Recreation Administration
LST 1780 - Course Description

1. Catalog Description
   a) Course number: LST 1780
   b) Title: Introduction to Leisure Service Agencies
   c) Meeting Times and credit: (3-0 -3)
   d) Terms to be offered: F & S
   e) Short Title: Intro Leis Serv
   f) Course description: A study of the concepts, history and philosophy of leisure, recreation and play. Course also introduces various sectors of leisure service industry and issues related to the delivery of leisure services.
   g) Prerequisites: none

2. Objectives of the Course
   A. To develop basic knowledge of play, leisure and recreation concepts.
   B. To develop understanding of the historical aspects of the leisure service profession.
   C. To develop basic knowledge of the psychological, sociological and physiological significance of leisure services and experiences.
   D. To develop basic knowledge of the technological, economic, political and diversity issues related to leisure experiences in current society.
   E. To develop understanding of environmental and ecological issues related to recreation and leisure services.
   F. To develop a personal and professional philosophy of recreation and leisure.
   G. To develop understanding of the breadth of recreation services and the variety of organizations and groups providing leisure services.
   H. To develop understanding of leisure service careers and professional organizations and their role and services.
   I. To develop basic knowledge of issues related to leisure experiences and leisure services of countries outside the United States.

3. Outline of the Course
   A. Leisure, Recreation and Play Concepts (3 Classes, 1week, 150 minutes)
      [Assignments/evaluations: Personal and professional philosophy paper]
      1. Concepts and definitions and theories of leisure.
      2. Concepts, definitions and theories of recreation.
B. Historical Aspects of Leisure (3 Classes 1 week, 150 minutes)  
[Assignments/evaluations: Midterm Exam]

1. Historical foundations of the profession.  
2. Significant historical events and places.  
3. Leisure in different eras.

C. Significance of Play, Leisure and Recreation in Contemporary Society : (3 Classes 1 week, 150 minutes)  
[Assignments/evaluations: Midterm Exam]

1. Economic significance of leisure behavior and services.  
2. Political and cultural aspects of leisure behavior and services.  
3. Technological aspects and impact of leisure behavior and services.

D. Individual Development and Leisure Behavior and Services. (3 Classes, 1 week, 150 minutes)  
[Assignments/evaluations: Midterm Exam]

1. Benefits of leisure and recreation, including physiological, sociological and psychological benefits.  
2. Childhood and youth development and leisure behavior patterns.  
3. Stages of adulthood and leisure behavior patterns.

E. Local Level Leisure Services and Organizations (3 Classes, 1 week, 150 minutes)  
[Assignments/evaluations: Midterm Exam, Agency Interview Paper]

1. Local government leisure services.  
2. County government leisure services.  
3. Other local leisure service agencies.

F. State Level Leisure Services (3 Classes, 1 week, 150 minutes)  
[Assignments/evaluations: Midterm Exam]

1. State Park systems  
2. State Forest Preserves and other agencies.  
3. Issues related to state systems.

G. Federal Level Leisure Services (3 Classes, 1 week, 150 minutes)  
[Assignments/evaluations: Midterm Exam]

1. National Park System.  
2. Issues related to National Park Usage and Preservation.  
3. Other national agencies related to leisure opportunity.

H. Environmental and Ecological Impact of Leisure Behavior and Services (3 Classes, 1 week, 150 minutes)  
[Assignments/evaluations: Final Exam]

2. Leisure Businesses and Environmental Concerns.  
3. Personal Leisure Behavior and Environmental Concerns.
I. Commercial Leisure Services (3 Classes, 1 week, 150 minutes) [Assignments/evaluations: Final Exam]

1. Types of Commercial Leisure Services
2. Issues related to commercial leisure service provision.

J. Travel and Tourism/Employee Recreation (3 Classes, 1 week, 150 minutes) [Assignments/evaluations; Final Exam]

1. Types of travel and tourism services.
2. Issues related to travel and tourism services.
3. Employee Recreation services.

Therapeutic Recreation Services. (3 Classes, 1 week, 150 minutes) [Assignments/evaluations: Final Exam]

1. Purposes of therapeutic recreation services.
2. Issues related to therapeutic recreation service.
3. Therapeutic Recreation settings.

Diversity Issues (3 Classes, 1 week, 150 minutes) [Assignments/evaluations; Final Exam]

Dimensions of diversity.
Disability issues.
Implications for delivery of leisure services.

K. Leisure in Other Countries (3 Classes, 1 week, 150 minutes) [Assignments/evaluations; Final Exam]

1. Leisure in Europe.
2. Leisure in Asian countries.
3. Leisure in South America and Africa
4. Leisure in other countries.

L. Professional Careers, Organizations and Issues (3 Classes, 1 week, 150 minutes) [Assignments/evaluations; Final Exam, Professional issues paper]

1. Leisure Careers.
2. Role and services of professional organizations.
3. Professional preparation, certifications and other issues.

The remaining hours (3 classes, 150 minutes) will be involved with field trips to agencies and leisure service providers in the local area.

Course assignments will be weighted as follows:

<table>
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<tr>
<th>Assignment</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Philosophy paper</td>
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<tr>
<td>Agency Interview paper</td>
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<tr>
<td>Professional Issues paper</td>
<td>15%</td>
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<tr>
<td>Midterm Exam</td>
<td>25%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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<tr>
<td>Total</td>
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4. Implementation

a) Any faculty in the department is qualified to teach this course. It will be initially assigned to Dr. Peggy Holmes-Layman.

b) Students are responsible for transportation costs incurred traveling to and from the field trip site. However, trips will be on campus or in the nearby Charleston area, and any travel costs should be minimal if they exist at all.

c) Textual Materials:
   2) Various readings related to leisure behavior in other countries.

d) The revised course will first be offered in fall 2001.

5. Rationale

a.) Purpose and need: The proposed revisions in LST 1780 are needed to meet accreditation standards related to increased understanding in environmental and ecological concepts, technological, diversity and cultural aspects and impacts of leisure behavior. These additions will enhance the breadth and depth of students’ foundational understanding and prepare them to take a professional role upon graduation.

b.) There are no prerequisites to this course. The information involves introductory concepts and experiences, appropriate to a beginning major.

c.) There are no other courses similar to this course.

d.) This is a required course, for both the major and minor requirements. No significant change occurs.

6. Community College Transfer

A community college course may be judged equivalent to this course.

7. Date approved by the department__4/11/2000__.

8. Date approved by the College curriculum committee__4/24/2000__.

9. Date approved by CAA_____________.