New Course Proposal
CMN 59801, Internship I
CMN 59802, Internship II
CMN 59803, Internship III

1. Catalog description
   a) 59801, 59802, 59803
   b) Internship I, II, III
   c) Arr. - Arr. -9
   d) terms to be offered: F, Sp, Su
   e) short title: Internship
   f) course description: Students practice teaching in a supervised community college classroom
   g) prerequisites: Students must have completed 18 hours of CMN courses and maintain degree seeking status. Students must have completed CMN 5240 with a grade of B or better and CMN 5900 with a grade of "credit" (C).
   h) initial term of course offering: FA 2005

2. Student Learning Objectives and Evaluation
   a) Learning Objectives
      • Students will demonstrate the ability to teach communication skills and theory in a classroom environment.
      • Students will demonstrate an ability to implement effective pedagogical techniques appropriate for the unique instructional environment of a community college.
      • Students will develop and apply the skills necessary to work with a diverse group of learners.
   b) Assessment and Grading: Students will be evaluated at mid-term and end of the term by the site supervisor using an evaluation rubric similar to that provided in Appendix B (appendixB.pdf). Students will be evaluated on-site by the Internship Supervisor approximately one quarter and three quarters through the term using the same instrument. Students will also be expected to return monthly to the University for a face-to-face meeting with the faculty member supervising the internship.
   c) N/A
   d) N/A
   e) N/A

3. Outline of the Course
   a) Specific schedules will be developed jointly between the student, Graduate Coordinator, and site supervisor. Students will engage in 135 hours of in-class teaching, mentoring, and seminars.
   b) N/A
4. Rationale
   a) Purpose and Need: This course is a required course for the proposed Option in Community College Pedagogy. The course is intended to provide students the opportunity to teach communication at the community college level in a supervised, mentored, environment.
   b) The prerequisites ensure that students are thoroughly versed in both communication and pedagogical course work, as well as demonstrate a maturity and professionalism appropriate for instruction at a post-secondary institution.
   c) This course is not similar to any other courses.
   d) This course will be a core class within the Option in Community College Pedagogy.

5. Date approved by the Department: 11/3/2004

6. Date approved by the College Curriculum Committee: 3/3/2005

7. Date approved by CAA: Not applicable

8. Date approved by CGS: April 19, 2005