Eastern Illinois University
New Course Proposal
HIS 3555, Modern World History

1. Catalogue Description
   a) HIS 3555
   b) Modern World History
   c) MWF (3-0-3)
   d) F, S, SU
   e) Mod World Hist
   f) A survey of world history during the nineteenth and twentieth centuries. WI
   g) N/A
   h) Fall 2004

2. Objectives and Evaluations of the Course
   a) Student Learning Objectives
      i) Students will learn the broad survey of the political, economic, social, and cultural history of the world during the nineteenth and twentieth centuries.
      ii) Students will learn historical methodology and historiographical debate.
      iii) Students will improve analytical skills through the interpretation of primary source documents.
      iv) Students will improve written communication skills.
      (Note: This is not a general education course.)
   b) Methods of Assessment
      i) Written examinations—these examinations will assess students’ thematic knowledge of world history and knowledge of historiographical controversies.
      ii) Quizzes—multiple choice quizzes will assess students’ factual knowledge of the world history.
      iii) Analysis of primary source documents—short analysis papers will assess students’ skills in interpreting primary source documents. These essays will also permit feedback from instructors to facilitated improvement in students’ written skills as well as their analytic skills and ability to apply historical methodology.
      iv) Book Review—A comparative book review of two books will assess students’ ability to analyze and critique historiographical debate. It also will facilitate developing written communication skills.
   c) This course is not technology-delivered.
   d) This course is not eligible for graduate credit.
   e) This course is writing-intensive. The majority of grading within the course will be based upon students’ written work. In addition, students will re-write at least one assignment.

3. Outline of the Course
   a) The course will be taught in 15-weeks of three, 45 50 minute class periods.

Weekly Schedule
Week 1 – Industrialization and the World Economy
   Supply Side: The Production Revolution
   Demand Side: The Consumer Revolution
Week 2 – Nationalism, Liberalism, and Radicalism
  Romanticism, Marxism, and Socialism
  The Liberal Model in Politics and Economics

Week 3 – The End of the Atlantic Slave Trade
  The Abolitionist Movement
  The African Consequences

Week 4 – The Asian Reform Movements
  The Chinese Self-Strengthening Movement
  The Meiji Restoration

Week 5 – The New Imperialism
  Darwin and Social Darwinism
  The Critique of Imperialism
  The Scramble for Africa

Week 6 – The World Shaken: World War I
  The War in Europe
  The Consequences in Africa, Asia, and the Middle East

Week 7 – The Rise of Home Rule Movements
  Gandhi and the Home Rule Movement in India
  The Rise of Japanese Imperialism

Week 8 – The Emerge of the Welfare State
  Germany and the Invention of Modern Welfare
  The Social Policies of the Inter-War Years

Week 9 – The Emergence of the Totalitarian States
  Fascism in Germany, Italy, and Japan
  The Rise of the U.S.S.R. and the Stalinist State

Week 10 – The World Shaken Again: World War II
  The European War and the Disruption of Empires
  The Asian War and the Creation of the American Empire

Week 11 – Decolonization and the Cold War
  The Asian Models: China and Vietnam
  The African Models: Nigeria and the Congo

Week 12 – Transcending the Nation: The U.N. and the E.U.
  The U.N. and International Authority
  The E.U.: Transcending the Nation-State

Week 13 – The World Re-Shaped: The Collapse of the Soviet Union
  Perestroika and the Fall of the U.S.S.R.
  The Revolt of the Soviet Empire

Week 14 – Challenging Western Dominance: China and Islam
  The Rise of Islamic Fundamentalism
  The Chinese Third Way

Week 15 – The World at the Dawn of the 21st Century
  Globalism and the New World Order

b) N/A

4. **Rationale**
   
a) HIS 3555 Modern World History is being added to the curriculum as a replacement for HIS 2400 Western Civilization II. The Illinois State Board for Education has developed its teaching standard for certification to teach history in with a focus on world history, and we are seeking to adjust our curriculum so that our students who intend to certify to teach will meet the expectations of the standards.
b) HIS 3555 is being moved to an upper division course so that students will take this course closer to the time when they take the teacher certification examinations.

c) HIS 3555 is similar to HIS 4820 (The World in the Twentieth Century); however, the narrower focus of HIS 4820 creates a significantly different course.

d) HIS 3555 will replace HIS 2400 as a required course in the History Major and the History Major with Social Science Certification. It will replace HIS 3600G as a required course in the Social Science Major with Teacher Certification.

5. Implementation
   a) Roger Beck, Sace Elder, Jose Deustua, David Smith, Anita Shelton.
   b) N/A

6. Community College Transfer
   A community college course may be judged equivalent to this course.

7. Approved by Department of History Curriculum Committee
   29 August 2003

8. Approved by Social Science Coordinating Committee
   18 September 2003

9. Approved by College of Science Curriculum Committee
   10 October 2003

10. Approved by College of Arts and Humanities Curriculum Committee
    15 October 2003

11. Approved by CAA
    30 October 2003