

PSY 2999, Orientation to the Psychology Major, 1 credit Summer 2019, Online

Course Description: An introduction to the discipline and profession of psychology, including such topics as curricular and extra-curricular opportunities in psychology, careers in psychology, and graduate training in psychology and related fields.

Course Overview: This course is designed to stimulate thinking about how to make the most of your undergraduate experience in psychology and to broaden your outlook on future careers or graduate training related to psychology.

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Office Hours:	Tues 11:00 am – 1:00 pm



Course Prerequisite

A grade of "C" or better in Introductory Psychology

D2L Help

If you need help using D2L, please contact the EIU Help Desk (217-581-4357) during regular business hours. Support is also available 24/7 from D2L at 1-877-325-7778.

Course Materials

The Psychology Major: Career Options and Strategies for Success (4e), by R. Eric Landrum and Stephen F. Davis.

Learning Objectives

1. Describe and evaluate and your interest in Psychology
2. Comprehend the rationale for the structure of the EIU psychology curriculum
3. Evaluate post-graduate opportunities in psychology, including career options and graduate training
4. Explore opportunities in the EIU psychology major for student engagement and learning
5. Describe ways for undergraduate students to get involved in internships, research, and student organizations
6. Improve study skills in preparation for advanced psychology coursework



Requirements and Grading

Requirement	Points	% of Final Grade
Assignments		
Discussion Topic Posts (4 x 15 points each)	60	20%
Discussion Topic Replies (4 x 5 points each)	20	7%
Dropbox Submissions (4 x 30 points each)	120	40%
Quizzes (2 x 50 points each)	100	33%
Total	300	100%



Grading scale: A (89%), B (79%), C (69%), D (59%), F (<59%)

Quizzes

- **You may use your book, notes, Internet, and any other resources except other people when taking your quizzes. Collaborating with others on the quiz is considered academic misconduct.**
- Quizzes are designed to assess your fulfillment of the course objectives. Questions on the chapter quizzes are multiple choice and short answer from material covered in lecture and the textbook.
- After the quiz has been submitted, you can immediately view the correct answers to the questions you missed.
- If you have technical problems while taking a quiz, please complete the quiz at the next possible time. You may have a warning that your time has expired, but don't worry, your answers will be saved. Then, send me an e-mail explaining why your time went over. Brightspace D2L records all quiz times.
- Quiz deadlines will be adjusted for students with University-approved absences.

Discussion Replies (Participation)

For each of the four discussion topics, you should respond to one or more postings made by other students. You will have 1 day beyond the discussion topic due date to post your reply. Your response should be a few sentences long, be stated in a supportive manner, and can contain questions for further clarification, alternative viewpoints, and your own personal interpretations of the material. Replies are worth up to 5 points for each discussion topic.



Narrated PowerPoint Lectures

The PowerPoint lectures supplement your assigned readings. They are not a replacement for the assigned reading material, but they will have helpful information, some of which is not available in your textbook.

The PowerPoint slides contain audio narration that you will hear while viewing the presentation in Slideshow mode. You will need to download the PowerPoint file and open it to hear the audio narration. After you click on the D2L link to the PowerPoint file, click on the "download" button just below preview window. The narration should automatically start playing within a second or two after you begin the slideshow.

EIU Students have free access to [download Office 365](#).

There are occasional text links in the PowerPoint lectures that will take you to other web sites. If you find a broken link in the presentation, please let me know which presentation and slide number.

Reading Schedule, Important Dates

Week	Date	Topic
1	May 14	Syllabus Review PowerPoint: Course Overview Extra Credit Survey: Psychology Knowledge Survey
	May 17	PowerPoint: Why Psychology? PowerPoint: The EIU Psychology Curriculum Textbook: Chapter 2 Discussion Assignment: Why did You Major in Psychology?
2	May 21	PowerPoint: Careers with a Bachelor's Degree in Psychology Textbook: Chapter 3 Dropbox Assignment: O*Net Online Skill Search
	May 24	PowerPoint: Pursuing Bachelor's Level Options Textbook: Chapter 4 Dropbox Assignment: Preparing a Résumé Quiz #1
3	May 28	PowerPoint: Careers Options with Master's and Doctoral Degrees Textbook: Chapter 5 Discussion Assignment: Careers with a Graduate Degree Discussion Assignment: Graduate School Qualifications
	May 31	PowerPoint: The Graduate Admissions Process Textbook: Chapter 6 Dropbox Assignment: Graduate School Application Criteria
4	June 4	PowerPoint: Getting Involved Textbook: Chapter 8 Discussion Assignment: Preferred Internship Setting
	June 7	YouTube Lecture: Developing a mindset for successful learning Textbook: Chapter 11 PowerPoint: Course Summary Dropbox Assignment: Study Skills Assessment Quiz #2 Extra Credit Survey: Psychology Knowledge Survey (again)



View the [university's academic calendar](#) for academic registration deadlines.

Academic Integrity

Students are expected to maintain principles of academic integrity and conduct as defined in [EIU's Code of Conduct](#). Violations will be reported to the Office of Student Standards. Cheating, plagiarism, and other forms of academic misconduct will not be tolerated. As a student, you have a personal responsibility to maintain high standards of academic conduct to preserve academic integrity. Academic misconduct will result in zero points for the assignment and appropriate disciplinary action, according to university guidelines.

Students with Disabilities

If you are a student with a documented disability in need of accommodations to fully participate in this class, please contact the Office of Disability Services (ODS). All accommodations must be approved through ODS. Please stop by Ninth Street Hall, Room 2006, or call 217-581-6583 to make an appointment.

Student Success Center

Students who are having difficulty achieving their academic goals are encouraged to contact the [Student Success Center](#) for assistance with time management, text taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217-581-6696, or go to 9th Street Hall, Room 1302.

Early Alert System

Eastern maintains an Early Alert System (EAS) to help students know when they are not performing up to academic standards. Alerts may be given for poor attendance, not turning work in on time, or doing poorly on an assignment or test. EAS staff will contact you to help you find resources to help you be a successful student. Resources may include time management, study skills, test-taking, finding tutors, or other resources related to academic issues. I will use the EAS if I believe you could benefit from talking to a success coach about these issues.

Booth Library

Located in the center of campus, Booth Library is the best place to do research, find expert help, or study in a calm, distraction-free environment. In addition to the many print resources, Booth provides access to high quality e-books, journals and scholarship not freely available on the Web. Stop by the Reference Desk or go to <http://library.eiu.edu> to explore library resources. Get expert help with your research by contacting the Booth Library reference librarians. Visit, call 581-6072, or go to <http://booth.eiu.edu/ask> to connect with a librarian.

Late Work Policy

Late work submitted after the deadline may be penalized by up to 20% of the points for the assignment. Requests for extensions of deadlines may be made for university-excused absences or for extenuating circumstances.