

Scope and Sequence Freedom Heroes Levi and Catharine Coffin

9/25/08

Lead Teacher: Patti McNeilus

Title: The 1800's—Where Does Catharine Coffin Fit In?

Description: The students will learn about Catharine Coffin's roles at the Coffin Station on the Underground Railroad. After the instruction is completed, the students will draw a doll who would bring comfort to a frightened child running to freedom on the Underground Railroad. The students will also write the doll's story *from its point of view*. The students will then add *abolitionist* and *station* to their Freedom Dictionaries.

10/2/08

Lead Teacher: Ashley Minton

Title: Who was Levi Coffin?

Description: The students will learn more about Levi Coffin's life and about his role on the Underground Railroad. As the instruction is occurring, the students will actively listen and complete a timeline of Levi's life. The students will then complete a cloze procedure about Levi Coffin. The students will also add *free-labor goods* to their Freedom Dictionaries.

10/9/08

Lead Teacher: Patti McNeilus

Title: The Struggles of Slavery and the Hunger for Freedom

Description: The students will learn more about the origins of slavery and the struggles the people who were enslaved endured. After the instruction is completed, the students will decode the song "Wade in the Water." The students will also add *indentured servant* and *slave* to their Freedom Dictionaries.

11/6/08

Lead Teacher: Ashley Minton

Title: The Underground Railroad

Description: The students will learn more about the Underground Railroad. They will learn about the possible origin of the Underground Railroad and how it earned its name. Additionally, the students will learn about code words used on the Underground Railroad, hiding places in the Coffin Station, and hiding places in other stations on the Underground Railroad. After the instruction, the student will design their own hiding place in the Coffin Station. Additionally, the students will add *packages*, *conductor*, and *station master* to their Freedom Dictionaries.

11/13/08

Lead Teacher: Patti McNeilus

Title: The Struggle for Freedom (13, 14, 15 amendments, Emancipation Proclamation, Abraham Lincoln, Black Codes, etc.)

Description: The students will learn about Abraham Lincoln's role in freeing of the people who were enslaved, as well as the 13th, 14th and 15th Amendments. After the instruction, the students will complete a matching activity about the Black Codes, 13th Amendment, 14th Amendment, 15th Amendment, and Reconstruction. The students will then add *proclamation* and *reconstruction* to their Freedom Dictionaries.

11/20/08

Lead Teacher: Ashley Minton

Title: The Struggle Continues: The 1900's and Today

Description: The students will learn about a small part of the Civil Rights Movement—the Montgomery Bus Boycott. The students will also learn about how history was made in 2008 when Barack Obama was elected President. After the instruction, the students will design their own posters for the Montgomery Bus Boycott. The students will then add *NAACP* and *non-violent movement* to their Freedom Dictionaries.