
Agenda for the March 8, 2007 CAA Meeting

Program Reviews Presented:

07-23, B.A. in Art Program Review Presentation
07-24, B.A. in Economics Program Review Presentation

Items approved: 06-78R2, Grade Appeal Policy, Forms, and Flowchart (New Policy to Replace IGP 45: Grades Appeals)

Items Pending: 07-25, B.Mus. in Music Program Review Presentation
07-26, B.A. in Political Science Program Review Presentation

Council on Academic Affairs Minutes

March 8, 2007

The March 8, 2007 meeting of the Council on Academic Affairs was held at 2:07 p.m. in Booth Library Conference Room 4440.

Members present: Dr. Bower, Dr. Carwell, Dr. Dietz, Ms. Dilworth, Dr. French, Ms. Green, Dr. Hyder, Dr. Roszkowski, Ms. Sommerfeld, Dr. Stowell, and Dr. Upadhyay.

Members absent: Mr. Feimer and Ms. Kostelich.

Staff present: Dr. Lord and Ms. Fopay.

Guests present: Dr. Ghent, Economics; Mr. Hild, Art; and Dr. Karbassioon, Economics.

I. Approval of the February 15, 2007 CAA Meeting Minutes.

The minutes of February 15, 2007 were approved as written.

II. Communications:

a. Executive Action Requests:

1. February 8, 2007 memorandum from Dean Jackman, CEPS, requesting executive action to revise the course prerequisites for REC 3250, effective Spring 2008.
2. February 13, 2007 memorandum from Dean Hanner, COS, requesting executive action to designate BIO 2093G as a writing-intensive course, effective Spring 2007. In addition, there was a request to remove all prerequisites for ECN 3810, 3833, 3835, 3853, 3875, and 4511, effective Fall 2007.
3. February 21, 2007 memorandum from Associate Dean Lynch, CAH, requesting executive action to revise the title for ENG 4775 and 4950, and the course description for ENG 4950, Spring 2008.
4. February 21, 2007 memorandum from Dean Hoadley, LCBAS, requesting executive action to delete FCS 3820, 4780, and 4790, effective Fall 2007.

b. College Curriculum Committee Meeting Minutes:

1. Minutes from the February 9, 2007 College of Sciences Curriculum Committee meeting.
2. Minutes from the February 20, 2007 Lumpkin College of Business and Applied Sciences Curriculum Committee meeting.

c. Waiver Reports:

1. Academic Waiver Reports for February 2007 from the Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, and College of Education & Professional Studies.

d. Other:

1. March 6, 2007 memorandum from Provost Lord regarding the Achievement and Contribution Awards Selection Committee.
Dr. Kathleen Bower and Dr. Julie Dietz agreed to serve on the Achievement and Contribution Awards Selection Committee for a one-year term, beginning Fall 2007.

Ms. Dilworth moved and Dr. Stowell seconded the motion to nominate Dr. Bower and Dr. Dietz to the committee. The motion was approved by acclamation.

2. Summary of the March 1, 2007 CAA and CGS joint forum.
3. March 6, 2007 email from Dean Robert Augustine, Graduate School, regarding revisions to the grade appeal documents.
4. March 6, 2007 email from Ms. Linda Barter, CGS Coordinator, noting changes incorporated into the grade appeal documents by CGS at its March 6 meeting.

III. Committee Reports:

No reports were given at this point in the meeting. However, the Textbook Advisory Committee was mentioned later in the meeting. See "Other Business".

IV. Items to be Added to the Agenda:

1. 07-27, EIU 2919, Strategies for Academic Success (New Course)
2. 07-28, Academic Warning Policy (Revised Policy)
3. 07-29, ENG 3406, Literature for Pre-Adolescents (New Course)
4. 07-30, ART 1001, Drawing II (New Course)
5. 07-31, Art: Art History Option (Revised Major)
6. 07-32, Art: Graphic Design Option (Revised Major)
7. 07-33, Art: Studio Art Option (Revised Major)
8. 07-34, Art Minor (Revised Minor)
9. 07-35, MAR 4400, Services Marketing (New Course)

Dr. French moved and Dr. Dietz seconded the motion to add these items to the agenda.

V. Program Review Presentations

1. 07-23, B.A. in Art Program Review Presentation

Mr. Glenn Hild gave an overview of the B.A. in Art program review, distributed a handout addressing each question listed on the guide to CAA's IBHE program review discussions, and answered questions of the council.

Dr. French moved and Ms. Dilworth seconded the motion to accept the presentation.

2. 07-24, B.A. in Economics Program Review Presentation

Dr. Ebi Karbassioon and Dr. Linda Ghent gave an overview of the B.A. in Economics program review, distributed a program review summary report, and answered questions of the council.

Dr. Carwell moved and Dr. Bower seconded the motion to accept the presentation.

3. 07-25, B.Mus. in Music Program Review Presentation

Dr. Parker Melvin, Chair of the Music Department, was not able to attend today's meeting. As a result, the presentation was postponed. It will be rescheduled for a future meeting.

VI. Item Acted Upon:

1. 06-78R2, Grade Appeal Policy, Forms, and Flowchart (New Policy to Replace IGP 45: Grades Appeals)

Dr. Roszkowski clarified the path of continuing education grade appeals. She said that it is not the intention for all grade appeals for continuing education courses to go to the Dr. William Hine, Dean of School of Continuing Education (SCE). Only BGS courses will be submitted to the dean. She noted that Dean Hine has made arrangements with the College of Education & Professional Studies to have its grade appeal committees hear the BGS appeals. Courses other than BGS courses will go to one of the four college grade appeal committees according to the course prefix of the course being appealed. For example, if the appeal is for a course with an education course prefix, then it will go to the College of Education & Professional Studies Grade Appeals Committee.

Also, Dr. Roszkowski noted the communications from Dean Augustine and Ms. Linda Barter regarding revisions to the grade appeal policy since last week's forum. She explained that the Council on Graduate Studies (CGS) approved the revised policy and documentation at its meeting on March 6, 2007.

There was no discussion.

Ms. Dilworth moved and Dr. French seconded the motion to approve the proposal. The motion passed with the following vote.

Yes: Bower, Dietz, Dilworth, French, Roszkowski, Sommerfeld, Stowell, Upadhyay.
No: Carwell, Hyder
Abstain: None

The proposal (**See Attachment A**) was approved, *effective Fall 2007*, pending President's Council approval. (*NOTE: CGS approved the proposal at its meeting on March 6, 2007.*)

VII. Other Business:

1. Dr. Hyder commented that Dr. Jeffrey Stowell was selected for a technology innovation award. In addition, Dr. Roszkowski indicated that Dr. Stowell did a good job with a recent Turning Point presentation.
2. Dr. Hyder noted that the Textbook Advisory Committee will meet later this month. He encouraged feedback from the council. A council member suggested that the committee consider renting Turning Point clickers to students. Dr. Hyder indicated that he would bring it to the committee's attention.
3. Dr. Carwell notified the council that he will be out of the country in April. He will be teaching a study abroad course during that time period. As a result, he will not be able to attend any of the April CAA meetings.

The next meeting will be held Thursday, March 22, 2007.

The meeting adjourned at 3:25 p.m. *--Minutes prepared by Ms. Janet Fopay, Recording Secretary*

The current agenda and all CAA council minutes are available on the web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.edu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****
 Thursday, March 22, 2007
 Conference Room 4440 – Booth Library @ 2:00 p.m.

Agenda

None at this time.

Pending:

1. 07-25, B.Mus. in Music Program Review Presentation
2. 07-26, B.A. in Political Science Program Review Presentation

Approved Executive Actions:

CEPS

Effective Spring 2008

1. Revise the course description for EDP 3331.

3331 EDP. Theories of Learning and Development for Secondary Teachers. (3-2-3) F, S. Individual growth and development, motivation, learning theory, appraisal of human differences, classroom management, student evaluation, practices, and observation. ~~Thirty clock (30) hours of clinical activities are required.~~ **Approximately 6 weeks of intensive practice work in the public schools.** Prerequisites: "University Approval to Take Teacher Education Courses" requirements apply; SED 2000. Corequisite: Concurrent enrollment in SED 3330. Priority will be given to those students who are one year or less away from student teaching.

2. Update the course description and add a prerequisite to SED 3000

3000 SED. ISEP Level I (2-3-3) F, S. (Credit/No Credit) First course in a competency-based program integrating educational psychology, instructional methods, special education, and educational foundations; leading to secondary certification. Attaining skills from learning ~~packages~~ **modules**, public school contacts and **clinical** experiences. ~~Some classes may be held in the public schools; car pooling can be arranged.~~ **Prerequisite: SED 2000.** WI

3. Change the course description for SED 3100

3100 SED. ISEP Level II. (2-3-3) F, S. (Credit/No Credit) Continuation of program leading to secondary certification. Integrating educational psychology, instructional methods, special education and educational foundations. Attaining skills from learning ~~packages~~ **modules**, public school contacts and ~~classroom~~ **practica** experiences. ~~Some classes may be held in the public schools; car pooling can be arranged.~~ Prerequisites: SED 2000; SED 3000. "University Admission to Teacher Education" requirements apply. WI

4. Revise the course description and prerequisites for SED 3330.

3330 SED. Instructional Tasks in the Secondary School. (3-2-3) F, S. ~~Present knowledge of the state of the secondary school, to become skilled in methods of teaching, planning of instruction, selection of appropriate content, classroom management, and assessment techniques. Thirty clock (30) hours of clinical activities are required.~~ **Methods course that presents knowledge of the secondary school. Training in teaching regulations and standards of the state of IL, planning of instruction, teaching strategies, assessment techniques, classroom management, instructional adaptation, and material creation. Approximately 6 weeks of intensive practice work in the public schools.** Prerequisites: **SED 2000**, "University Approval to Teacher Education" requirements ~~apply~~; ~~SED 2000~~, concurrent enrollment in EDP 3331. *Priority will be given to those students who are one year or less away from student teaching.

Pending Executive Actions:

BAS

Effective Fall 2007

1. Delete FCS 3820, FCS 4780, and FCS 4790 from the Undergraduate Catalog.

CAH

Effective Spring 2008

1. Change the course title of ENG 4775.

4775 ENG. Studies in Literary and Cultural Criticism and Theory. (3-0-3) F. Basic principles of evaluating the standard literary genres, or tenets of a specific school of criticism, or the examination of major aesthetic questions. Topics to be announced. May be taken twice with permission of the Department Chairperson. Prerequisite: ENG 1002G. (Group 6) WI

2. Revise the course title and course description for ENG 4950.

4950 ENG. Literary History and Bibliography. (3-0-3) F, S. A historical study of British and American literary periods, schools, figures, and genres, with emphasis on current resources, methods, and theories in research ~~and bibliography~~. Required of and enrollment limited to English majors. Prerequisite: ENG 1002G. (Group 1) WI

CEPS**Effective Spring 2008**

1. Add a prerequisite to REC 3250.

3250 REC. Program Planning and Administration in Therapeutic Recreation. (3-0-3) F-odd-numbered years. The development of therapeutic recreation programs for individuals with disabilities. Includes the therapeutic recreation service model, program design, and related areas such as program philosophy, program focus, and appropriate intervention and facilitation techniques. **Prerequisite: REC 2250.** WI

COS**Effective Spring 2007**

1. Designate BIO 2093G was writing intensive.

2093G BIO Heredity and Society, Honors. (4-0-4) A course for non-science majors that addresses the ethical, political, and social implications of heredity and modern genetic technology. Basic genetic principles as well as contemporary issues in biotechnology will be studied. Does not count toward the Biological Sciences major or minor. Not open to those students with credit for, or registration in, BIO 3200. Prerequisite: Admission to the University Honors College. **WI**

COS**Effective Fall 2007**

1. Remove the course prerequisites for ECN 3810.

3810 ECN Economics of Natural Resources. (3-0-3) F. An introduction to economic analysis of natural resources and the environment. ~~Prerequisite: ECN 2802G or permission of the instructor.~~

2. Delete the course prerequisites for ECN 3833.

3833 ECN Economic Development of Modern Europe. (3-0-3) F, S. A survey of the economic history of Europe with primary emphasis on the period after 1850. ~~Prerequisite: ECN 2802G or permission of the instructor.~~

3. Take out the course prerequisites for ECN 3835.

3835 ECN. American Economic Development. (3-0-3) S. Evolution of the economy with emphasis on basic economic institutions and major forces in the process of growth and development. ~~Prerequisite: ECN 2802G or permission of the instructor.~~ WI

4. Delete the course prerequisites for ECN 3853.

3853 ECN. Urban and Regional Economics. (3-0-3) S. An introduction to spatial economics with emphasis on policy and planning to alleviate social problems that result from the uneven distribution of economic activities. ~~Prerequisites: ECN 2802G or permission of the instructor.~~ WI

5. Remove the prerequisites for ECN 3875.

3875 ECN. Health Economics. (3-0-3) F, S. A course using economic tools to understand various issues and problems pertaining to medical care. Examines the production of and demand for medical care, health care systems and institutions, the role of government in health care markets, and the behavior of specific health care industries. ~~Prerequisite: ECN 2802G or permission of the instructor.~~

6. Delete the prerequisites for ECN 4511.

4511 ECN. Comparative Economic Systems. (3-0-3) F. A framework for the comparative analysis of economic systems is developed and applied to case studies from pre-modern as well as modern economic systems. Explores the impact of culture and historical precedent on the organization of economic activity in different societies. Prerequisite: ECN 2802G or permission of the instructor.

Attachment A

EASTERN ILLINOIS UNIVERSITY Grade Appeal Policy

Introduction

Eastern Illinois University faculty members are responsible for assigning appropriate grades. The University will not review the judgment of a faculty member in assessing the quality of students' work. If, however, a student believes that a faculty member improperly assigned a semester grade due to one or more of the Grounds for Grade Appeal, as described below, the student may appeal the grade by following the procedures described in this policy. Students are responsible for reading the Grade Appeal Policy and for complying with all procedures and meeting the deadlines established in the policy. All grade appeals are handled individually.

Grounds for Grade Appeal

The procedures described in this policy are available only for appeal of a semester or term grade based on one or more of the following reasons:

1. A mathematical error in calculation of the grade or clerical error in recording of the grade that remains uncorrected;
2. The assignment of a grade to a particular student by application of more exacting requirements than were applied to other students in the course;
3. The assignment of a grade to a particular student on some basis other than performance in the course;
4. The assignment of a grade by a substantial departure from the faculty member's previously announced standards.

Informal Conference with Faculty Member

Before initiating a formal grade appeal, a student who believes that a semester or term grade was improperly assigned must confer promptly with the faculty member who assigned the grade. If the conference does not result in a mutually agreeable resolution, the student may request formal review of the grade as described below.

If the faculty member who assigned the grade is not available -- because of sabbatical, resignation, reassignment or other reason -- the student should contact the chair of the department in which the course was offered. **[Link to Web Site Table listing departments and chairs organized by course prefix.]** If the chair determines the faculty member is not available for informal conference, the chair will authorize the student to proceed with the formal grade appeal.

Formal Grade Appeal

Grade Appeal Request

A student may request a grade appeal only by completing all of the following steps:

1. Complete a *Grade Appeal Request* using *Form 1* available at the Grade Appeal web site **[Link to Web Site]**;
2. Make copies of any relevant support materials; and
3. Submit hard copies (paper documents) of the completed *Grade Appeal Request* and support materials to the chair of the department in which the course was offered. **[Link to Web Site Table listing departments and chairs organized by course prefix.]**

Deadline for Grade Appeal Request: The *Grade Appeal Request* and support materials must be received by the department chair no later than the following:

- For a course taken in the fall semester, the *Grade Appeal Request* must be received no later than the Midterm Day of the following spring term.

- For a course taken in the spring semester or summer term, the *Grade Appeal Request* must be received no later than the Midterm Day of the following fall term.

Department Chair Review

Purposes

- To serve as the initial, administrative contact in the formal grade appeal process; and
- To facilitate a resolution of the grade appeal issue that is mutually agreeable to the faculty member and student including changing the grade.

Procedures

Upon timely receipt of the Grade Appeal Request, the department chair will:

1. Verify that the student and faculty member completed the required informal conference. If the informal conference has not occurred, the chair will postpone any further action until that conference is completed or until the chair determines that the faculty member is not available for an informal conference.
2. Provide written acknowledgment of the Grade Appeal Request to the student and written notification of the Grade Appeal Request to the faculty member.
3. Provide a copy of this **Grade Appeal Policy** to the student and faculty member and address any questions raised by them.
4. Schedule a Chair Review Meeting with the student and faculty member at a mutually convenient time. If the faculty member is unavailable for a meeting, the department chair will request that the faculty member provide documentation of the basis of the grade and may appoint another faculty member in the department to serve as a representative for the faculty member who assigned the grade.
5. Conduct the Chair Review Meeting providing an opportunity for both parties to explain their positions orally and/or through written documents.
6. Prepare a written summary of the meeting that, at a minimum, includes the following:
 - a statement of whether any of the grounds for an appeal were valid,
 - a statement of whether the grading issue was resolved to the satisfaction of the student and faculty member; and
 - a statement of whether the student and faculty member agreed to a change of grade.
 The chair may include in the written summary other information that s/he deems relevant.
7. Notify, within five working days after the Chair Review Meeting, the student and faculty member that the summary of the Chair Review Meeting is available at the department office and arrange for signing and distribution of the summary and Form 2 Receipt of the Summary of the Chair Review Meeting in accordance with the directions on that form.

Request for Review by the College Grade Appeal Committee (CGAC)

If no mutually agreeable decision has been reached, the student may request review by the College Grade Appeal Committee, only by signing and submitting a copy of *Form 2, Part B* to the dean of the appropriate college or school. Appeals for undergraduate students are submitted to the dean of the college in which the course was offered. Appeals for graduate students are submitted to the Dean of the Graduate School. Appeals for courses offered through the BGS (bachelor's in general studies) program are submitted to the Dean of the School of Continuing Education. **[Link to Web Site Table listing the names and office addresses of the deans.]**

Deadline for Request Review by the College Grade Appeal Committee. The student must provide *Form 2, Part B Request for Review by College Grade Appeal Committee* to the dean of the appropriate college or school no later than five (5) working days after the student received Form 2. If, within five (5) working days after receipt of *Form 2*, the student does not request review by the College Grade Appeal Committee, formal review of the grade will terminate.

College Grade Appeal Committee Review

Purposes

- To provide a fair and unbiased fact-finding meeting;
- To determine whether the grounds for the grade appeal are supported by facts;
- To determine whether the student's grade should be changed and, if so, to request change of grade by the dean; and
- To communicate the results of the review to the parties.

Procedures

Upon timely receipt of the *Request for Review by the College Grade Appeal Committee*, the following procedures will be used:

1. The dean will notify the chair of the College Grade Appeal Committee (CGAC) of the request for review.
2. The CGAC chair will:
 - a. Notify the student, the faculty member, and the department chair that the CGAC has received the request.
 - b. Secure copies of all grade appeal documents from the department chair and distribute copies of the documents to the CGAC members.
 - c. Schedule a CGAC Fact Finding Meeting at a time when both the student and faculty member are able to attend. The Fact Finding Meeting will occur no earlier than five (5) working days after the CGAC chair distributes copies of the documents to the CGAC members.
 - d. Notify the student and faculty member in writing of the date, time, and place of the Fact Finding Meeting.
 - e. Notify the student and faculty member in writing that they may bring additional persons who may provide relevant information to the meeting but only if the name(s) of the person(s) and their relationship to the grade dispute is provided to the CGAC chair at least 48 hours prior to the Fact Finding Meeting. (Email notification to the student and faculty member will satisfy the writing requirement.)
3. The CGAC will conduct a Fact Finding Meeting at which both the student and the faculty member have the opportunity to present relevant information through oral statements and/or written documents.
 - a. The Fact Finding Meeting shall not be open to the public.
 - b. Individuals other than the student or faculty member will be allowed to present relevant information only if adequate notice was received as provided in 2. e., above.
 - c. At the Fact Finding Meeting, the CGAC may request additional relevant materials from the student or faculty member.
 - d. Following the Fact Finding Meeting, the CGAC chair will convene a meeting or meetings as needed with the members of the CGAC and the committee will determine whether the grounds for the grade appeal were supported by evidence presented at the Fact Finding Meeting.
4. The CGAC chair will complete *Form 3 Summary of Fact Finding* in accordance with the CGAC's determination.
5. The CGAC chair will notify the student and faculty member within ten (10) working days of the final meeting of the CGAC that *Form 3 Summary of Fact Finding* and *Form 4 Receipt of the Summary of Fact Finding* are available at the Dean's office and will arrange for signing and distribution in accordance with the directions on *Form 4*. If either party fails to acknowledge receipt of the Summary, the CGAC chair will so note on the form.

Request for Review by the Dean

The student or faculty member may request Review by the Dean only by signing and submitting *Part B of Form 4 Request for Review by the Dean* to the dean of the appropriate college or school. Reviews for undergraduate students are completed by the dean of the college in which the course was offered. Reviews for graduate students are completed by the Dean of the Graduate School. Reviews for courses offered through the BGS (bachelor's in general studies) program are completed by the Dean of the

School of Continuing Education. **[Link to Web Site Table listing the names and office addresses of the deans.]**

Deadline for Request for Review by the Dean. The student or faculty member must provide *Form 4, Part B* to the dean of the appropriate college or school no later than five (5) working days after receiving the Summary of Fact Finding and *Form 4*. If, within five (5) working days after receipt of *Form 4*, neither the student nor the faculty member submits the Request for Review by the Dean, formal review of the grade terminates and the decision of the CGAC becomes final.

Review by the Dean

Purpose

- *To determine whether the procedures used by the CGAC were in compliance with this **Grade Appeal Policy**.*

Procedures

Upon receipt of Form 4, Part B, the dean will:

1. *Secure copies of all grade appeal documents from the CGAC Chair.*
2. *Review those documents and determine whether the procedures used by the CGAC were in compliance with this Grade Appeal Policy.*
3. *Notify the student, the faculty member, and the CGAC Chair of his/her determination no later than 10 working days after receipt of Form 4, Part B. The dean's determination is limited to either:*
 - *The CGAC correctly followed procedures and the decision of the CGAC will be implemented; or*
 - *The CGAC failed to correctly follow procedures and the CGAC must repeat its review using the correct procedures.*

If the college dean concludes that the CGAC correctly followed procedures, the grade appeal process ends and the decision of the CGAC becomes final.

Reporting Requirements

Within thirty (30) days after the end of each fall semester and the end of each spring semester, each dean will submit a Summary Report of Grade Appeals. Undergraduate appeals will be forwarded to the Council on Academic Affairs and graduate appeals will be forwarded to the Council on Graduate Studies. The Summary Report of Grade Appeals will include the following information on each grade appeal for which the CGAC conducted a Fact Finding Meeting:

1. *The date of the Grade Appeal Request;*
2. *The grounds for the grade appeal; and*
3. *The disposition of the grade appeal.*

The Summary Report of Grade Appeals will not identify the student or faculty member by name and will not include the course number or name.

You must submit this grade appeal request to the chair of the department that offered the course *no later than*:

- Midterm day of the following spring semester for a class taken in the fall semester or
- Midterm day of the following fall semester for a class taken in the spring semester or summer term.

**Eastern Illinois University
Grade Appeal Policy**

**FORM 1
Grade Appeal Request**

Student Name _____

Address _____

Phone & Email _____

I hereby appeal the semester/term grade assigned to me for the following class:

Course Prefix, Course Number, Course Section _____

Course Title _____

Department _____ Term & Year _____

Faculty Member _____

Faculty Assigned Grade _____ Grade as Determined by Student _____

Date of Student Faculty Informal Conference _____

Grounds for the Grade Appeal (Check all that apply.)

- _____ 1. A mathematical error in calculation of the grade or clerical error in recording of the grade that remains uncorrected.
- _____ 2. The assignment of a grade by application of more exacting requirements than were applied to other students in the course.
- _____ 3. The assignment of a grade on some basis other than performance in the course.
- _____ 4. The assignment of a grade by a substantial departure from the faculty member's previously announced standards.

Attachments (Attach copies of the following to this form.)

- A. A brief explanation to support the grounds for your appeal.
- B. A list of relevant support materials.
- C. A copy of each of the support materials identified on the list.

Student Signature _____ Date _____

Received by:

Department: _____ Date: _____

Signature of Person Receiving this Request: _____

INSTRUCTIONS

1. Provide a copy of the Chair Review Meeting Summary to the student and to the faculty member. The student and faculty member should sign Part A of this Form 2 (below) to acknowledge receipt of the Chair Review Meeting Summary. (The student and faculty member need not sign at the same time.)
2. After the student signs Part A of this form, provide a copy of the signed form to the student.

**Eastern Illinois University
Grade Appeal Policy**

**FORM 2
Receipt of the Summary of the Chair Review Meeting and
Student's Request for Review by the College Grade Appeal Committee**

Part A. Receipt of Chair Review Meeting Summary

I hereby acknowledge receipt of the Chair Review Meeting Summary.

Student Signature

Date of Signature

Faculty Signature

Date of Signature

TO THE STUDENT: You may request review by the College Grade Appeal Committee only by completing and signing Part B. Request for Review by the College Grade Appeal Committee (below) and submitting it to the dean of the appropriate college or school. Appeals for undergraduate students are submitted to the dean of the college in which the course was offered. Appeals for graduate students are submitted to the Dean of the Graduate School. Appeals for courses offered through the BGS (bachelor's in general studies) program are submitted to the Dean of the School of Continuing Education. You must submit the signed copy of Part B. to the proper dean ***within five (5) working days of the date that you signed Part A.***

If you do not sign and return Part B. within five working days, the grade appeal process automatically terminates.

=====

Part B. Student's Request for Review by the College Grade Appeal Committee

_____ **I hereby request that the College Grade Appeal Committee review my Grade Appeal.**

The Chair Review Meeting has not satisfactorily resolved my Grade Appeal Request. I understand that my signature below authorizes the dean to refer my Grade Appeal Request, support materials, and the Chair Review Meeting Summary to the College Grade Appeal Committee.

Student Signature

Date of Student's Signature

Received by the Office of the Dean of _____

Signature of Person Receiving Request for Review

Date of Receipt

**Eastern Illinois University
Grade Appeal Policy**

**FORM 3
Summary of Fact Finding by the College Grade Appeal Committee**

Student _____

Faculty Member _____

Department _____

Prefix, Number & Section _ _____

Course Title _____

Term & Year _____

Date of Fact Finding Meeting _____

Part A. Decision of the College Grade Appeal Committee

- _____ The grounds for the grade appeal are not supported and the grade will remain on the student's transcript.
- _____ The grounds for the grade appeal are supported and the grade on the student's transcript will be changed from _____ to _____.

Part B. Participant Summary

1. Attach a list with the signatures of everyone who attended the Fact Finding Session.
2. In the space below (or on a separate sheet of paper), provide the following information.

The following individuals made statements that were considered by the College Grade Appeal Committee:

Name of Person	Statement Requested By (student or faculty member)	Type of Statement (oral and/or written)

Part C. Findings and Explanation

Findings on Ground 1: A mathematical error in calculation of the grade or clerical error in recording of the grade that remains uncorrected.

Did the faculty member make a mathematical error in calculation of the grade that remains uncorrected?

- _____ Yes If yes, attach a summary to explain.
- _____ No
- _____ Not applicable

Did the faculty member make a clerical error in recording the grade that remains uncorrected?

- Yes If yes, attach a summary to explain.
- No
- Not applicable

Findings on Ground 2: The assignment of a grade by application of more exacting requirements than were applied to other student in the course.

Did the faculty member apply more exacting requirements to this student than were applied to other students in the course?

- Yes If yes, attach a summary to explain.
- No
- Not applicable

Findings on Ground 3: The assignment of a grade on some basis other than performance in the course.

Did the faculty member assign a grade to this student on some basis other than performance in the course?

- Yes If yes, attach a summary to explain.
- No
- Not applicable

Findings on Ground 4: The assignment of a grade by a substantial departure from the faculty members' previously announced standards.

Did the faculty member substantially depart from the previously announced standards in assigning a grade to this student?

- Yes If yes, attach a summary to explain.
- No
- Not applicable

Chair of the College Grade Appeal Committee

Date

INSTRUCTIONS

1. Provide a copy of the Fact Finding Summary to the student and to the faculty member. The student and faculty member should sign Part A to acknowledge receipt of the Fact Finding Summary. (The student and faculty member need not sign at the same time.)
2. After the student signs Part A, provide a copy of the signed form to the student.
3. After the faculty member signs Part A, provide a copy of the signed form to the faculty member.

**Eastern Illinois University
Grade Appeal Policy**

FORM 4

Receipt of the Fact Finding Summary and Request for Review by the Dean

Part A. Receipt of the Fact Finding Summary by the College Grade Appeal Committee

I hereby acknowledge receipt of the Fact Finding Summary by the College Grade Appeal Committee.

Student Signature

Date of Signature

Faculty Signature

Date of Signature

TO THE STUDENT AND FACULTY MEMBER: You may request review by the dean only by completing and signing Part B. Request for Review by the Dean (below). You must return the signed copy of Part B. to the Dean's Office ***within five (5) working days of the date that you signed Part A.***

If you do not sign and return Part B. within five working days, the grade appeal process automatically terminates and the decision of the College Grade Appeal Committee becomes final.

Part B. Request for Review by the Dean

_____ **I hereby request review by the dean.** After reviewing the Fact Finding Summary by the College Grade Appeal Committee, I request the dean to review the appeal solely for the purpose of determining whether the committee failed to follow appropriate procedures, as described on the attached. I understand that my signature below authorizes the dean to initiate the review and to review all documents used as part of the grade appeal process.

Attach a brief description of the specific procedures of concern and why they are of concern.

Student Signature (for student decisions only)

Date of Signature

Faculty Signature (for faculty decisions only)

Date of Signature

Received by the Office of the Dean of _____

Signature of Person Receiving Request for Review

Date of Receipt

EASTERN ILLINOIS UNIVERSITY
Procedures for Selecting Faculty and Student Representatives to the
College Grade Appeal Committees

Committee Composition

Each academic college will have a College Grade Appeal Committee (CGAC) that will conduct reviews for undergraduate and graduate appeals. Appeals for courses in the BGS (bachelor's in general studies) program will be conducted by the College of Education and Professional Studies Grade Appeal Committee. Each committee will include four faculty members with vote, two faculty members who serve as substitutes without vote unless called to replace a voting member, one undergraduate student member with vote for undergraduate appeals and one graduate student member with vote for graduate appeals. Selection to the College Grade Appeal Committees is outlined below.

Faculty Member Selection

Six faculty members from the academic college who are elected or appointed according to procedures established by the college faculty will comprise the cohort of faculty who serve on the committee.

- Faculty members serve three-year terms so that each cohort includes two faculty members who are in their third term, two in their second term and two who are in their first term.
- Four of the six faculty members serve as voting members of the committee. These include the two in the third term and two in the second term. While all six members of the CGAC are required to attend meetings and participate in discussion of the appeal, only the four faculty members in their second and third terms may vote on the appeal. Faculty members in their first term only serve as voting members of the committee if the CGAC chair appoints that member as a substitute to replace a voting member.
- At least one member of every pair of faculty elected to the committee must hold a graduate faculty appointment, so that half of the members are members of the graduate faculty.
- Department chairs may not serve on a College Grade Appeal Committee because of the role that the department chair already serves in the process.

Student Member Selection

For undergraduate appeals, one voting undergraduate student selected from one of the academic programs in the college shall serve on the committee. The voting member will be selected collaboratively by the Student Vice President for Academic Affairs and the Vice President for Academic Affairs.

For graduate appeals, one voting graduate student selected from one of the graduate programs in the college shall serve on the committee. The voting member will be selected collaboratively by the Student Dean of the Graduate School and by the Vice President for Academic Affairs.

Terms of Service

The term of service is the fiscal year that begins on July 1 and concludes on June 30 each year. Faculty members serve three terms. Student members serve one term.

Committee Orientation

Prior to hearing any appeals in the new fiscal year, the new CGAC chair will convene the new committee members to provide an orientation for all members. The orientation will include a comprehensive review of the policy, procedures, and forms used to administer the Grade Appeal Policy.

Chair Election

The CGAC vice chair will become the new CGAC chair with each new fiscal year. Prior to hearing any appeals in the new fiscal year, the new CGAC chair (former CGAC vice chair) will convene an initial meeting to elect a new CGAC vice chair from among the two faculty members who enter their second year of service. The new CGAC vice chair will become the new CGAC chair during the third year of service.

CGAC Chair Responsibilities

- **Faculty Member Substitutes:** The CGAC chair may name a substitute for a voting faculty member for a specific grade appeal if a faculty member is not able to participate due to illness, leave, or conflict of interest. If the CGAC chair determines that a faculty member's illness or leave prevents the committee from fulfilling its charge in a timely way, the CGAC chair may appoint a non-voting first year faculty member to serve as a substitute for a specified appeal. The CGAC chair may also name a substitute for a voting faculty member if the chair determines that there is a conflict of interest with the appeal. A conflict of interest occurs when the appeal involves the CGAC faculty member in any way. The CGAC chair will request a substitute faculty member from the first year faculty serving the cohort unless the substitute faculty member is directly involved in the grade appeal. When a substitute is named for a voting member, that voting member will not attend or participate in the appeal in any way.
- **Student Member Substitutes:** The CGAC chair may name a substitute for a voting student member for a specific grade appeal if the student member is not able to participate due to illness, academic assignments away from campus, or conflict of interest. The CGAC chair will select a substitute student member in collaboration with the appropriate student leader. When a substitute student member is named for a voting student member, that voting student member will not attend or participate in the appeal in any way unless the student member is directly involved in the grade appeal.
- **Chair Substitutes:** If the chair is unable to fulfill his/her responsibilities for a specific grade appeal due to illness, leave, or conflict of interest, the chair will request that the CGAC vice chair will assume the CGAC chair's responsibilities for the specific appeal. When a vice chair substitutes for the chair, the chair will not attend or participate in the appeal in any way unless the chair is directly involved in the grade appeal.
- **Annual Reports:** At the end of each fall and spring term the CGAC chair will complete a report for the dean that provides a confidential summary of each appeal for the specified term and its outcome or its status at the time of the report. Within thirty (30) days after the end of each fall semester and the end of each spring semester, each dean will submit a Summary Report of Grade Appeals for the appropriate council.