Eastern Illinois University

Revised Course Proposal

SPC 1390G, Introduction to Speech Communication, Honors

1. Catalog Description:
   a. SPC 1390G Honors
   b. Introduction to Speech Communication
   c. (3-0-3) (Graded A, B, C, N/C)
   d. On Demand
   e. Intro SPC Comm
   f. Fundamental principles of selecting, analyzing, evaluating, organizing, developing, and communicating information, evidence, and points of view orally. The course includes techniques of listening and informative, persuasive, and reactive speaking. **1390 G is the Honors equivalent of 1310 G.**
   g. Prerequisite: None
   h. The course is writing active.

2. Student Learning Objectives
   a. Goals of general education and university-wide assessment
      (1) EIU graduates will demonstrate the ability to write and speak effectively.
         (a). The student will demonstrate effective oral communication.
         (b). The student will demonstrate the ability to select, analyze, evaluate, organize, develop, and communicate information, evidence, and points of view.
      (2) EIU graduates will demonstrate the ability to think critically.
         (a). The student will demonstrate the ability to react logically and spontaneously to different types of communication.
         (b). The student will demonstrate the ability to apply critical listening theories.
      (3) EIU graduates will function as responsible citizens.
         (a) The student will demonstrate the ability to responsibly use oral communication as a means of influencing human behavior.
         (b). The student will demonstrate the ability to communicate ethically.
         (c). The student will demonstrate the ability to communicate with an audience in an interculturally sensitive manner.
   b. Additional learning objectives designed to help students achieve the goals of the course.
      (1). The student will demonstrate effective listening skills.
      (2). The student will demonstrate the ability to evaluate the communication of other as well as his/her own communication.
3. Course Outline

Week One - Readings Chapters 1 & 2
Course Overview
An Introduction to Public Speaking

Week Two - Readings Chapter 3
Speaking with Confidence
Impromptu Speeches *

Week Three - Readings - Chapter 4
Listening Skills
Critical Listening
Listening Assignment*

Week Four - Readings - Appendix B
Critical Standards for Speeches
Evaluating Speeches of Others
Evaluating Your Own Speeches

Week Five - Readings - Chapters 5 & 6
Analyzing the Audience
Selecting the Topic
Exam # 1 *

Week Six - Readings - Chapters 7 & 8
Researching the Topic
Types of Supporting Materials
Finding Supporting Materials

Week Seven - Readings - Chapters 9, 10, & 11
Organizational Patterns for Speeches
Outlining the Speech
Wording the Speech

Week Eight - Readings - Chapter 14
Speeches to Inform and Outlines *

Week Nine - Readings - Chapters 12 & 13
Delivering the Speech
Using Visual Aids
Using Electronic Aids

Week Ten - Readings - Chapters 15 & 16
The Strategy and Structure of Persuasion
Persuasive Techniques
Exam # 2 *

Week Eleven
Persuasive Speeches and Outlines *
Week Twelve
Critical Listening Assignment *
Reactive Speaking
Principles of Refutation

Week Thirteen
Reactive Speeches *
Term paper due

Week Fourteen - Reading - Chapter 17
Speaking on Special Occasions
Speaking in Other Cultures

Week Fifteen
Final Speeches and Outlines *

Final Exam Week
Final Exam *

4. Evaluation of Student Learning
   a. Indicate how the achievement of student learning objectives will be evaluated.

   (1) Grades
   Impromptu Speech (2 minutes) 50 points
   Informative Speech (3 ½-4 ½ minutes) 100
   Informative Outline 50
   Persuasive Speech (6-7 minutes) 100
   Persuasive Outline 50
   Reactive Speech (7 ½-8 ½ minutes) 100
   Final Speech (8 ½-9 ½ minutes) 100
   Final Speech Outline 50
   Critical Listening Paper 100
   Exam #1 100
   Exam #2 100
   Final Exam 100

   Total Points 1000

   (2) Grading System
   1000 - 900 = A
   899 - 800 = B
   799 - 700 = C
   699- 000 = NC

   b. Describe how the course satisfies the criteria for the type of writing course identified in 1.h.
   The course is writing active. There are three written outlines of the speeches. There is a critical listening paper. There are essay responses contained in the three exams.
   The course is speaking centered.

5. Rationale
   a. Segment of General Education - Language Segment - The course focuses on speaking and listening effectively.
b. Justify the level of the course and prerequisites. The course is at the introductory level and has no prerequisites.

c. Similarity to existing courses. There are no other courses offered at this level which are similar to this course.

d. The course will be required of all Eastern students.

6. Implementation
a. Any faculty member in the Speech Communication Department may be assigned to teach the course.


c. No additional costs.

d. Fall 2000

7. Community College Transfer. A community college course may be judged equivalent to this course.

8. Date approved by the department: April 14, 2000

9. Date approved by the college curriculum committee

10. Date approved by CAA: October 19, 2000

Departmental Contact Person: Dr. Doug Bock