Consumers in the Marketplace (Revised Course)
- Executive Action: October 19, 2015 memorandum from Dean Izadi, LCBAS, requesting executive action to decouple FCS 3300 and CTE 3000, and delete CTE 3000 from the catalog.
- 16-75, ANT 3712, World Archaeology (Revised Course) – *Holding until the November 3rd meeting.*
- 16-83, Revisions to the policy for credit earned at EIU pertaining to Music majors and credits for ensemble courses. (Revised Policy) – *Holding until the October 27th meeting.*

IX. Ongoing:

- Multi-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 Meeting)

X. Meeting Adjournment:

- Dr. Rhoads moved and Dr. Reid seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned 4:04 p.m.

The next meeting will be held at 2:00 p.m. on Thursday, October 27, 2016.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****
October 27, 2016
Room 4440, Booth Library @ 2:00 p.m.

Agenda:

1. 16-83, Revisions to the policy for credit earned at EIU pertaining to Music majors and credits for ensemble courses.
2. 16-84, Department and Major Name Change for Health Studies to Health Promotion
3. 16-85, ECN 4751, Managerial Economics (Revised Course; Technology-Delivery Designation)
4. 16-86, ECN 4802, Intermediate Microeconomic Theory (Revised Course; Technology-Delivery Designation)
5. IBHE Program Review Presentation: B.A. in Journalism

Pending:

1. 15-146, CTE 3000G, Consumers in the Marketplace (Revised Course)
2. Executive Action: October 19, 2015 memorandum from Dean Izadi, LCBAS, requesting executive action to decouple FCS 3300 and CTE 3000, and delete CTE 3000 from the catalog.
3. 16-75, ANT 3712, World Archaeology (Revised Course)
4. 16-87, Credit for Out-of-State and Non-IAI Colleges (Revised Policy)

Approved Executive Actions:

None.

Pending Executive Actions:

BAS

Effective Fall 2017

1. Add ENG 2760 and 3005 to the list of electives for the Entrepreneurship Minor.

Entrepreneurship Minor

EIU's entrepreneurship minor provides students from across the university the perspectives and the critical tools for exploring the development of new and emerging ventures. Through the program, students learn to recognize new business opportunities, to apply creativity and innovation to develop those opportunities, to identify funding resources, and to develop skills to manage and sustain entrepreneurial ventures. Students learn the fundamental tools to identify and commercialize business opportunities in any type of organization.

Students in the minor complete a four-course core that culminates in the development of a venture plan in the capstone course plus two electives.

Core Requirements (12 semester hours)

- ENT 3300 - Foundations of Entrepreneurship. Credits: 3
- ENT 3500 - Marketing and Innovation for Entrepreneurial Ventures. Credits: 3
- ENT 3700 - Financing for Entrepreneurial Ventures. Credits: 3
- ENT 4500 - Entrepreneurial Management and Venture Plan Development. Credits: 3

AND

Minor Electives (6 semester hours)

Two electives selected from the following:

- XXX 4275 Internship (an internship completed through an appropriate university department)*
- ACC 3400 - Introduction to Income Taxation. Credits: 3
- AET 4243 - Construction Project Management. Credits: 3
- AET 4800 - Management of Innovation and Technology. Credits: 3
(cross listed with MGT 4800)
- AET 4843 - Statistical Quality Assurance. Credits: 3
- AET 4943 - Manufacturing Management. Credits: 3
- BUS 3500 - Management Information Systems. Credits: 3
- CTE 3000 - Consumers in the Marketplace. Credits: 3
- **ENG 2760 – Introduction to Professional Writing. Credits: 3**
- **ENG 3005 – Technical Communication. Credits: 3**
- FCS 3300 - Personal and Family Finance. Credits: 3
- FCS 3740 - Professional Hospitality Meeting Management. Credits: 3
- FCS 3756 - Community Nutrition Credits: 3
- FCS 4320 - Destination Management. Credits: 3
- FCS 4345 - Advanced Lodging Administration. Credits: 3
- FCS 4846 - Aging and the Family. Credits: 3
- FCS 4926 - Public Presentation Techniques. Credits: 3
- FCS 4940 - Food Systems Management. Credits: 3
- FIN 3740 - Real Estate Fundamentals. Credits: 3
- FIN 3900 - Risk and Insurance. Credits: 3
- FLF 3220 - French for Business. Credits: 3
- FLF 3304 - French Civilization. Credits: 3
- FLG 3200 - German Culture and Civilization. Credits: 3
- FLG 3330 - German for Business. Credits: 3
- FLS 3201 - Business Spanish. Credits: 3
- FLS 4310 - Civilization and Culture of Spain. Credits: 3
or FLS 4320
- MAR 3780 - Promotion Management. Credits: 3
- MAR 3875 - Retail Management. Credits: 3
- MAR 4470 - Professional Sales. Credits: 3
- MGT 3450 - Human Resource Management. Credits: 3
- MGT 3830 - Managerial Communications. Credits: 3
- MGT 4330 - Entrepreneurial Law. Credits: 3
- MGT 4800 - Management of Innovation and Technology. Credits: 3
(cross listed with AET 4800)
- MIS 3505 - Advanced Microcomputer Applications and Development. Credits: 3
- MIS 3515 - Information Presentation. Credits: 3
- MIS 3530 - Business Web Site Design. Credits: 3
- MUS 1070 - Introduction to Music Technology. Credits: 2
- MUS 2071 - Music Technology II: Audio and Recording Techniques. Credits: 3
- OPD 4860 - Facilitating Learning and Project Groups. Credits: 3
- OPD 4870 - Coaching and Mentoring for Critical Thinking in the Workplace. Credits: 3
- OPD 4880 - Productive Work Teams. Credits: 3

Footnote:

*An internship used as an elective in the Entrepreneurship Minor must be approved in advance by the School of Business Chair upon recommendation of the Entrepreneurship Minor Committee.

CAH**Effective Fall 2017**

1. Revise the credit hours for THA 4220.

THA 4220 - Senior Thesis Project. (1-1-1 Arr.-Arr.-1) On Demand. Graduating Theatre Arts students demonstrate competency in the major through submission of a senior thesis project. Thesis requirements and submission timeline are available from the department office. This course is restricted to Theatre Arts majors with senior standing. Prerequisites & Notes: Must have completed the following courses with a grade of "C" or better: THA 1134, THA 2210, THA 2211, THA 2244, and THA 2258. Credits: 1

CEPS**Effective Summer 2017**

1. Update the course prerequisites/concurrent enrollment requirements for MLE 3110.

MLE 3110 - Curriculum and Instruction in Middle-Level School. (3-0-3) F, S. Definition and rationale for middle-level education, historical development, curriculum and organizational patterns, teacher's role in middle-level education, and planning for instruction. Prerequisites & Notes: ELE 2050 and 3050; ~~Concurrent enrollment in MLE 40004~~ or with permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met, ~~including an expectation of second semester Junior standing.~~ Credits: 3

2. Revise the course prerequisites/concurrent enrollment requirements for MLE 4280 and ELE 4280.

MLE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. (3-0-3) Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve. This course is restricted to teacher education candidates who have successfully met the University teacher education requirements and departmental requirements. WI Prerequisites & Notes: ELE 3281 for early childhood **major**; ELE 3280 for elementary **major**; ELE 3280 and MLE 3110 for middle level **major**; or permission of department chair. ~~Concurrent enrollment in ELE 4100 or MLE 4100.~~ University teacher education requirements apply and department requirements for enrollment must be met. **Cross-listed with ELE 4280.** Credits: 3

ELE 4280 - Content Area Reading in the Elementary, Middle and Secondary School. (3-0-3) Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve. This course is restricted to teacher education candidates who have successfully met the University teacher education requirements and departmental requirements. WI Prerequisites & Notes: ELE 3281 for early childhood **major**; ELE 3280 for elementary **major**; ELE 3280 and MLE 3110 for middle level **major**; or permission of department chair. ~~Concurrent enrollment in ELE 4100 or MLE 4100.~~ University teacher education requirements apply and department requirements for enrollment must be met. **Cross-listed with MLE 4280.** Credits: 3

3. Change the course prerequisites/concurrent enrollment requirements for MLE 4760.

MLE 4760 - Student Social-Emotional Development in the Middle Grades. (3-0-3) F, S. Instruction and planning in exploratory and teacher-based advisor-advisee programs. Prerequisites & Notes: ELE 2050 and 3050; **for early childhood and elementary majors**; ~~Concurrent enrollment in MLE 40004 or with permission of department chair. Prior or concurrent enrollment~~ in MLE 3110 **for middle level major; or permission of department chair.** University Teacher Education requirements apply and department requirements for enrollment must be met. Credits: 3

4. Amend the course prerequisites/concurrent enrollment requirements for MLE 4890 and ELE 4890.

MLE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods. (3-0-3) This course is designed to provide teacher candidates with the knowledge, skills and dispositions to effectively organize and implement instructional methods for students that are culturally and linguistically diverse (CLD) and/or English Language Learners (ELL). Teacher candidates will research and reflect on various methods and strategies to design instruction to meet the needs of students who are considered CLD/ELL and who may have varying levels of language proficiency. This course is restricted to teacher Education candidates who have successfully met the University Teacher Education requirements and department requirements and have met all the prerequisites. Prerequisites & Notes: Early Childhood **Major: ELE 3250; ELE 3281 and ELE 4775;** or Elementary Education **Major: ELE 3100; ELE 3280 and ELE 3350** or permission of the Department Chair. **These prerequisite courses may be taken concurrently with the course.** University Teacher Education requirements apply and department requirements for enrollment must be met. **Cross-listed with ELE 4890.** Credits: 3

ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods. (3-0-3) This course is designed to provide teacher candidates with the knowledge, skills and dispositions to effectively organize and implement instructional methods for students that are culturally and linguistically diverse (CLD) and/or English Language Learners (ELL). Teacher candidates will research and reflect on various methods and strategies to design instruction to meet the needs of students who are considered CLD/ELL and who may have varying levels of language proficiency. This course is restricted to teacher Education candidates who have successfully met the University Teacher Education requirements and department requirements and have met all the prerequisites. Prerequisites & Notes: Early Childhood **Major: ELE 3250; ELE 3281 and ELE 4775;** or Elementary Education **Major: ELE 3100; ELE 3280 and ELE 3350** or permission of the Department Chair. **These prerequisite courses may be taken concurrently with the course.** University Teacher Education requirements apply and department requirements for enrollment must be met. **Cross-listed with MLE 4890.** Credits: 3

Pending Executive Actions:

NOTE: The following changes are contingent upon the approval of the CTE 3000G course proposal (agenda item 15-146) which is currently pending.

BAS

Effective Fall 2016

1. Delete CTE 3000 from the catalog.

~~**CTE 3000 – Consumers in the Marketplace. (3-0-3) F, S.** Factors affecting personal and family financial management, including investments and savings, use of credit, insurance and taxes. Credit will not be granted for both CTE 3000 and FCS 3300. Credits: 3~~

2. Decouple FCS 3300 and CTE 3000.

FCS 3300 - Personal and Family Finance. (3-0-3) F, S. A study of factors affecting the buymanship of food, clothing, housing, transportation, credit, and insurance. **Credit not granted for both FCS 3300 and CTE 3000.** Credits: 3

Attachment A

Health Communication (B.S.)

Communication Studies and Health Studies Interdisciplinary Major

Admission Requirements for the Health Communication Major

All students wishing to declare a major of Health Communication must request Admission to the Major. EIU's admission requirements will serve as requirements to become a Health Communication major.

After completing 15 cumulative semester hours, students must maintain a cumulative GPA of 2.0. Students who fall below this requirement will be placed on probationary status for the next term in which they are actively enrolled at the University. If their cumulative remains below 2.0 at the close of the probationary term, they will be removed from the major. Students who have been removed from the major have the option of applying for admission to the major again in the future once they are able to meet all admission requirements.

Total Semester Hours required for the Degree: 120 semester hours

Semester Hours required for the major: 59 semester hours (including an 8 s.h. internship)

All Health Studies classes are approved for online delivery. Select Communication Studies are approved for online delivery.

Required Courses:

- CMN 2020: Communication Research Methods. Credits: 3
(See Footnote *)
OR (Online)
HST 2800: Health Education Research Methods I. Credits: 3
(See Footnote *)

- CMN 2040G: Argumentation and Critical Thinking. Credits: 3
(Online) (See Footnote *)
- CMN 2630: Introduction to Interpersonal Communication. Credits: 3
(See Footnote *)
- CMN 3100: Persuasion. Credits: 3
(Online) (See Footnote *)
- CMN 3710: Intercultural Communication. Credits: 3
(See Footnote *)
- CMN 42751: Internship I. Credits 1-12
(See Footnote **)
OR
HST 42751-42759: Internship. Credits: 1-9
(See Footnote **)

- HCM 2910: Consumer Health Communication. Credits: 3
(See Footnote*)
- HCM 3910: Communication in Health Professions. Credits: 3
(See Footnote *)
- HCM 4910: Applied Health Education. Credits: 3
(See Footnote *)
- HCM 4950 [A, B, D]: Special Topics in Health Communication: 3
(See Footnote *)
- HST 2270: Community Health. Credits: 3
(See Footnote *)
- HST 2700: Marketing Concepts for Health Promotion Professionals. Credits: 3
(See Footnote *)

- HST 3700: Community Health Behavior Methods. Credits: 3
(See Footnote *)
- HST 3750: Health Care Delivery Systems. Credits: 3
(See Footnote *)

Total 47 semester hours of core

Electives: Students will complete one of the following elective groups by selecting 12 s.h. of coursework from that elective group.

Professional Communication Grouping:

- CMN 2650: Introduction to Organizational Communication. Credits: 3
(Online) (See Footnote *)
- CMN 3650: Case Studies in Organizational Communication. Credits: 3
(Online) (See Footnote *)
- CMN 2990: Introduction to Rhetorical Studies. Credits: 3
(See Footnote *)
- CMN 3660: Communication and Conflict Management. Credits: 3
(Online) (See Footnote *)
- CMN 3903: Communication of Gender and the Body. Credits: 3
(See Footnote *)
- CMN 3640: Advanced IPC. Credits: 3
(See Footnote *)
- CMN 4765: Communicating in Families. Credits: 3
(See Footnote *)
- HST 2900: Human Diseases. Credits: 3
(See Footnote *)
- HST 3500: Human Sexuality. Credits: 3
(See Footnote *)
- HST 3560: Women's Health. Credits: 3
(See Footnote *)
- HST 3765: Principles of Epidemiology. Credits: 3
(See Footnote *)
- HST 4800: Drugs and Society. Credits: 3
(See Footnote *)
- HST 4830: Perspectives on Health and Humor. Credits: 3
(See Footnote *)
- HST 4890: Health and Aging. Credits: 3
(See Footnote *)

Community Outreach Grouping:

- CMN 2650: Introduction to Organizational Communication. Credits: 3
(Online) (See Footnote *)
- CMN 2920: Introduction to Public Relations. Credits: 3
(See Footnote *)
- CMN 2990: Introduction to Rhetorical Studies Credits: 3
(See Footnote *)
- CMN 3640: Advanced IPC. Credits: 3
(See Footnote *)
- CMN 3660: Conflict Management. Credits: 3
(Online) (See Footnote *)
- CMN 3920: PR in Society. Credits: 3
(See Footnote *)
- CMN 3950: Conference and Event Planning. Credits: 3
(See Footnote *)
- CMN 3960: Advocacy and Message Design. (Online) Credits: 3
(Online) (See Footnote *)

- HST 2200G: Health Citizenship. Credits: 3
(See Footnote *)
- HST 3100: Disasters and Public Health: Planning and Response. Credits: 3
(See Footnote *)
- HST 3300: Mitigation of Unintentional Injuries. Credits: 2
(See Footnote *)
- HST 4770: Health Services Administration. Credits: 3
(See Footnote *)
- HST 4800: Drugs and Society. Credits: 3
(See Footnote *)
- HST 4890: Health and Aging. Credits: 3
(See Footnote *)

Footnotes:

*These courses must be completed with a grade of "C" or better.

**Students must enroll in a minimum total of 8 semester hours of internship

Major GPA based on all Communication Studies/Health Studies courses taken at EIU. The minimum major GPA required for graduation is 2.0.